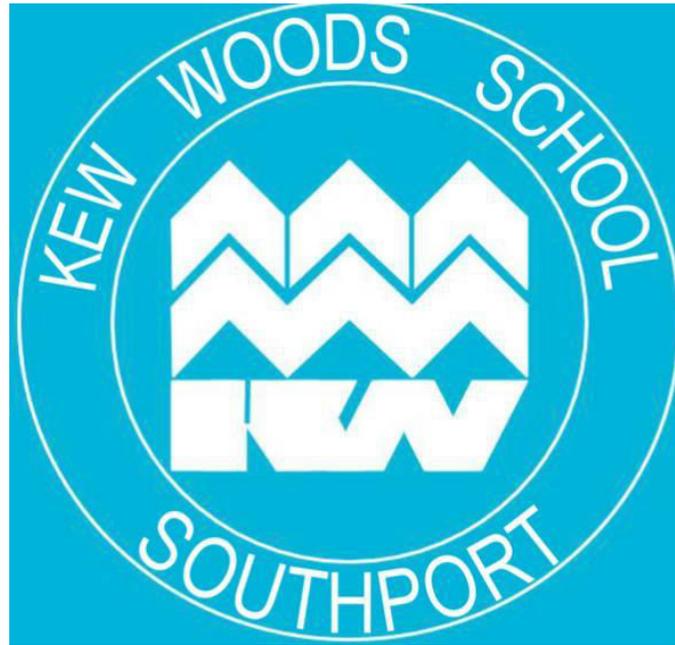


KEW WOODS PRIMARY SCHOOL



PSHE Policy

OVERVIEW

Personal, social, health and economic education promotes pupils' personal social and emotional development, as well as their health and well-being. It helps to give pupils the knowledge and skills they need to lead confident, healthy and independent lives. At Kew Woods School we will aim to help our pupils to understand how they are developing personally and socially, and tackle many of the moral, social and cultural issues that are part of growing up. Through the teaching of PSHE, pupils will develop an understanding of the rights and responsibilities that are part of being a good citizen and introduce them to some of the principles of prudent financial planning and understanding.

OBJECTIVES

1. To develop confidences and responsibilities and make the most of their abilities.
2. To help pupils to prepare to play an active role as citizens.
3. To develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
4. To develop good relationships and respect the differences between people.
5. To begin understand some basic principles of finances.
6. To make a positive contribution to the life of the school

STRATEGIES

1. Encouraging everybody to take responsibility for their actions through the Code of Conduct.
2. Involving pupils in the setting of their targets for learning.
3. Encouraging pupils to recognise and respect differences between people.
4. The election of a school council in a democratic manner, which actively develops the direction of the school.
5. Encouraging pupils to take responsibility for their behaviour.

There are wider opportunities for personal and social development at school. These include:-

1. The development of each child's ability to work as part of a team, become active within the school community and recognise the qualities of good citizenship.
2. Consideration of the holistic needs of every child with regard to their race, culture, language and faith.
3. Planning class visits and trips which widen pupils's experiences beyond the immediate local environment.
4. Coming together as a school and in class for collective worship to celebrate academic and personal achievements.
5. Planning events which encourage the school to work together for

Example: Christmas Nativity, Science Week, Summer Fair, enterprise events, employability events,

We seek the involvement of the whole school community through:-

1. Encouraging parents/ carers to support trips or whole school events.
2. Weekly newsletters sent to parents/ carers.
3. Home/ School agreement.
4. The Friends of Kew Woods Parents group.

We seek to promote a healthy lifestyle and self-confidence for our pupils by:

1. The provision of a range of lunch time and after school clubs eg football, cookery , dance, computing, art and sewing which help foster a healthy lifestyle and encourage pupils to explore individual talents.
2. Providing opportunities in school for pupils to learn a musical instrument.
3. Promoting walk to school.
4. Healthy eating promotions during the year and a display of posters around school encouraging a healthy diet.
5. Support for SEN/EAL pupils.
6. Support for more able pupils.
- 7..Promoting Bike It week.

OUTCOMES

PSHE will be used to promote excellence and enjoyment; it will have a strong presence in the ethos of the school through displays, performances, music, drama and assemblies. At Kew Woods School we believe that the personal, social and health development of each child, in conjunction with their citizenship skills, has a significant role in their ability to learn. We value the importance of PSHE and Citizenship in preparing pupils for the opportunities, responsibilities and experiences of adult life in Britain today. In addition we believe that a child needs to learn about the many emotional aspects of life and how to manage their own emotions. We are also aware of the way that PSHE supports many of the principles of safeguarding.

Appendix 1

Kew Woods Primary School Curriculum Map – PSHE

Pupils in all year groups will follow a combination of SEAL and Personal Development (Chris Quigley) as the year progresses, in addition to:

(Highlighted aspects = SRE)

Year Group	Coverage
Nursery / Reception	Development Matters: including aspects of: Health and self- care, Moving and Handling, Making relationships, Self-confidence and self- awareness, Managing feelings and behaviour, People and Communities, The World.
Year 1	To be responsible and respectful. Developing good relationships Looking after ourselves...keeping clean. Social circumstances... eating together and looking at other cultures and lifestyles. Preparing to play active role as good citizens.
Year 2	How can we change the way we feel? Self esteem. Keeping money safe Medicine Safety... Handwashing and how to stop the spread of colds etc. Recognising that there are substances called drugs. Medicines are drugs, but not all drugs are medicines eg know that alcohol and tobacco are drugs. How to cope being out and about in the local environment. Meeting other people, what to say and things to do. Why do we need to warm up and cool down? Why is it good to perform activities that get us out of breath?

Year 3	<p>How are decisions made...in school, in the classroom, at home, in the country</p> <p>Peer Pressure - being confident to say no to things that they do not want to do because to them it is wrong.</p> <p>Friendships both in and out of school</p> <p>Looking at the similarities and differences in our values and those of others from different cultures.</p> <p>Healthy Lifestyles...</p> <p>Looking after ourselves, keeping clean, making the right choices, 5-a-day, getting enough rest and sleep and keeping active.</p> <p>Looking at how to reduce costs in the household...link to renewable energy.</p>
Year 4	<p>Know where to get help in an emergency.</p> <p>Economic Wellbeing and Financial Capability</p> <p>How can they contribute?</p> <p>Looking into how much it costs to run a household and bring up pupils.</p> <p>How can they contribute?</p> <p>Assessing risky situations.</p> <p>Being confident to say no and stay safe.</p>
Year 5	<p>Economic choices- cocoa production and Fairtrade</p> <p>Opinions and views</p> <p>Enjoying the outdoors</p> <p>Teamwork-Robinwood?</p> <p>Personal hygiene</p> <p>Cyber Bullying</p> <p>Personal safety on the internet.</p> <p>Being kind and helpful to friends.</p> <p>Know that they are different types of relationships and how to develop the skills to be effective in relationships eg with the elderly, special needs.</p>
Year 6	<p>-Sex and Social Relationships</p> <p>Mobile phones use as well as cost.</p> <p>Media influences on eating and body image.</p> <p>What are other influences?</p> <p>Bill of Human Rights - pupils's rights</p> <p>Democracy - voting</p> <p>Equal Opportunities</p> <p>Policies and Practice</p> <p>Fairtrade</p> <p>Transition and managing change Charities - supporting others through collecting or raising money.</p> <p>Harvest, Christmas and Pupils in Need etc</p>

