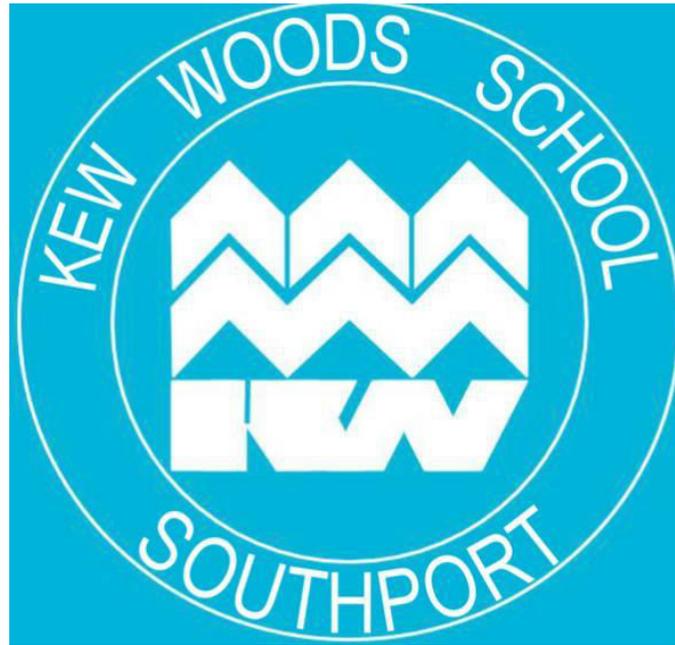


KEW WOODS PRIMARY SCHOOL



MFL Policy

OVERVIEW

At Kew Woods Primary School we believe that learning a foreign language provides our children with a valuable educational, social and cultural experience. It helps them to develop communication skills and provides a medium for cross-curricular links; reinforcing skills and understanding developed in other subjects. Learning another language promotes global citizenship and encourages the children to understand and empathise with the culture and traditions of others. The MFL we have decided to teach is French. French has been taught at Kew for several years in timetabled lessons and in after school clubs.

OBJECTIVES

1. To develop the children's experience of language acquisition and encourage curiosity about languages in a way that is engaging and motivating.
2. To develop the children's skills of listening and reading, supporting literacy.
3. To enable the children to express themselves confidently in speech and writing.
4. To develop their awareness of cultural similarities and differences and by doing so provide a pathway for multi-cultural understanding.
5. To lay the foundations for language study into Key Stage 3 through teaching a skills based curriculum.

STRATEGIES

1. We begin the teaching of French in Year 3 where children are taught basic greetings and introductions. They will start learning about the culture and traditions of France.
2. French is taught to each year group for an 50-60 minutes once a week. All skill areas will be practised in each lesson with years 5 and 6. The main skills focus with year 3 and 4 will be speaking and listening.
3. Throughout Key Stage 2 songs, rhymes and stories will be planned into each unit to enable the children to gain awareness of the written language
4. Children will join in songs, rhymes which enable them to practise the sounds of the language in an entertaining way.
5. Creativity will be encouraged. The children will be given the language tools to work in groups showing what they have understood and how they can communicate their ideas. This will be done through posters, storybooks and worksheets.
6. French will be visible throughout the school on labelled doors to rooms and teachers will be encouraged to bring "incidental" French language into their classrooms.
7. Children will be encouraged to use the MFL Library collection to practise their reading skills. Children in year 6 will be particularly encouraged to do so. They can also lend a bilingual dictionary.
8. Teachers of MFL will as far as possible use authentic material for teaching to enable the children to understand that French and France is real and not just a "subject".

OUTCOMES

The children at Kew Woods will experience an enjoyable and motivational language learning programme, providing them with a sound skills package for MFL study as they transfer to Key Stage 3. They will have a deeper appreciation and understanding of the wider world where French is spoken.

Appendix 1**Kew Woods Primary School Curriculum Map –
MFL (French)**

Year Group	Coverage
Year 3	Basic greetings Simple statements about name, age and birthday Counting up to 10 Completing a class survey about pets Writing simple words in a cloze activity about parts of the body Joining in songs Talking about the weather referring to weather in a Pays Francophone
Year 4	Short conversation about travel Comparing French resort to English resort Understanding customs of a Pays Francophone Start giving basic opinions Shopping for souvenirs Sport – giving more opinions Healthy Eating
Year 5	Food – story telling “La chenille qui fait des trous” “Bonjour, Monsieur Lapin” Song “Moi, j’ai soif” Music – Video of children in Martinique Types of instrument School – telling the time. Creating a school timetable. Differences and similarities between school in France and UK. Pays Francophones – culture/history culture Solar System
Year 6	Le weekend – referring to past and usual weekend activities – verbs in 1 st person Southport -places in town Paris – attractions and following a story, using as a model to create own version “Un Lion à Paris” Au Parc Disneyland – consolidation of all skills and topics