

# PUPIL PREMIUM REPORT

---

## September 2019

**Kew Woods Primary School**

Ovington Drive  
Southport, PR8 6JW

01704 533 478  
[admin.kewwoods@schools.sefton.gov.uk](mailto:admin.kewwoods@schools.sefton.gov.uk)



## Pupil premium spending current academic year

SUMMARY INFORMATION			
Date of most recent pupil premium review:	3 <sup>rd</sup> October 2019	Date of next pupil premium review:	February 2020
Total number of pupils:	398	Total pupil premium budget:	£100,320
Number of pupils eligible for pupil premium:	76 (19%)	Amount of pupil premium received per child:	£1320

STRATEGY STATEMENT
<ol style="list-style-type: none"> <li>1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.</li> <li>2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.</li> <li>3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others</li> <li>4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.</li> </ol>

## Assessment information

EYFS			
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP	
	10 pupils	School Average	National average
Good level of development (GLD)	40%	68%	72%
Reading	80%	81%	74% (English)
Writing	40%	68%	74% (English)
Number	80%	86%	79% (Mathematics)
Shape	80%	85%	79% (Mathematics)

YEAR 1 PHONICS SCREENING CHECK		
Pupils eligible for PP	Pupils not eligible for PP	National average
100%	88%	82%

END OF KS1			
	Pupils eligible for PP	Pupils not eligible for PP	
	7	School average	National average
% achieving expected standard or above in reading, writing and maths	43%	73%	66%
% making expected progress in reading	43%	82%	76%
% making expected progress in writing	43%	73%	70%
% making expected progress in maths	43%	82%	77%

END OF KS2			
	Pupils eligible for PP	Pupils not eligible for PP	
		School average	National average
	9 pupils		
% achieving expected standard or above in reading, writing and maths	40%	59%	65%
% making expected progress in reading	40%	66%	73%
% making expected progress in writing	60%	82%	79%
% making expected progress in maths	60%	77%	79%

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Oral language skills in Nursery and Reception are lower for pupils eligible for PP than other pupils
B	31% have Special Educational Needs
C	33 % are summer born children

### ADDITIONAL BARRIERS

#### External barriers

D	16% have attendance less than 95% over the last academic year
E	6% have attendance less than 90% over the last academic year
F	25% of disadvantaged KS2 pupils enrolled at Kew in the last 3 years (high mobility)
G	33% of disadvantaged pupils are highlighted as vulnerable.

### INTENDED OUTCOMES

Specific outcomes		Success criteria
A	To ensure attendance of pupil premium pupils is above national average.	
B	Pupil Premium pupils to experience outside learning to ignite imagination for writing and understanding of context when reading.	
C	To increase the percentage of pupil premium pupils achieving expected in reading, writing and mathematics across the school.	
D	To nurture the well being of pupil premium pupils.	

## Planned expenditure for current academic year

ACADEMIC YEAR					
Quality of teaching for all					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Subsidising the costs of school visits and curriculum enhancements	Enable pupils to access residential visits for outdoor and adventurous team building activities. To provide experiences for pupils to develop oracy skills and engage in talk for writing activities. Children to engage in visits to support topic learning.	Children thoroughly engaged in curriculum topics through 'wow' events. Writing results continue to increase each year. 100% of pupils attended school trips throughout the year	Pupil Progress Meetings Book Scrutiny Attendance monitoring	Curriculum Manager	February 2020 July 2020
Additional curricular support	To provide time for teachers / TAs to plan together. Specialist teaching available to pupils.	To improve provision for pupil premium pupils.	Regular interventions planned and delivered. Monitoring of work and pupil progress meetings.	SENDCo	February 2020 July 2020
Teaching Assistants funded to run clubs after school for a range of activities	Enable children to have the opportunity to attend a range of sporting, art, media clubs. For children to be able to complete homework with support from an adult.	All pupil premium children have the opportunity to attend different clubs and discover new interests. Pupil Premium pupils supported with homework.	Extra-curricular lead to ensure places available for pupil premium pupils.	Curriculum Manager	Each term
Total budgeted cost:					£35 000

Targeted support					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Teaching Assistant level 3 staff to deliver intervention in each year group before school	To increase rate of progress of pupil premium pupils.	Pupil Premium pupils who have regularly attended these sessions over time have met expectations at the end of KS2.	Regular interventions planned and delivered. Monitoring of work and pupil progress meetings.	SENDCo	Each term
Behaviour and Counselling service Pupils attached to key workers	Pupils to be supported with social and emotional needs.	Children have had the opportunity of 1:1 support for their emotional needs which has improved their self-esteem and behaviour. As a result they have made progress in reading, writing and maths. Children with behaviour plans have shown progress and past pupils no longer require a behaviour plan.	Senior leader team to monitor behaviour logs and assessment information. Key workers assigned to pupils on the pyramid of need.	Head & Deputy	Each half term
Educational psychologist support for PP pupils	Pupils to be given specific recommendations from an expert to support them in their learning.	Specialist support will give personalised targets to support pupils' learning and social needs.	SENDCO meetings with Pupil Premium lead Pupil Progress meetings.	SENDCO	Each term

Teacher funded to support pupils over lunch time period with specific activities to achieve targets.	To provide tools to support individual Pupils to be supported with social and emotional needs learning needs	Targeted PP pupils have improved social skills and behaviour at unstructured times in the school day. Reduction in internal, external exclusions.	SLT to monitor behaviour logs.	Headteacher	Each term
Total budgeted cost:					£50 000
Other approaches					
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Fund school uniforms for pupil premium pupils	To ensure all pupil premium children attend school wearing the correct uniform.	Children all have correct uniform according to school policy. Self-esteem of pupils boosted. Parents supported.	School Business Manager to speak to all parents of pupils.	Business Manager	Each Spring term
Total budgeted cost:					£10 000

#### ADDITIONAL INFORMATION

2013 Ofsted report states: "Pupils known to be eligible for pupil premium make good progress."

2017 Ofsted report states: "Funding is well used for both academic support and support for the social and emotional well-being of disadvantaged pupils."

## Review of expenditure from previous academic year

PREVIOUS ACADEMIC YEAR				
Total amount:				
Quality of teaching for all				
Action	Intended outcome	Impact	Lessons learned	Cost
Subsidising the costs of school visits and curriculum enhancements	Enable pupils to access residential visits for outdoor and adventurous team building activities. To provide experiences for pupils to develop oracy skills and engage in talk for writing activities. Children to engage in visits to support topic learning.	Children thoroughly engaged in curriculum topics through 'wow' events. Writing results continue to increase each year. 100% of pupils attended school trips throughout the year. 60% of PP children achieved expected in writing at end of KS2 and 50% achieved expected in EGPS.		£22 000
Additional curricular support	To improve provision for pupil premium pupils.	Staff able to support PP pupils in small groups.	Need more rigorous monitoring by phase group leader of impact of the intervention.	£8 000
Additional Teacher in year 3 to support English and Mathematics in the morning	To increase rate of progress of pupil premium pupils.	Pupil Premium children given small group teaching in English and mathematics for 5 times a week. Pupils narrowing the gap in English.		£14 000

Teaching Assistants funded to run clubs after school for a range of activities	Enable children to have the opportunity to attend a range of sporting, art, media clubs. For children to be able to complete homework with support from an adult.	All pupil premium children have the opportunity to attend different clubs and discover new interests. Pupil Premium pupils supported with homework.	Homework club to focus on basic skills once pupils have finished tasks.	£10 000
Targeted support				
Action	Intended outcome	Impact	Lessons learned	Cost
Teaching Assistant level 3 staff to deliver intervention in each year group before school	To increase the rate of progress for pp children in English or mathematics	60% of year 6 PP achieved expected in mathematics KS2 Test.	Target PP pupils for reading intervention as well.	£10 000
Teacher funded to support pupils over lunch time period with specific activities to achieve targets.	To support pupils social and emotional needs and ensure they are happy over break time. Reduce behaviour incidents involving PP children.	3 PP pupils who had behaviour plans in Autumn term had them removed in summer term as their behaviour had improved significantly.		£2000
Music Tuition / Performing Arts Summer and Weekend Schools	Encourage PP children to find new hobbies and showcase their talent. Encourage to attend extra-curricular safe activities.	100% PP pupils participated in all performing art activities in school. PP pupils more confident in speaking in front of an audience.		£5000

Behaviour and Counselling service	Pupils to be supported with social and emotional needs.	Children have had the opportunity of 1:1 support for their emotional needs which has improved their self-esteem and behaviour. As a result they have made progress in reading, writing and maths. Children with behaviour plans have shown progress and past pupils no longer require a behaviour plan.	Need to plan key workers across phase groups. Phase groups to monitor the progress of pp pupils in their age phase. Need to look at different strategy to finance this – in house staff as well as specialist counsellors.	£17000
Educational psychologist support for PP pupils	Pupils to be given specific recommendations from an expert to support them in their learning.	Specialist support will give personalised targets to support pupils' learning and social needs.		£3500
Other approaches				
Action	Intended outcome	Impact	Lessons learned	Cost
Fund school uniforms for pupil premium pupils	To ensure all pupil premium children attend school wearing the correct uniform.	Children all have correct uniform according to school policy. Self-esteem of pupils boosted. Parents supported.		£6000
				£97 500