

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





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Updated June 2023

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,392
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,480
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,480

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	76%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2022 / 23		Total fund allocated: £		Date Updated: February 2023					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:				
					%				
Intent		Implementation		Impact					
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>					
				<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>					
				<i>Sustainability and suggested next steps:</i>					
Improve fitness levels and stamina of pupils and provide a minimum of 30 minutes physical activity at school		<p>Class teachers build in time each day for a daily mile session / active 15 appropriate to the age of the pupils or sports council challenge.</p> <p>Build up to Santa Dash inter partnership event for all pupils</p> <p>All pupils take part in in house cross country event (Years 1-6)</p> <p>Enrich Orienteering course established on the grounds with training taking place for all staff using new course set up around school grounds.</p> <p>Train Year 5 Play-leaders to deliver Structured lunchtime play for KS1 pupils</p>		<p>Part of sports partnership fees - Christ the King Partnership – transport needed £270</p> <p>Enrich orienteering set up and training for staff £2000</p> <p>£150 for Playleader Trainer costs ½ day supply</p>		<p>All pupils from Reception to Year 6 access 15 minutes of exercise each day</p> <p>All pupils participated in Santa Dash</p> <p>Fitness levels improved, pupils showed stamina and a can-do attitude</p> <p>Children now have access throughout the day to an orienteering course and a range of cross curricular activities which increase physical activity during the day</p> <p>KS1 and lower KS2 pupils have access to active playtimes through the range of activities.</p>		<p>Built in as part of our broad, unique school curriculum</p> <p>PE lead 3 x ½ days to deliver events</p> <p>course is permanent on school grounds - subscription to the Enrich site for further activities will be ongoing, moving forward.</p> <p>Roles are sought after in school. Routines and timetables established.</p>	

	<p>Provide play equipment to encourage KS2 pupils to be active at lunchtimes (table tennis bats and balls, footballs, netballs, basketballs, skipping ropes)</p> <p>Sports Coach additional hours over lunchtime to support delivery of active lunchtimes</p>	<p>costs - sports coach to support £ 90</p> <p>play equipment £300</p> <p>Sports Coach - supervise 5 hours per week £850</p>	<p>High engagement across the school</p> <p>Significant number of pupils won medals for their efforts across the partnership in events</p> <p>Shared on Twitter too, to encourage practice at home</p>	<p>pupils engage in the sessions. Look for further leadership roles - refereeing etc to support intra house events next year.</p> <p>PE equipment available for next academic year (top ups required)</p> <p>Pupils are keen to develop new skills</p>
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<p>To increase the number of pupils physically active for a minimum of 30 minutes per day at home (Year Reception to Year 6)</p>	<p>Continue to implement the Living Streets Walk to School (WOW) scheme</p> <p>Teachers encourage active starts to the day and the benefits Pupils record their method of travel to school daily on app Pupils achieve badges for their commitment to active travel to school</p> <p>After school club targeting KS1 pupils not engaging in activity</p> <p>Equipment bag sent home after each session to practice, brought back and a new bag sent the following week, 6-week programme</p> <p>Reception pupils to have access to physical activity through outdoor continuous provision EYFS team research equipment to support physical activity Purchase of pop up nets, trikes, climbing cubes and stepping stones. Class teachers to promote using the equipment in family worker time</p>	<p>Funding to run the scheme successfully achieved TA to administer the scheme £80 per term x 3 £240</p> <p>£200 Purchase equipment TA to run with sports leader support as extra curricular club</p> <p>£100 to top up outdoor equipment</p>	<p>Pupils respond well to collecting badges All pupils can achieve – park and ride</p> <p>High attendance from targeted pupils Some issue with forgetting to return the bags and not having a bag to send with everyone – spare bags would have been useful</p> <p>Evidence Me photographs show a high percentage of pupils engaging with the new equipment regularly</p>	<p>70% of pupils currently have an active journey to school Continue to access and promote the scheme</p> <p>Pupils also gained 6 Children’s University credits and are keen to try out more clubs – 6/10 went on to try the games or multiskills club.</p> <p>Equipment well maintained and looked after and will be used in future years, with additions made to enhance further</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	£300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High profile given to PE and School Sport and pupils recognise the importance	<p>PE and School Sport included on the School Improvement Plan annually</p> <p>Election of Sports Ambassadors / Farah House Captains following an application process and school sports captains following elections.</p> <p>Pupils have a voice in the provision of PE and school sport</p> <p>Appointments shared on twitter / school newsletter and profile raised with parents</p> <p>Annual awards event includes a range of PE and school sport categories (dance, football, netball, overall contribution to school sport)</p> <p>Sports Board used to promote events, teams, inspirational information, awards</p>	<p>Governor and SLT commitment</p> <p>Badges / t-shirts £ 100</p> <p>£100 for trophies / medals</p> <p>PE Subject Leader allocated</p>	<p>Governors aware of importance of PE and School Sport. Remains key driver – safe, active and happy</p> <p>Pupils elected and presented in assembly, on Twitter and newsletter – high profile</p> <p>Able to support at Sports Days and run the lunchtime leagues and Intra school events with sports coach supervision.</p> <p>PE awards for netball, football and making an outstanding contribution to sport awarded July 2021</p> <p>Pupils aware of upcoming events and successes, recognises participation</p>	<p>Continue to include on Governor agenda, in SDP</p> <p>Ongoing programme</p> <p>Annual programme</p> <p>Subject leader expectations</p>

	<p>development of a school sports Twitter page to promote sport and physical activity throughout school.</p> <p>Purchase of sports tops (Sports Ambassadors, Sports Leaders and blue School tops)</p>	<p>time</p> <p>£100 (top up)</p>	<p>Kit items purchase to raise importance of representing the school in competitions / as a leader</p>	<p>Sense of pride in representing the school Good quality – will enable several years of use.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5 %
Intent	#Implementation		Impact	£975
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the delivery of high quality PE across the curriculum	Following purchase of Get Set 4 PE for all primary year groups Teachers use to support planning and delivery Staff have access to free training courses supply cover needed only. 5 X half days	£ 450	Positive staff feedback - feel more confident with delivery and making teaching points Quality resources (videos and activity cards) Pupils more independent and collaborative work using the cards and resources	Planning shared and will be used annually Teachers shared with planning with year group colleague / videos taken of sessions Resource available for future years – download the planning and task cards
Enhanced confidence and teaching practice of staff.	Curriculum support teaching provided for ECT staff through Christ the King sports partnership Subject leader to attend cluster sessions with CTK partnership looking at current practice and development of subject 3 x days supply	part of package payment £525	Teachers confidence and ability enhanced with positive feedback subject leader to pass information back to staff through CPD times to ensure all practice is up to date.	teachers' ability and confidence developed for the future. This opportunity will be available next year for new staff as part of our links with CTK sports partnership. Partnership work ongoing next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 40 % £7,730
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sports and activities offered across the year groups and the standard of coaching	Sport Coach appointed to support and enhance the delivery of PE lessons(with staff) each afternoon and in the range of after school clubs offered	£ 6500 per academic year	Increase in the amount of support and coaching provided to each pupil (sportshall athletics, tag rugby, football, cricket, basketball, handball, boccia etc) Increase in competitions entered, more pupils accessing and gaining success within competitions	Individual coaching / teaching points provided and supported skill development Utilised own sporting ability in demonstrating Opportunities for consolidation and further practice during lessons Skill level of pupils increased and enjoyment.
Ensure Year 6 children have the best opportunity to learn to swim before leaving primary school (Top Up Swimming Lessons)	Children identified from year 5 data. attend 5 sessions X £96 plus transport	£480 for swimming sessions £750 transport	Increase in confidence and skills of the children identified.	Children gain a life skill. next year's need depends on Year 5 data.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 28% £5525
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for intra school competitions and inter school competitions	Wider range of opportunities to include more pupils, including those who are not as able – Celebrate, Inspire, Aspire levels of events and festivals. Sports coach attends with children to enable participation. Transport costs - minibus - to get to competitions.	£1500 for Christ the King Partnership fee £2750 for Stanley High Partnership fee Transport / Supply Costs £1000 £50 Football and Netball League entry fee £45 swimming gala entry fee	Pupils taught at after school clubs and then entered competition Increase in number of pupils participating. Intra competitions: cross country, tennis, athletics. Santa Dash 100% participation levels Range of inter competitive opportunities increased (dance festivals x 2, sporthall athletics ks2, multi sports KS1, Years 1,2,3/4 5/6 Football EFC competitions, Y3 /4 footgolf, KS1 and 2 Futsal, KS2 Quick Sticks hockey, KS2 golf, Y3/4 and Y5/6 Tag Rugby entered three teams, Y3/4 and Y5/6 cricket, Quidditch, BOCCIA, Curling, Judo	Increased participation across Reception to Year 6 in inter competitions and representing school. Increase in number of pupils accessing sports based clubs and entering competitions (see Children’s university Data)

		£180 supply costs for teacher to run competition	and Lawn Bowls, Swimming Gala) etc Entering A and development football and netball teams in Southport Leagues and a girls football team in their own league.	
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Head Teacher:	C Greaves
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Subject Leader:	S McGlincy
Date:	Updated July 2023
Governor:	P Power
Date:	Updated July 2023