



Kew Woods News

Friday 10th October



Connect, Kindness, Believe

On Monday, Mrs Greaves led our whole school assembly, where she talked about our school Code of Conduct and values. She then discussed the importance of equality, what discrimination is and taught the children about the nine protected characteristics. She read the book, 'My Three Best Friends and Me, Zulay' and the children reflected upon the key messages in the book. Mrs Greaves also announced our new sports leaders and team captains.



Executive Headteacher

Christina Greaves

Head of School

Leanne Checkley

Tel: 01704 533 478

www.kewwoodsprimary.co.uk

ATTENDANCE:

School attendance this week is 96.1% which is above national average.

Well done to class4W who had the highest attendance at 99%

Dates:

October

3rd - School Council elections

w/c 6th - 1W Forest School

8th Oct - Individual school photos

w/c 13th - 1K Forest School

Swimming for 5K, 5W, 4K and invited 6K children

13th - Understanding Children's Behaviour Parent Workshop (please book on)

17th - RW Buddy Assembly 9am



NEW Class Twitter Accounts

- ▶ Follow your children's classes at:
- ▶ Nursery @nurserykew
- ▶ Reception @receptionkew
- ▶ Year 1 @Y1Kew
- ▶ Year 2 @Y2Kew
- ▶ Year 3 @Y3Kew
- ▶ Year 4 @Y4Kew
- ▶ Year 5 @Y5Kew
- ▶ Year 6 @Y6_Kew



This Week's Class Dojo Winners

Flo H	RK
Teddy	RW
Amelia	1K
Ava F	1W
Yazmin	2K
Olive	2W
Alexandra & Olly	3K
Yuvann	3W
Skylar	4K
Keira	4W
Sophie	5K
Edie	5W
Faith	6K
Aisha	6W

***This Week's Big Question:
Why is it important to protect the places where we live?***

BIG QUESTION of the week!

Here is a summary of what the pupils thought:

1K - We need to look after where we live to keep us all safe and happy.

1W - We need to protect the plants where we live because the Earth will look after us.

2K - We should look after the places we live to keep them clean for everyone. Looking after our world means that everyone can enjoy it for a long time.

2W - We need to look after the places where we live because they are special to us. If we keep them clean and tidy, everyone can enjoy them.

3W - It is important to protect the environment as this is the home of animals who cannot protect it themselves. If we don't protect special places in the world, they will be spoilt and we will no longer want to visit them on holidays and day trips.

4K - People, plants and animals live there and are important to the planet. We should protect the places we live so others can enjoy them in the future.

4W - The place that we live can mean our homes, our town, our country and the world/Earth. We all have a responsibility to protect these places. We discussed looking after the environment, picking up rubbish and making sure nature is at its best. We should also look after our oceans and forests. Our plants and trees need protecting, as they help us live, breathe and create a healthier environment for future generations.

5K - We need to protect our environment by picking up plastic to protect animals.

5W - It's important to protect the places where we live so that we can keep them clean, safe, and healthy for everyone, including animals and future generations. Our Eco Council speeches this week showed that our school really cares about protecting the environment and taking action to make a difference.

6K - Protecting the places we live is really important because they're part of who we are. If we care for our homes, schools and communities, we make them better for everyone - now and in the future. We especially need to protect the plants and animals around us and look after our environment.

***Next Week's Big Question:
What can we learn from traditions like natural farming about living
more sustainably today?***



2W Forest School

In Forest School, this week 2W have enjoyed many activities. They have enjoyed using natural resources to craft and have been developing their teamwork skills whilst having lots of fun in our wonderful outdoor space.



Planting and Growing

This week, Year 3 have been planting seed potatoes and KS1 have been planting seeds and bulbs. The children are very excited to watch their plants grow.



Our mini botanists starting their Science planting project!

Their seeds have been planted and bulbs already growing their roots!



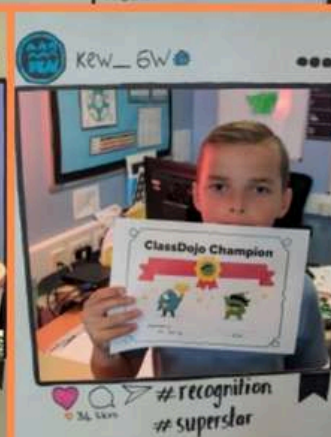


EYFS

It's been nearly two weeks since the climbing frame arrived in EYFS and their strength, coordination and gross motor skills are really improving as result! The children's confidence has also grown significantly in this short time. They're all attempting to use the bars or tyres to climb; showcasing their resilience, willingness to take risks (safely), perseverance and bravery!



Year 6 Superstars



We are very proud of the fantastic start all of the Year 6 children have made in their final year at Kew Woods! Mr Bradshaw is particularly proud of his first five dojo winners. What a great start to the year - keep up the great work!



Dental Hygiene

On Tuesday, KS1 and KS2 had assemblies led by Victoria from BrightBites, who spoke to the children about the importance of looking after our teeth. The children were excited to get their own toothbrush and toothpaste



B Team

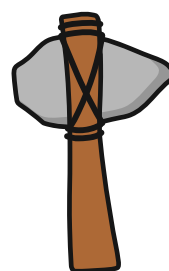
The B Team started the season off with three brilliant performances at Larkfield on Tuesday evening where they won two of the matches they played and narrowly lost the third. They showed great sportsmanship and determination in each game. Well done boys!





Year 3 Stone Age Day

On Wednesday, Year 3 immersed themselves in their History topic and had a wonderful day!



NURSERY

newsletter

This week

This week we shared the story HUG, which the children really enjoyed. Together we thought about how the different animals in the story might have been feeling and talked about the clues in the pictures that helped us to work it out. The children gave some wonderful ideas and showed great empathy. We also used the apples we collected on last week's welly walk for some fun and creative apple printing, which the children loved exploring.

Through these activities, the children have been developing their understanding of emotions, building their language skills, and expressing their creativity while making connections with the natural world.

Next week

Next week we are looking forward to making biscuits! This will give the children the chance to practise early maths skills through measuring and counting, as well as developing their fine motor skills and teamwork. We will also be exploring shape matching and sorting, which will support their understanding of shapes, problem-solving and early reasoning skills in a fun, hands-on way.



Reminders

Please send your child with a named water bottle, spare clothes and shoes. Don't forget puddle suits and wellies so we can enjoy outdoor play in all weathers! Please could we ask that any fruit in lunch boxes is sliced or squashed to make it easier and safer for the children to enjoy.



What Parents & Educators Need to Know about YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

UNDERSTANDING YOUTH VIOLENCE

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar slang, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarming, 39% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity

Community

Wellbeing

Respect

UNCERTAINTY

CONFLICT

FEAR

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 36% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it earns respect.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts, Take a breath, and Talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or Crimestoppers, and speak with other parents, the school, or local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinsella.org.uk



What Parents & Educators Need to Know about EA SPORTS FC 26



WHAT ARE THE RISKS?

AN ANNUAL RELEASE SCHEDULE

As was the case with the last two EA Sports FC games and the FIFA series before it, the franchise rolls out once a year with updated squads and new features. This can make it expensive to keep up with, particularly when so many dedicated players are keen to get their hands on the latest edition.

VOICE CHAT

Voice chat can be enabled across all platforms, meaning young people can speak to anyone they play with or against. While it can be switched off, some children will no doubt want to speak to their friends while they play. This also means they may encounter strangers much older than them, which can expose them to inappropriate language or behaviours.

IN-GAME PURCHASES THROUGH ULTIMATE TEAM

Ultimate Team is the big draw for EA Sports FC, letting players spend real money on packs that they can open to build a squad of the world's best players. They're not always easy to obtain, and new, improved versions of players will be regularly added as limited-time offerings. Young people could feel pressured into spending money and experience fear of missing out.

SCAMMERS IN ULTIMATE TEAM

Ultimate Team is managed by EA itself, but that hasn't stopped scammers from looking to dupe players out of money and in-game coins. Some scammers sell their accounts, which is a violation of EA's terms of service, while others will 'sell' coins - something the developer is still working to crack down on. Some try to gain access to others' accounts, potentially giving them access to payment information.

POTENTIAL FOR ADDICTION

While EA Sports FC is potentially addictive, thanks to its fast-paced gameplay and mimicking of the real-world skill and glamour of football, Ultimate Team's focus on limited-time rewards and the lottery of winning packs can make it feel closer to gambling than gaming, which may lead to addiction and impulsive spending of money.

Advice for Parents & Educators

PREPARE FOR ANOTHER GAME IN A YEAR

The annual-release cadence aligns with the return of the school year, and can be a great way to incentivise good behaviour at the start of term. If children are applying themselves and preparing for a new year of school, or were particularly well behaved in the summer, EA Sports FC 26 could make a great reward.

LIMIT SPENDING

If you're worried about children accidentally spending real money in Ultimate Team, whether in game or on the EA Sports FC companion app, don't link a payment card to their account. Reclaiming funds can be a mountain to climb, and the dopamine hit of opening flashy packs with sick animations means one purchase can lead to another very quickly. It's also worth adding a prepaid card if you'd prefer them to make their own choices with their budget.

MONITOR VOICE CHAT

As in-game chat is open, be sure to adjust the settings in EA Sports FC 26 to lock it down. If children want to chat with their friends while they play, consider setting up a safe space for them to call, to allow them to play without fear of outsiders.

BE VIGILANT

As with last year, there are ways to keep scammers at bay. Ensure passwords are locked down, and consider using a password manager application to keep them secure. EA will never contact players through the game itself, so be vigilant with incoming messages, and block and report suspected spam. EA will contact players by email if needed, but they will never ask for usernames or passwords. Players should also avoid buying in-game currency from unofficial websites - doing so can lead to accounts being banned and could cost players money in the process.

Meet Our Expert

Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including iON, TechRadar, and plenty more.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/ea-sports-fc-26>



BRINGING SUPPORT FOR FAMILIES INTO OUR
COMMUNITY

TAS MARKET PLACE - CLUSTER 1

MONDAY 13TH OCTOBER 2025

MEOLS COP HIGH SCHOOL 3.30PM-6PM

COME ALONG TO MEET THE PROFESSIONAL
SERVICES AND FIND OUT HOW THEY CAN
SUPPORT YOU AND YOUR SCHOOL.
ALL SOUTHPORT SCHOOLS ARE WELCOME
TO ATTEND.

Mental Health Support

Young Carers

Rise Up

Inclusion

Wellbeing Centres

Health

Police

Housing

Substance Misuse

SEND support



FREE SUPPORT FOR LOCAL FAMILIES

FREE WORKSHOPS

FOR PARENTS & CARERS



WANT MORE INFORMATION?

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active.sports@sefton.gov.uk
www.henry.org.uk



Eating Well for Less

Learn how to eat healthily without overspending.

- Budget-friendly shopping tips
- Meal planning for healthy family meals

Understanding Children's Behaviour

Discover what's behind your child's actions and how to respond effectively.

- Understand the feelings behind behaviour
- Parenting tips for boundaries and cooperation

Looking After ourselves

Find ways to manage stress and prioritise your wellbeing.

- Practical strategies to reduce family stress
- Tips for staying calm and balanced

Fussy Eating (5-7 Years)

Make mealtimes enjoyable and help your child try new foods.

- Fun ways to encourage trying new foods
- Meal ideas packed with the nutrients they need



"This is the best thing I could possibly have done to help me to be a better mum."
— Parents from our Healthy Families Workshops

In partnership with



Sefton Council 

Upcoming Sessions:

Kew Woods Primary School
Understanding Childrens Behaviour - Monday 13th October
Fussy Eating - Monday 20th October
Healthy Teeth - Monday 10th November

All groups will start at 2pm.

sign up today!

APPLY FOR A SCHOOL PLACE

Is your child born on or between
01/09/2021 and 31/08/2022?

If so, your child is due to start
school September 2026!



**You MUST apply for a school place
online before 15 January 2026**

For more information or to make an
application, scan our QR code or go to
www.sefton.gov.uk/startingschool



sefton.gov.uk 0151 934 3590
admissions@sefton.gov.uk

Sefton Council



What does autism look like in teenagers?



Join the National Autistic Society's Teen Life programme for parents and carers of young autistic people aged ten to 16.

Teen Life programme

Get together with other parents to share advice and experiences. The six-session programme covers:

- understanding autism in teenagers
- women and girls
- self-esteem
- stress and anxiety
- puberty
- planning for the future.

**"What a course!
I would strongly
recommend
any parent with
a teenage child
on the autism
spectrum attend
this programme."**
Parent



This is your local licensed Teen Life group leader, trained by the National Autistic Society.

Contact them for more information:

Name: Libby Woods

Contact: seftonnastraining.gov.uk





Teenlife Parent Programme - Information

AUTUMN 2 2025

VENUE: Meols Cop High School, Meols Cop Road, Southport, PR8 6JS.

Sessions will be 9.30am- 12 noon

*This is a **free** course for both **parents/carer and a professional from school if parents wish and school can attend.** It runs weekly during the school day.*

Attendance is recommended to all sessions and is a great way to share good practice for both home and school and support families and carers with a child aged 10 and above with an autism profile through this programme.

Please see below for dates:

Session number	Date	Topic
1	4/11/25	Understanding autism
2	11/11/25	Understanding autistic identity
3	18/11/25	Stress and anxiety/ understanding behaviour
4	25/11/25	Health and well-being
5	2/12/25	Puberty
6	9/12/25	Education/ Transition to adulthood

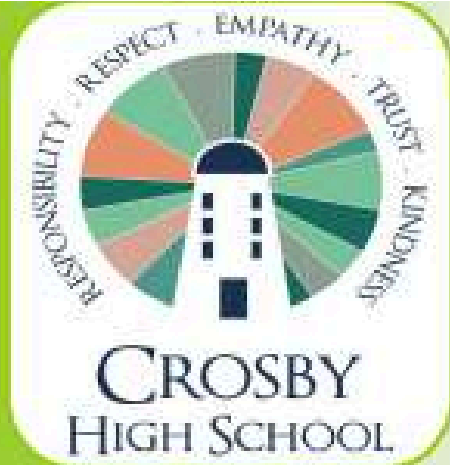


myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

Parental app is available here -

<https://www.learn.myhappymind.org/Customer-Parents-Resources-Activation-Code> - code 146895





Open Day Schedule 2025-26

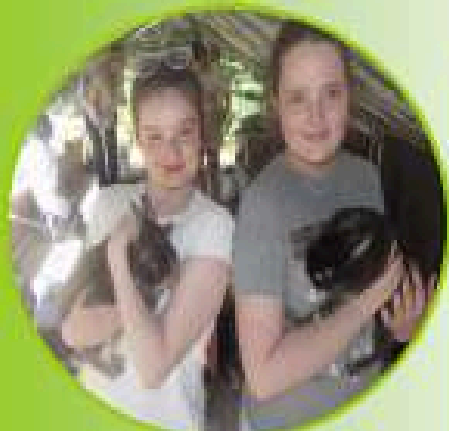
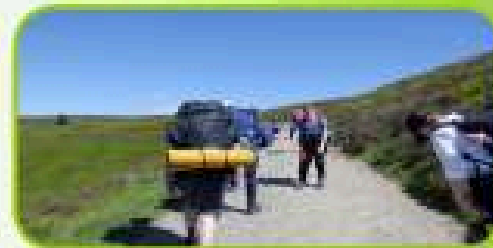
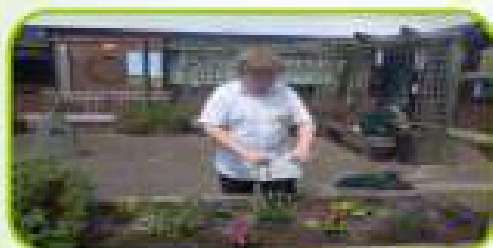
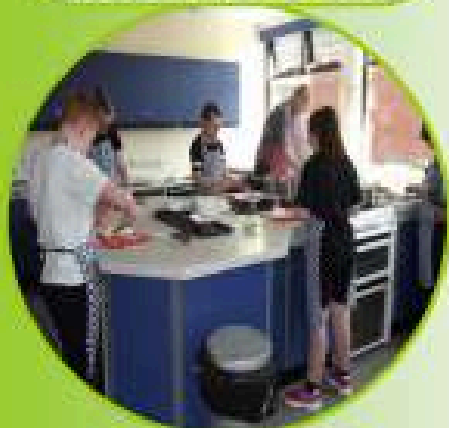
Contact: Paula Morgan

Crosby High School, De Villiers Avenue,

Crosby, L23 2TH Tel: 0151 924 3671

Email: paula.morgan@crosbyhigh.org

If you require further information or wish to book an alternative appointment



30th September 2025

2nd December 2025

19th March 2026

14th May 2026

18th June 2026

**Tours are at
1.00pm and 2.00pm**

Here be Treasure

Private Fun
for all the family

Bootle Children's Literary Festival



29TH OCT - 15TH NOV 2025



Treasure Hunts
Giant Sandpit
Competitions
Meet Jack Sparrow
Free Family Workshops
Meet authors

PLUS

Schools Programme
Poetry Book Launch



Bootle Strand Shopping Centre, Kingsley & Co and various
other locations. Check out our website for full
programme www.bootlechildrenslitfest.co.uk

Charity number 1141530 Co Ltd 7150747





PRESENTS

HERE BE TREASURE

Bootle Children's Literary Festival 2025



OCT HALF TERM

THURS 30TH - SAT 1ST NOV
& SAT 8TH/15TH

THE STRAND
SHOPPING
CENTRE

FIND US IN THE
HIVE, NEXT TO
SHOEZONE



11 - 3PM



- DIG FOR TREASURE
- WALK THE PLANK
- PIRATE TRAINING
- MEET PIRATES
- LEARN THE PIRATE CODE
- PIRATE CRAFTS
- TREASURE HUNT

FREE



Visit bootlechildrensliterary.co.uk for more information!

Registered Charity No. 1141555 Company No. 7150747

PEARL OF AFRICA
CHILD CARE

THE PEARL OF AFRICA CHILDREN'S CHOIR UK TOUR



Your local concert:

Ormskirk Parish Church,

Church Street, Ormskirk, L39 3RD

Monday 13th October 2025, 7pm,



with

. Tickets £5.50/£8.50

Scan the QR code to
purchase tickets



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Email: dave@pearlofafrica.org.uk

UK registered charity number: 1122809

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COACH



OCTOBER HALF TERM

OPEN FOR BOYS & GIRLS OF ALL ABILITIES
IN **RECEPTION TILL YEAR 7**

VENUE: FORMBY CRICKET CLUB

DATES: MON 27 - FRI 31 OCT
TIME: 9:30AM - 3:00PM

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