

# Kew Woods Primary School Creative Curriculum Topic Map Year 1

<i>Year Group</i>	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Spring 2</i>	<i>Summer 1</i>
<b>1</b>	<b>This is your life</b> ...	<b>Kew</b>	<b>Wish you were here...</b>	<b>Rumble in the Jungle</b>	<b>Jurassic Forest</b>	<b>Fun of the Fair</b>
<b>English</b>	Once there were Giants! Martin Waddell  Now that I am 6 Arthur Howard  Write lists  Letter writing- replies to the palace Letter to Hamleys	Mrs Lathers Laundry Allan Ahlberg& Andre Amstutz  Write recounts of own week/ Write narrative diaries Spell days of week	MeerKat Mail Emily Gravett	Where the Wild things are Maurice Sendak  Walking through the Jungle Julia Lacomé  World Book Week – Poetry focus	Harry and his Bucketful of Dinosaurs Whybrow & Long  Tom and the Island of Dinosaurs Ian Beck	Rainbow Fish Marcus Pfister
<b>Mathematics</b>	<i>Money- shop</i> <i>Costing-toy</i> Explore the properties of shape <i>Shape – Toy</i> <i>Packaging /</i> <i>Landmarks of London</i>	Time - months and years	Measuring distances Directions	Data Handling – favourite animals		Adding up costs of rides / ice cream etc Problem solving
<b>Computing</b>	Online safety and exploring Purple Mash <i>Purple Mash Unit 1.1</i>	Programmable Toys (Bee Bots) On screen programming (Bee Bot app)	Capturing and Creating Images Pic Collage on iPads	Animated Story Books Purple Mash Unit 1.6 2Create a Story	Coding Purple Mash unit 1.7 2Code	Pictograms Purple Mash Unit 1.3 2Calculate
<b>Science</b>		Look at appliances and circuits – electricity, washing machines now /then Seasonal change –	Materials – Identify, name, describe, classify, compare properties and changes Look at the practical uses of everyday materials	Plants – identify, classify and describe their basic structure	Animals and humans – identify, classify and observe	Light – look at sources and reflections

		changes across the four seasons Observe and describe weather associated with the season and how day length varies	Look at growth, basic needs, exercise, food and hygiene Identify, name, describe, classify, compare properties and changes-baking			
<b>History</b>	Changes within living memory – changes in own life / national events over last few years Royal family – birth of Prince George	Significant historical events, people, places in own locality Looking at the school / hospital in the past – built 1977 Looking at how family kitchens have changed – washing clothes	Lives of significant individuals (scientists, reformers, medical pioneers, creative geniuses) who have contributed to our nation's achievements Christopher Columbus / Sir Francis Drake – compare them		Jurassic period	Seaside and holidays in the past / today
<b>Geography</b>	Using maps, photographs Distance from palace to Southport- maps Photos of change in landscape over time – toys changing with landscape Investigate the countries and capitals of the United Kingdom – palace link addresses on letters	Daily weather in Southport / make comparisons around the world  Explore weather and climate in the UK and around the world Investigate the countries and capitals of the United Kingdom -drying clothes	Compare and contrast a small area of the United Kingdom with that of a non-European country – basic coverage (focus for Y2)	Location of jungles Use basic geographical vocabulary to refer to and describe the key physical and human features of locations Use world maps, atlases and globes		Locating Southport on a map / identifying other seaside destinations in the UK
<b>Art</b>	Digital Media packaging of toy London landmarks (designers) Line drawing / 3D	Drawing / Painting – spin pictures/ paintsplatter pictures (like washing machines	Art – learn about the work of artists and designers? Sculpture	Collage Printing Textiles Rousseau – forest paintings (European painter)	Drawing Painting	Collage Turner

<b>DT</b>	Design purposeful, functional, appealing products for themselves and other users based upon design criteria- packaging	Explore and evaluate a range of existing products Evaluate their ideas and products against design criteria Explore and use mechanisms, such as levers, sliders, wheels and axles, in their products			Cooking and Nutrition – principles of a healthy and varied diet / understand where food comes from	Build structures, exploring how they can be made stronger, stiffer and more stable
<b>Music</b>	Voices – singing songs, chants, rhymes	80s music Christmas Concert	Listen to live and recorded music	Make and combine sound / play tuned and untuned instruments		
<b>RE</b>	Belonging	Belonging	Believing	New Life / Symbols	Celebration	Myself
<b>PE</b>	Gymnastics – balance Dance – What's in the box?	Gymnastics – pathways Games – Running, jumping, hopping	Games – Receiving Games – Rolling	Games – Throwing and Catching Dance – Jungle Beats	Games – Travelling with a ball Games – Kicking	Games – striking Athletics
<b>PSHE</b>	New Beginnings Code of Conduct	Personal Safety – Halloween, Bonfire Night, School Anti-Bullying Citizenship – fundraising event for a chosen class charity	Going for Goals – setting targets to learn a new skill or improve a skill Internet Safety	Road safety Looking after ourselves (keeping clean / medicines)	Personal safety – sun safety and water fit	Being Healthy Changes / Transition
<b>Educational Visits / WOW events</b>	Baby Photograph quiz Toy museum	Photos of school in 1977 when opened	Story Meerkat Mail / suitcase or backpack to investigate	Set up classroom with a jungle theme Night Zoo Keeper Should this animal be in the jungle or the zoo?	Dinosaur egg / bone discovered	Southport Fun Fair
<b>Role Play</b>	Toy shop – encourages money, writing, turn taking etc	Old kitchen – washing board/mop cap/iron/ironing board	Travel agents	Whole classroom set up	Set up a museum / Dinosaur Lab / making fossils	Sand / water play outside \ Beach Theme