

## Art Policy



### Intent Statement

#### Basic Curriculum Principles

1. Learning is a change to our long-term memory.
2. Our aims are to ensure that our pupils experience a wide breadth of study and have, by the end of each key stage, a long term memory of an ambitious body of knowledge.

Our high quality Art Curriculum provides a breadth of learning opportunities that should engage and inspire pupils to develop an interest in Art and develop the confidence to be creative. Over time they will build up and master a range of technical knowledge and practical skills that will become embedded as part of their fundamental learning. We aim to do this by repeating the teaching of key progression skills in art across all year groups.

The key progression skills are: **Making, generating and evaluating ideas, mastering formal elements and knowledge of artists.** We organise opportunities to give our pupils Cultural Capital allowing them to develop a wide knowledge of art that will support them to become informed and thoughtful members of our community. We have links with the other schools within the Southport Learning Trust that give wider learning opportunities and we are developing new opportunities to broaden and enrich pupils' experiences as part of our Arts Mark journey.

We follow the National Curriculum and the EYFS framework and cover the main disciplines of Art. Starting in EYFS, expressive art and design is used to develop imagination, creativity and their ability to use media and materials. Pupils develop the skills to represent and develop their own feelings and ideas.

#### Implementation:

All Art lessons are taught by a qualified teacher. We follow the Kapow arts teaching scheme that delivers high quality, creative lessons and have an arts qualified subject leader who offers teachers further guidance and support for planning and delivery. The Kapow scheme supports the requirements of the National Curriculum and provides practical, technical and creative projects that engage pupils.

Art is taught one afternoon a week in each class during the first term in Autumn, Spring and Summer. Lessons are planned and delivered in sequence to allow the pupils to build up their skills and knowledge over time giving them the best opportunity to master skills and produce quality, creative artwork. A wide range of artists, art movements, eras and cultures are taught, introducing pupils to stimulating, thoughtful, vibrant and creative learning opportunities.

# Kew Woods Primary School

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In Early Years Foundation Stage, pupils will learn to safely use and explore a variety of materials, tools and techniques, experimenting with colour, colour mixing, texture and shading. Pupils will develop their fine motor skills when drawing and this can be seen in dedicated pupil progression books. Art work is vividly displayed in class in a dedicated 'My Space' display area. Art will make an important contribution to the breadth of study across the EYFS framework.

The Art Subject Leader attends courses to keep updated on new initiatives and to link with other schools (Core, Southport Learning Partnership). As an academy school in the Southport Learning Trust we are able to offer pupils the opportunity to broaden and enrich their learning with curriculum day visits to the secondary schools within the trust where pupils experience art lessons in a secondary school classroom. Teachers are able to share resources, ideas and skills to further enhance learning opportunities for all pupils.

### Impact:

The short term progression pupils make will be evident at the end of each lesson or extended project. However, it is only over time that we can see if learning has occurred. By teaching and building up the key progression skills each year teachers are able to ensure misconceptions and gaps in knowledge are addressed. Teachers will assess pupils' knowledge and progress to ensure it is the long term memory and the Art Subject Leader will also monitor progress and knowledge over time. It is planned that assessments are made against the comprehensive Kapow Scheme's Assessing Pupils' Understanding and Progress linked to each lesson's learning objective. Assessment evidence is also gained from lesson observations, learning walks, pupil interviews and book scrutiny where we look at and discuss the art work pupils have made.

It is hoped that pupils will leave Kew Woods school with a broad range of art skills and knowledge, more confidence in their artistic abilities and an ability to enjoy being creative.

### Policy Implementation and Review

This policy was reviewed by SLT, shared with staff and approved by governors. It will be reviewed annually as per the policy review cycle.

