

Key stage 2 English grammar, punctuation and spelling

PAPER 006

1. Where should the **commas** be placed in the following sentences?
 - (a) Fried Mars Bars when prepared properly are very tasty.
 - (b) I was born in Cardiff the capital city of Wales.
 - (c) Having finished the mini-marathon I was ready for a hot bath.

2. Rewrite the following text.
Use **contractions** to shorten the underlined words.

My English is getting better. Before these lessons began, I did not know how to use full stops correctly, and I was not sure about capital letters. However, I have been working with my partner and I am more confident now.

My teacher is patient with me and explains things carefully. I would like to say thank you for all the help we have been getting. I had better stop now or I will burst into tears with happiness!

3. An **apostrophe** (upstairs comma) can be used to show **possession** or **belonging**.

Add apostrophes to these sentences.

- 1) Here's Leos pencil.
- 2) Sally is my sisters best friend.
- 3) Both cars bumpers got bashed.
- 4) Who took the mens jackets?
- 5) That poor birds wing is broken.

4. Tick the boxes to show the kind of **adverb** each one is

Manner tells us HOW

Time tells us WHEN

Place tells us WHERE

Frequency tells us HOW OFTEN

	Manner	Time	Place	Frequency
carefully				
outside				
then				
sometimes				
never				
well				
tomorrow				

5. Complete these sentences by adding a **prefix** to the underlined word.

- (a) Tommy loves his puppy even when he's a little _____ obedient.
- (b) Dan likes apples nearly as much as he _____ likes pears.
- (c) Your heartbeat is just a little bit _____ regular.
- (d) The magician made the rabbit suddenly _____ appear.
- (e) Unfortunately, Dan has _____ laid his winning Lottery ticket.
- (f) Now you're just being _____ responsible.
- (g) I'm coming! I'm coming. Don't be so _____ patient.
- (h) You might believe it, but I _____ believe it!

6. Complete these sentences by adding a **suffix** to the underlined words

- (a) Sit in that armchair. You'll find it very *comfort*_____.
- (b) That brave, little kitten is absolutely *fear*_____.
- (c) Sherlock Holmes is a *fiction*_____ *detect*_____.
- (d) We got great *enjoy*_____ out of the movie.
- (e) Stop that! You're being very *child*_____.
- (f) Look at that mother duck and her baby *duck*_____.

7. **ACTIVE** is when the **subject** of the sentence **is doing something**.

PASSIVE is when **something is being done to the subject** of the sentence.

Put **A** if the sentence is active. Put **P** if the sentence is passive.

- a) Suzie sent a birthday card to her friend Sally. _____
- b) Assembly will be taken by a visitor today. _____
- c) Leo has been absent for two days. _____
- d) You could have been run over by that car. _____
- e) The snow was quickly melted in the sun. _____
- f) Who took the last piece of chocolate? _____
- g) Has your passport been stamped yet? _____
- h) Rome wasn't built in a day. _____
- i) Sam is ill. _____
- j) You're going to be shot at dawn. _____



8. Where are **capital letters** required in the following sentences?

- (a) we're going to france in august.
- (b) i love learning french and so does my brother Danny.
- (c) the tower of london is an exciting place to visit.

9. **Complete** these sentences with **there, they're** or **their**.

- (a) Ask the children to put _____ jackets over _____.
- (b) Are you looking for the cakes? _____ over _____.
- (c) Were _____ many people at the game?
Yes. _____ were.
- (d) _____ not coming tonight.
_____ car has broken down.

10. Begin the sentence below with a fronted adverbial. Remember to add the comma in the correct place.

the big cat stalked its prey slowly and silently through the long grass.