



Kew Woods News

Friday 7th November



Welcome Back to Autumn 2

We started Autumn 2 with an assembly exploring the history of Bonfire Night and sharing important tips on how to celebrate safely.

On Friday, Year 6 delivered their annual Remembrance assembly to the rest of the school. This is an important time for us to remember the bravery and sacrifices of those who served in wars and those affected by wars.



Executive Headteacher

Christina Greaves

Head of School

Leanne Checkley

Tel: 01704 533 478

www.kewwoodsprimary.co.uk

ATTENDANCE:

School attendance this week is 96.2% which is above national average.

Well done to class RK who had the highest attendance at 100%

Dates:

November

10th - Anti-Bullying Week

10th - Odd Socks Day

10th - Parents' Evening

13th - Parents' Evening

14th - Children In Need Day - wear non-uniform and voluntary donation will be collected

11th - 21st - Year 5 Bikeability (we will inform you of your child's date)



NEW Class Twitter Accounts

- ▶ Follow your children's classes at:
- ▶ Nursery @nurserykew
- ▶ Reception @receptionkew
- ▶ Year 1 @Y1Kew
- ▶ Year 2 @Y2Kew
- ▶ Year 3 @Y3Kew
- ▶ Year 4 @Y4Kew
- ▶ Year 5 @Y5Kew
- ▶ Year 6 @Y6_Kew



This Week's Class Dojo Winners

Layan	RK
Xander	RW
George	1K
Oliver U	1W
Cooper	2K
Kingston	2W
Harper	3K
Sienna	3W
Freya	4K
Elijah	4W
Tiah	5K
Corey	5W
Albie	6K
Nathaniel	6W

EYFS



EYFS completed some lovely art work and talked about bonfire night; describing what noises their firework would make. They used lots of onomatopoeia!



Year 1



Year 1 having been sharing some of their wonderful homework projects this week. Keep up the great work!



Developing A Love of Reading



This week, the children have chosen their reading for pleasure book that they can take home. We hope they enjoy reading these books at home, can give their friends recommendations and find authors who they love.





Anti-Bullying Week

Next week is Anti-Bullying Week. We will be doing lots of activities and learning in school based on this throughout the week but here are some reminders for the week: Monday 10th wear odd socks to school and Friday 14th is Children In Need Day so please come in non-uniform (maybe wear spots or Pudsey themed clothing) and if you are able to bring a donation so that we can raise lots of money to support a great cause.



NURSERY

newsletter

This week

This week we have had brilliant fun in Nursery!

We have settled back into our routines and enjoyed learning about Bonfire Night. We created our own fireworks using chalk and glitter. We also made our own edible fireworks and enjoyed eating them as our whole-class snack! This week, we have also started our maths, looking at the number 1. The children loved finding one of each item!

Next week

We have a very busy week next week! We are learning about poppies and Remembrance Day while creating our own wreaths. We are also going to be reading the book 'The Leaf Thief' and creating missing leaf posters. In Maths, we are focusing on the number 2!



Reminders

Please send your child with a named water bottle, spare clothes and shoes. Don't forget puddle suits and wellies so we can enjoy outdoor play in all weathers! Please could we ask that any fruit in lunch boxes is sliced or squashed to make it easier and safer for the children to enjoy.



10 Top Tips for Parents and Educators

GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday

The National College

See full reference list on our website.

X @wake_up_weds

F /www.thenationalcollege

O @wake.up.wednesday

T @wake.up.weds

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6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as on reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not bottling – and that it plays a vital role in keeping everyone safe.

7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

Read Write Inc. Phonics

At Kew Woods we use Read Write Inc. Phonics to support in teaching your child to read. Over the half term there will be no reading books or spellings sent home as children will be re-grouped when we return to school. We encourage you to still read with and to your child daily or use the QR codes below to watch Read Write Inc sounds videos and the sound pocket book that has gone home with your child today.

In the appropriate QR code there will be 10 videos for you to watch one a day for the children to gain confidence in the sounds.

Reception



Year One



EARLY YEARS SEND TEAM



Has your child got Special Educational Needs/Disabilities?
Do you want to know more about SEND processes and the support available in Sefton?
Do you want to meet other parents/carers of children with SEND?

Meet with professionals from Aiming High, Early Help, Sefton Parent Carers and the Autism and Complex Needs Teams.

North Sefton

Southport
Linaker Family Hub,
PR8 5DQ
10am-12pm

7th November 2025
9th March 2026
19th June 2026

Central Sefton

Maghull
Hudson Family Hub,
L31 5LE
10am-12pm

28th November 2025
2nd February 2026
22nd May 2026

South Sefton

Seaforth
South Sefton Adult Education Centre,
L21 1 EZ
10am-12pm

12th September 2025
12th January 2026
16th April 2026

Take time for you and have a brew! All children welcome.

For more information please contact:
Lauren.Wilding@sefton.gov.uk



Early Years Speech and Language Project

Parent/carer advice line

Dear Families

- If you have **concerns** about your child's speech and language development and they **have not yet been referred** to speech and language therapy you can contact our advice line. We will book in a call to discuss your child and your concerns.
- We can give you strategies to try at home, discuss what we would expect for children at different ages, give advice about referrals etc.
- We are a team of speech and language therapists working with Early Years settings in Sefton
- If you are interested in a phone call to chat about your child's speech, language and communication please contact us on earlyyearsadvicelinesefton@alderhey.nhs.uk and we will get back to you with a date and time for a phone call

When you email us please include:

- Your name and telephone number
- Your child's name and the setting they attend

Email us on: earlyyearsadvicelinesefton@alderhey.nhs.uk

- Please check your emails for our reply with the date and time we will call you
- We will also ask you to return some basic information so we have your child's details

Please note: this advice line is just for children who aren't referred to speech and language therapy. If your child is already referred to speech and language therapy you can contact our speech and language therapy department on childrensslt@alderhey.nhs.uk or 0151 247 6109 and our admin team will be able to direct your query to the right person.

Sefton Family Hubs



Tea & Toast at Linaker

LET'S TALK!



Join us for relaxed weekly sessions where you can talk, listen, and connect with others in your community. Whether you're a teenager, parent or carer, everyone is welcome.

Each week, we chat about topics that matter to you and our friendly staff are here to listen and link you with helpful advice and services.

Scan the QR code or visit
www.sefton.gov.uk/familyhubs to
view our Tea & Toast calendar



Drop-in every Tuesday and Thursday
9:15am - 10:15am
0151 288 6765



Sefton Family Hubs



Our Timetable
September - December
Support. Grow. Thrive.

Sefton Council



Sefton Family Hubs

Talbot Street Family Hub

Monday

Tuesday

Wednesday

Thursday

Friday

Morning

9:30am - 11:30am
Family Advice & Guidance
Drop-in

9am - 5pm
Volunteer Programme
Booking required

9am - 3pm
Sefton Welfare Rights
Appointment Only
Enquiries to
welfare.rights@sefton.gov.uk

9:30am - 11:30am
Family Advice &
Guidance
Drop-in

9:30am - 11:30pm
Henry Programme
Targeted Group
Booking via Health
Visitors
Runs monthly

9:30am - 11:30am
Family Advice &
Guidance
Drop-in

10am - 5pm
Sefton Parents/Carers
Group Coffee Morning
Drop-in

10am - 12pm
Careers Connect
Drop-in (16-18)

9:30am - 11:30am
Family Advice &
Guidance
Drop-in

9:30am - 11:30am
Family Advice &
Guidance
Drop-in

Afternoon

1pm - 2:30pm
Little Explorers / Peeps
For ages 0-4
Drop-in

3:30pm - 4:30pm
Gardening Club - Edible
Gardens
Drop-in (Runs September -
October)

3:30pm - 4:30pm
Little Chefs
Booking required

1pm - 5pm
Family Law Advice
Appointment Only

12:30pm - 5pm
Sefton Parent Carers
1-1 Drop-in

1pm - 3pm
ACEs (Young People)
Targeted Group in
schools
(Starting October 2025)

Virtual Offer

Information, Advice, and
Guidance

Breastfeeding Support

Parent Carer Panel

St. Andrews Place, Southport, PR8 1HR | 01704534975 | Seftonfamilyhubdeliveryteam@sefton.gov.uk

Sefton Council

Support. Grow. Thrive.



Sefton Family Hubs

Sefton Family Hubs
Canning Road

Monday

Tuesday

Wednesday

Thursday

Friday

<p>Morning</p>	<p>10am - 12pm Sensory Baby Drop-in</p>
<p>Afternoon</p>	<p>9:30am - 11am Baby Clinic By appointment only via Health Visitors</p>
	<p>9:30am - 11am Sefton Breastfeeding Support Group Drop-in</p>

Canning Road Methodist Church, PR9 7SS | 01704 534975 | Seftonfamilyhubdeliveryteam@sefton.gov.uk



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Sefton Family Hubs

Linaker Family Hub

Monday

Tuesday

Wednesday

Thursday

Friday

9:15am - 11:30am
Parent Carer
Drop-in

9:30am - 11:30am
Youth Connect 5
Targeted Group
Booking Required

10:30am - 11:30am
Baby Massage
Booking required

9:15am - 10:15am
Tea and Toast
Drop-in

10am - 12pm
ACES (Female)
Targeted Group
Booking required

Phoenix Healing CIC
Freedom Programme
By appointment via 07368
686 730

12pm - 5pm
Midwives - Stop Smoking in
Pregnancy
Appointment Only

1pm - 5pm
Parent Carer Panel
Online Twilight Session

6pm - 8pm
Caring Dads
Targeted Group through
Brighter Kinder Futures -
brighterkinderfutures@sefton.gov.uk

9:15am - 10:15am
Tea and Toast
Drop-in

10am - 12pm
Riding the Rapids
Targeted Group
Booking required

Virtual Offer
Information, Advice,
and Guidance
Breastfeeding
Support
Parent Carer Panel

103 Linaker Street, Southport, PR8 5DQ | 0151 288 6765 | Seftonfamilyhubdeliveryteam@sefton.gov.uk



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Sefton Family Hubs

First Steps Family Hubs Farnborough Road

Monday

Tuesday

Wednesday

Thursday

Friday

Morning

9:30am - 10am &
10:15am - 11am
Toddler Rhyme Time at
Birkdale Hub Station
Master's House - call to
book

9:30am - 10:15am
Jo Jingles
For 18m - 3yrs

10:45am - 11:30am
Jo Jingles
For 3m - 18m

Dates: 9/9 - 21/10
Facilitated by partners
Booking Required
£42 for 7 weeks

9:30am - 10:10am
Dancing Songbirds
For 18m-3yrs
Drop-in

10:30am - 11am
Baby Rhyme Time
For birth to crawling
Drop-in

9am - 11:30am
Positive Parenting
Course
Booking Required

Afternoon

1:30pm-2:30pm
Baby Yoga
For 6 - 12 month olds

Dates: 22/9 - 13/10
Facilitated by partners
£10 Booking Required

1pm-3pm
Baby Weigh-in
Book with your Health
Visitor

1:30pm - 2:30pm
Baby Massage
For 6wks - 6m

Dates: 26/9 - 17/10
Facilitated by partners
£10 Booking Required

Farnborough Road Infant School, Farnborough Road, Birkdale, PR8 3DF | c.horton.fs@schools.sefton.gov.uk
Call us to book your place on 01704 572 579

Sefton Council 

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Sefton Family Hubs

First Steps Family Hubs King's Meadow

Monday

Tuesday

Wednesday

Thursday

Friday

Morning

10am - 11am
Little Treasures
For birth to crawling
Drop-in

9:30am - 11:30am
Life's for Living Sefton
(Children)
Booking required

10:30am - 11:30am
Little Chefs
For 2 - 5 year olds

Dates: 19/9 - 24/10
Facilitated by partners
Booking Required
£15 for a 6-week course

Afternoon

1pm - 2pm
Baby Weigh-in
Book with your Health
Visitor

1:30pm-2:30pm
Top Tots
For 18 months +
Drop-in

1pm - 2pm
Toddler Group
For 18 months +
Drop-in

Saturday

10am - 12pm
Dad's Club
Drop-in

Dates: 4/10 & 8/10

Kings Meadow Primary School, Meadow Lane, Ainsdale, PR8 3RS | c.horton.fs@schools.sefton.gov.uk
Call us to book your place on 01704 571606

Sefton Council 

Support. Grow. Thrive.



APPLY FOR A SCHOOL PLACE

Is your child born on or between
01/09/2021 and 31/08/2022?

If so, your child is due to start
school September 2026!



You **MUST** apply for a school place
online before 15 January 2026

For more information or to make an
application, scan our QR code or go to
www.sefton.gov.uk/startingschool





National
Autistic
Society

Teen Life
Licensed

To find out more visit:
www.autism.org.uk/earlybird

What does autism look like in teenagers?



Join the National Autistic Society's Teen Life programme for parents and carers of young autistic people aged ten to 16.

Teen Life programme

Get together with other parents to share advice and experiences. The six-session programme covers:

- understanding autism in teenagers
- women and girls
- self-esteem
- stress and anxiety
- puberty
- planning for the future.

"What a course! I would strongly recommend any parent with a teenage child on the autism spectrum attend this programme."

Parent

This is your local licensed Teen Life group leader, trained by the National Autistic Society.



Contact them for more information:

Name: Libby Woods

Contact: seftonnastraining.gov.uk





National
Autistic
Society



Teenlife Parent Programme - Information

AUTUMN 2 2025

VENUE: Meols Cop High School, Meols Cop Road, Southport, PR8 6JS.

Sessions will be 9.30am- 12 noon

*This is a **free** course for both **parents/carer and a professional from school if parents wish and school can attend**. It runs weekly during the school day.*

Attendance is recommended to all sessions and is a great way to share good practice for both home and school and support families and carers with a child aged 10 and above with an autism profile through this programme.

Please see below for dates:

Session number	Date	Topic
1	4/11/25	Understanding autism
2	11/11/25	Understanding autistic identity
3	18/11/25	Stress and anxiety/ understanding behaviour
4	25/11/25	Health and well-being
5	2/12/25	Puberty
6	9/12/25	Education/ Transition to adulthood



myHappymind

SCHOOL

myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

Parental app is available here -
<https://www.learn.myhappymind.org/Customer-Parents-Resources-Activation-Code> - code 146895

