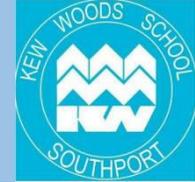




# Kew Woods Primary School

## Year 3 Curriculum Overview



|                | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|----------------|---|---|--|---|--|---|
| <b>English</b> | <p>Stories with familiar settings - The Tunnel by Anthony Browne (2 weeks)</p> <p>Stone Age Boy (3 weeks)</p> <p>Instructions – How to wash a woolly mammoth (1 week)</p> <p>Recount – non-fiction. Link to Stone age (2 weeks)</p> | <p>Report - linked to Geography - The Rainforest (3 weeks)</p> <p>Poetry - Cloud Bursting (3 weeks)</p> | <p>Stuart Little by E.B. White – write the next chapter (3 weeks)</p> <p>Information texts – The Roman Empire. Range of texts. (2-3 weeks)</p> | <p>Poetry – calligrams and shape poetry. Range of poems (2 weeks)</p> <p>Persuasion – class issue - school uniform (2 weeks)</p> <p>Explanation – The Water cycle. (1 week)</p> | <p>Adventure stories – The Midnight Fox. Write the ending. (3 weeks)</p> <p>Non-chronological report – plants (2 weeks)</p> <p>Persuasion – hunting (1 week)</p> | <p>The lost Happy endings (3 weeks)</p> <p>Dialogues and plays – The Twits (2 weeks)</p> <p>Poetry – language play. The Puffin Book of Nonsense Verse (2 weeks)</p> |
| <b>Maths</b>   | <p>Place Value</p> <p>Addition and Subtraction</p>  | <p>Addition and Subtraction</p> <p>Multiplication and Division A</p>                                    | <p>Multiplication and Division B</p> <p>Length and Perimeter</p> <p>Money</p>  | <p>Fractions A</p> <p>Mass and Capacity</p>   | <p>Fractions B</p> <p>Money</p> <p>Time</p>  | <p>Shape</p> <p>Statistics</p>  |

|                  |  |   |   |   |   |  |
|------------------|--|---|---|---|---|--|
| <b>Science</b>   | Rocks  | Muscle and skeleton   | Animals including humans - nutrition  | Forces and magnets  | Plants  | Light  |
| <b>Computing</b> | Programming<br>Sequence in music   | Events and actions  | Connecting Computers  | Stop-frame Animation  | Desktop publishing  | Branching databases  |
| <b>History</b>   | <b><u>Stone Age – Iron Age</u></b>   |   | <b><u>Romans</u></b>  |   | <b><u>Anglo Saxons</u></b>  |  |
| <b>Geography</b> |  | <b><u>Rainforests</u></b>   |   | <b><u>Water cycle</u></b>   |   | <b><u>Climate change</u></b>   |
| <b>Art</b>       | <b><u>Painting and mixed media</u></b><br>Prehistoric Art  |   | <b><u>Sculpture and 3D</u></b><br>Abstract shape  |   | <b><u>Drawing</u></b><br>Growing artists  |  |
| <b>DT</b>        |  | <b><u>Textiles</u></b><br>Cushions  |   | <b><u>Mechanical Systems</u></b><br>Pneumatic Monsters  |   | <b><u>Structures</u></b><br>Constructing a castle  |
| <b>PE</b>        | Tag Rugby<br><br>Gymnastics  | Handball<br><br>Dance   | Basketball<br><br>Gymnastics  | Hockey<br><br>Dance   | Tennis<br><br>Athletics   | OAA<br><br>Sports day  |
| <b>PSHE</b>      | <b><u>New Beginnings Code of Conduct</u></b><br><br>Keeping and Staying Safe – Leaning out of windows<br><br>Feelings and Emotions – Grief | <b><u>Relationships – Anti Bullying Week</u></b><br><br>Relationships – Bullying Touch<br><br>Being Responsible – Helping someone in need | <b><u>Going for Goals Computer Safety – internet safety</u></b><br><br>Making friends online<br>Online Bullying<br><br>Our World – Working in our World | Being Responsible –Water spillage<br><br>Safety – Petty arson<br>Texting whilst driving<br><br>Fire safety Assessment<br>Hoax Calling | <b><u>Keeping / Staying Healthy</u></b><br><br><b><u>Healthy Eating</u></b><br><br>Keeping / Staying Safe – water safety<br><br>Keeping / Staying Healthy – Medicines | <b><u>Changes</u></b><br><br><b><u>Transition</u></b><br><br>Hazard Watch<br>Recap - Is it safe to eat and drink?<br>Is it safe to play with?<br><br>Our World - |

|                   |   |   |   |   |  |  |
|-------------------|---|---|---|---|--|--|
|                   | Being Responsible – Stealing  | Domestic Violence   | Money Matters – pocket money<br>Fundraising ideas   |   | (should medicines be kept in home? - debate)<br><br>Sign Language course - Deaf Active | Looking after our World<br><br>Sign Language course - Deaf Active    |
| <b>RE</b>         | <b><u>Christianity, Islam, Hinduism and Humanism</u></b><br>What do people believe about God? | <b><u>Christianity, Islam, Hinduism and Humanism</u></b><br>What do people believe about God? | <b><u>Christianity, Islam, Judaism and Hinduism</u></b><br>Who is a Christian and what do they believe? | <b><u>Christianity, Islam, Judaism and Hinduism</u></b><br>Who is a Christian and what do they believe? | <b><u>Christianity, Islam and Judaism</u></b><br>Why do people pray?                   | <b><u>Christianity, Islam and Judaism</u></b><br>Why do people pray? |
| <b>Music</b>      | <b><u>Ballads unit on Kapow - singing</u></b>   | <b><u>Rainforest unit on Kapow</u></b><br><br>Carol concert rehearsals                        | <b><u>Ukulele lessons</u></b>   | <b><u>Ukulele lessons</u></b>   | <b><u>Ukulele lessons</u></b><br><br>KS2 summer show rehearsals                        | <b><u>Ukulele lessons</u></b>  |
| <b>French</b>     | <b><u>J'Apprends Le Francais</u></b><br><b><u>I am learning French</u></b>                    | <b><u>Les Animaux</u></b><br><b><u>Animals</u></b>  | <b><u>Les Instruments</u></b><br><b><u>Musical Instruments</u></b>                                      | <b><u>Petit Chaperon Rouge</u></b><br><b><u>Little Red Riding Hood</u></b>                              | <b><u>Les Fruits</u></b><br><b><u>The Fruits</u></b>                                   | <b><u>Je Peux</u></b><br><b><u>I am able to.../I can</u></b>         |
| <b>Enrichment</b> | Stone Age Day – visitor lead in school  | <b><u>Altru Drama performance - anti bullying</u></b><br><br>Carol concert                    | Trip to Chester<br><br>Roman artefact exhibition in school  |   |  | Sign language assembly to parents<br><br>KS2 summer dance show       |