

# PUPIL PREMIUM IMPACT 2016-2017

## IMPACT STATEMENT

- All disadvantaged pupils achieved expected standards across all core areas in the end of key stage 2 tests 2017.
- The percentage of disadvantaged pupils achieving the expected standard in all core areas is higher than non-disadvantaged pupils' average at Kew Woods.
- The percentage of disadvantaged pupils achieving the expected standard in all core areas is significantly higher than disadvantaged pupils nationally.
- The average scaled score for reading, mathematics and GPS for disadvantaged pupils is higher than the non-disadvantaged pupils at Kew Woods.
- The average scale score for reading, mathematics and GPS for disadvantaged pupils at Kew Woods is significantly higher than the national disadvantaged pupils.
- The progress made by disadvantaged pupils at Kew Woods across all core subjects is above national averages for disadvantaged pupils. It is significantly higher in reading.

<b>End of KS2 Test Outcome 2017 Performance for PPG Pupils</b>	
Teacher assessment: 9 pupils	
% of pupils achieving expected standard in all core subjects	100%
% of pupils meeting expected standards in Reading	100%
% of pupils meeting expected standards in Writing	100%
% of pupils meeting expected standards in Mathematics	100%
% of pupils meeting expected standards in Grammar, Punctuation and Spelling	100%
% of pupils made at least expected progress in Reading	100%
% of pupils made at least expected progress in Writing	100%
% of pupils made at least expected progress in Maths	100%
Pupil progress for disadvantaged pupils in Reading	+2.3
Pupil progress for disadvantaged pupils in Writing	+1.1
Pupil progress for disadvantaged pupils in Maths	+0.7
Average scaled score Reading	107.6
Average scaled score Mathematics	105.9
Average scaled score Grammar, Punctuation and Spelling	108.1

<b>KS1 Pupil Performance for PPG pupils, on track for end of year expectations, July 2017</b>		
Teacher assessment:	% of pupils made at least expected progress	% of pupils made at least expected end of year attainment
<b>Year One - 12 pupils</b>		
% of pupils in Reading	92%	83%
% of pupils in Writing	92%	67%
% of pupils in Maths	83%	75%
<b>Year Two - 13 pupils</b>		
% of pupils in Reading	92%	85%
% of pupils in Writing	92%	85%
% of pupils in Maths	77%	62%

KS2 Pupil Performance for PPG pupils		
Teacher assessment:	% of pupils made at least expected progress	% of pupils made at least expected end of year attainment
<b>Year Three 12 pupils</b>		
% of pupils in Reading	75%	75%
% of pupils in Writing	67%	67%
% of pupils in Maths	100%	75%
<b>Year Four 12 pupils</b>		
% of pupils in Reading	83%	67%
% of pupils in Writing	67%	50%
% of pupils in Maths	75%	67%
<b>Year Five 13 pupils</b>		
% of pupils in Reading	75%	69%
% of pupils in Writing	75%	62%
% of pupils in Maths	75%	69%

## EYFS IMPACT STATEMENT

- Three out of the eight disadvantaged children in Reception are also SEND children (40%) however they all made accelerated progress on average, of 4 levels of progress across all 17 areas of learning.
- The other five children achieved the expected level in most areas of learning at the end of Reception and all made good or accelerated progress.
- Out of the 17 % of disadvantaged children (8 children) 40% achieved the expected level or above in writing against the Early Learning Goal
- Out of the 17 % of pupils 50% achieved expected or above in reading against the Early Learning Goal
- Out of the 17% of pupils 50% achieved expected or above in number against the Early Learning Goal
- Out of the 17 % of pupils 50% achieved expected or above in space, shape and measure against the Early Learning Goal

End of EYFSP Outcomes in GLD areas	Percentage of children making good or accelerated progress	Percentage of children achieving expected level or above
Listening and attention	88%	63%
Understanding	88%	63%
Speaking	88%	63%
Making relationships	100%	63%
Self-confidence	100%	75%
Managing feelings and behaviours	100%	88%
Moving and Handling	88%	63%
Health and self care	100%	75%
Reading	63%	50%
Writing	50%	38%
Numbers	75%	50%
Space, Shape and Measure	75%	50%

## 2016-2017 Allocation and Strategy

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on role	427 (May census)
Total number of pupils eligible for PPG	67
Amount PPG received per pupil	£1320 X 63 £300 X 2 1900 X 2
Total amount of PPG received (including ever 6 funding)	£87, 560

### A summary of the main barriers to educational achievements faced by eligible pupils at the school

- Oral language skills in Nursery are lower for pupils eligible for PP than other pupils.
- 44% have attendance less than 95 % over the last academic year
- 14% have attendance less than 90% over the last academic year
- 17% have special educational needs
- 15% have social, emotional and / or behavioural issues
- 31% of disadvantaged KS2 pupils enrolled at Kew in the last 2 years (high mobility)
- 41% are summer born children
- 20% of disadvantaged pupils are highlighted as vulnerable

Item / Project	Cost	Reasons for that approach	Outcomes
Subsidising the costs of school visits and curriculum enhancements	£27 000	Enable pupils to access residential visits for outdoor and adventurous team building activities. To provide experiences for pupils to develop oracy skills and engage in talk for writing activities. Children to engage in visits to support topic learning.	100% of pupil premium children attended residential open to year group. Children thoroughly engaged in curriculum topics through 'wow' events. Writing results continue to increase each year.
CPD to improve quality first teaching	£8 000	Improve quality first teaching in writing and mathematics	Teachers and TAs have attended training over the year to support particular strategies with boys writing, EYFS maths, KS1 and KS2 maths and writing. Disadvantaged pupils have made progress throughout the year through these interventions. See assessment folders.
Teaching Assistant level 3 staff to deliver intervention in each year group before school	£12 000	To increase rate of progress of pupil premium pupils.	All pupil premium pupils met national expectations at the end of KS2 tests.
Teaching Assistants funded to run clubs after school for a	£12 000	Enable children to have the opportunity to attend a range of	All pupil premium children have the opportunity to

range of activities		sporting, art, media clubs. For children to be able to complete homework with support from an adult.	attend different clubs and discover new interests. Children can be supported with completing their homework.
Fund school uniforms for pupil premium pupils	£6 000	To ensure all pupil premium children attend school wearing the correct uniform.	Children all have correct uniform according to school policy. Self-esteem of pupils boosted
Additional curricular support	£8 000	To provide time for teachers / TAs to plan together. Specialist teaching available to pupils.	To improve provision for Pupil premium pupils. Staff have been able to target pupils and plan across year group intervention. 100% PP pupils had access to performing arts by specialist teachers in KS2.
Counselling and behaviour therapy with family support	£6 400	To give pupils 1:1 support for their well-being. Give children quality time to talk. Relaxation skills.	Children have had the opportunity of 1:1 support for their emotional needs which has improved their self-esteem and behaviour. As a result they have made progress in reading, writing and maths.
Teacher funded to support pupils over lunch time period with specific activities to achieve targets.	£600	To provide tools to support individual pupils to be supported with social and emotional needs.	Targeted PP pupils have improved social skills and behaviour at unstructured times in the school day.
Music Tuition / Performing Arts Summer and Weekend Schools	£3 000	Increase access for pupil premium pupils in music and performing arts activities.	Children have had structure during summer holidays and respite by attending summer schools. Children have had opportunity to learn to play either the piano or drums in weekly sessions.
Behaviour consultant employed one afternoon each week - focused activities	£2 500	Pupils to be supported with social and emotional needs.	Children with behaviour plans have shown progress and 3 pupils no longer require a behaviour plan.
Total	£86 000		