



Kew Woods News

Friday 30th January



Kindness Connect Believe

In Monday's assembly, we read the book 'After the Fall', which is a book that explores trauma and finding your confidence again after setbacks and failure using a twist on the traditional Humpty Dumpty nursery rhyme.

On Friday, we had a celebration assembly. It was lovely to hear how children across school have been impressing their teachers by following our Code of Conduct and showing our values.



Executive Headteacher

Christina Greaves

Head of School

Leanne Checkley

Tel: 01704 533 478

www.kewwoodsprimary.co.uk

ATTENDANCE:

School attendance this week is 94.2% which is below national average.

Well done to class 1W who had the highest attendance at 99.6%

Dates:

February

3rd - EYFS Stay and Count at 2:40pm

5th - Book Fair in school for a week

5th - Keep the Wheels Turning Sponsored Bike Ride Event

6th - Foodbank Friday

9th - Children's Mental Health Week

9th and 10th - Year 6 Parents' Evening

10th - Safer Internet Day

11th - Year 5 Shakespeare Performance

13th - MUFTI Day - £1 suggested donation.

School closes for half term at 3:15pm





This Week's Class Dojo Winners

Oliver R	RK
Sanviya	RW
George	1K
Bobby	1W
Ocea	2K
Ava-Mae	2W
Albie	3K
Lucas P	3W
Ariella M W	4K
Freddie & Iknoor	4W
Janaki	5K
Lucia	5W
Isla	6K
Rex	6W

***This Week's Big Question is linked to the British Value of Tolerance:
How do families shape the way we see the world?***

BIG QUESTION of the week!
Here is a summary of what the pupils thought:

1K - Families show us how to be kind and they teach me what's right and wrong.

1W - Families shape the way we see the world because they teach us what is right and what is wrong and they help us do the right thing.

2K - Our families shape the way we see the world by helping us learn what is right and wrong and teach us how to be a nice, kind person.

2W - Families can teach us good morals and help us realise what is right and wrong in life. They should lead by example.

3W - Our families are important to us because they can encourage us to make the world a better place like if they recycle it encourages us to also look after our world.

4K - Our families can help shape us into responsible people by putting boundaries and rules in place. We can learn from their stories and experiences in how to treat people.

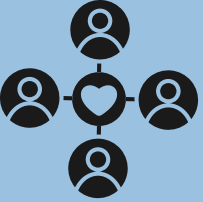
4W - Our families help us to make good decisions and teach us how to have positive friendships. They can guide us to treat others how we want to be treated.

5W - Families shape the way we see the world by teaching us values, beliefs, and how to treat others. The things our family says and does help us decide what we think is right or wrong.

6K - Families shape the way we see the world because they teach us what's important, like how to treat people and what we believe in. In the Lyfta story about Ahen, his family and his beliefs guide him to help others and that makes him see the world as a place where kindness matters.

6W - Family shape the way we see the world by giving us cultural experiences such as taking us to church as well as use their experiences to pass on to younger generations.

***Next Week's Big Question is linked to the British Values of Tolerance:
Why are stories passed down from parents and grandparents
important?***



Healthy Relationships



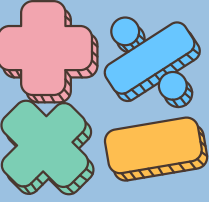
Children across school have enjoyed their Healthy Relationships workshops with SWACA this week.



Year 6 History

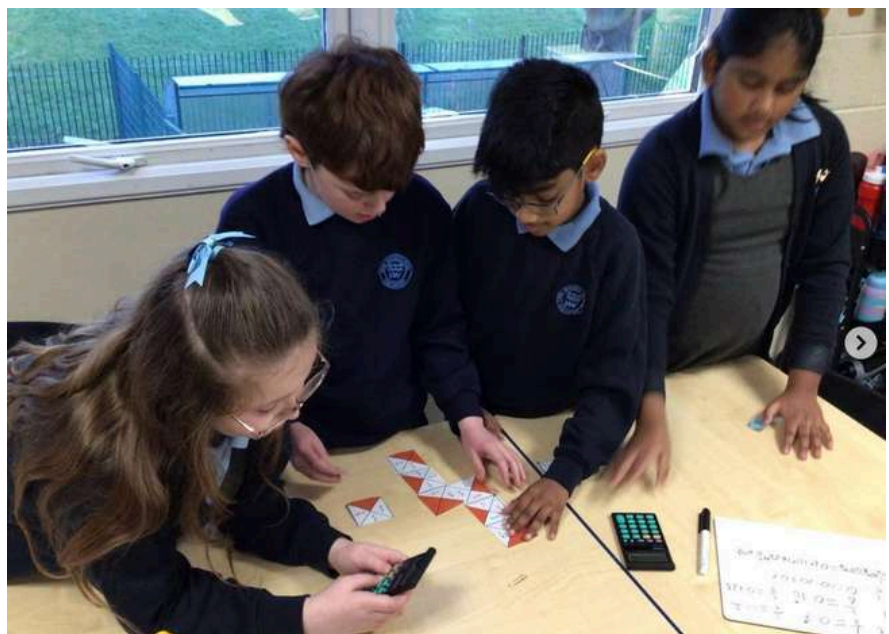
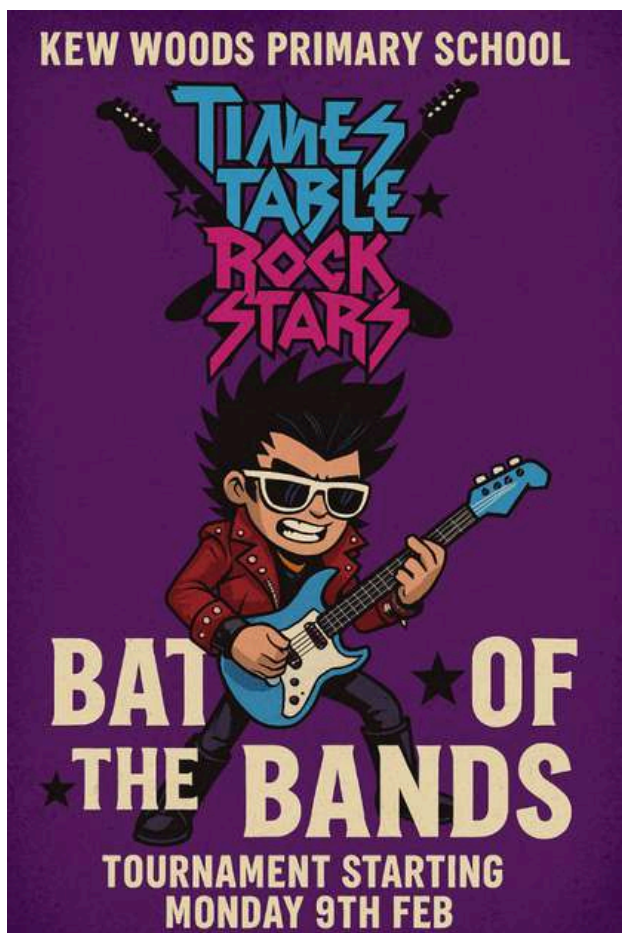
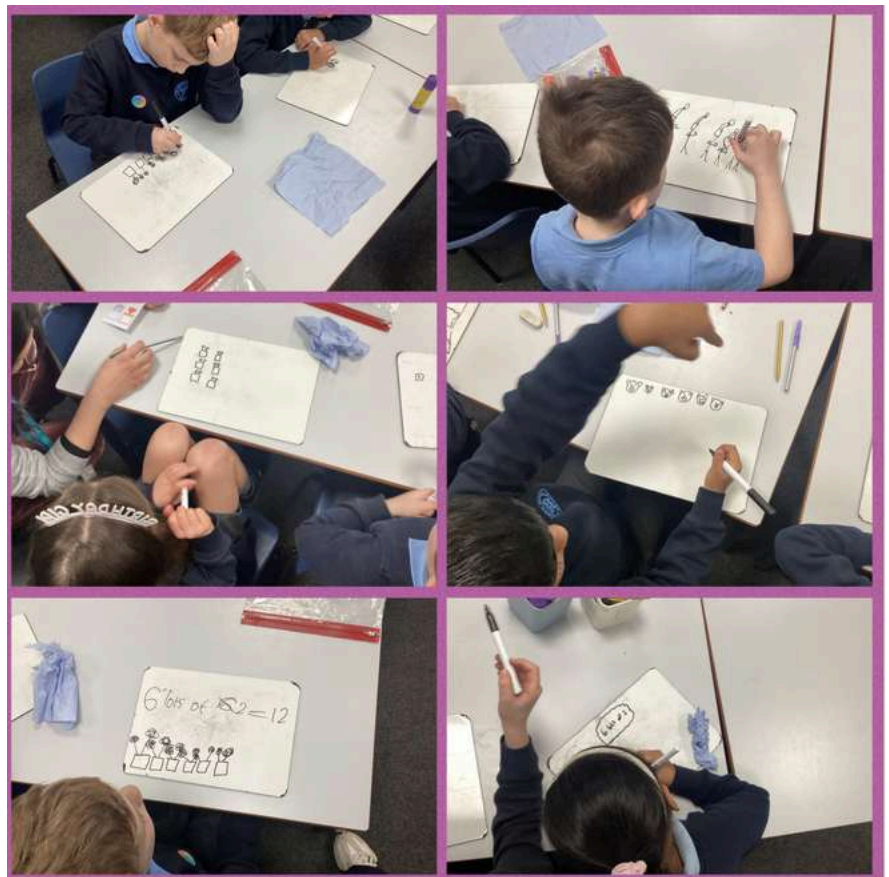
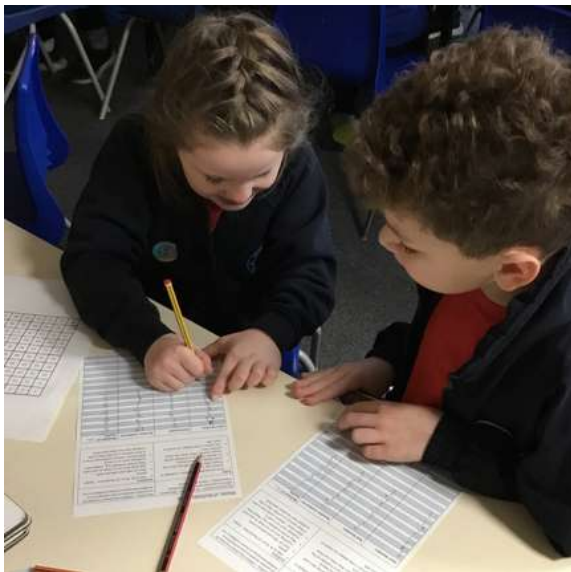


In history, Year 6 have been learning about Sophie Scholl and her actions during WW2 to speak up for what she believed in. They have been using sources to consider if she is an inspirational person and held a debate to share their ideas



Maths at Kew Woods

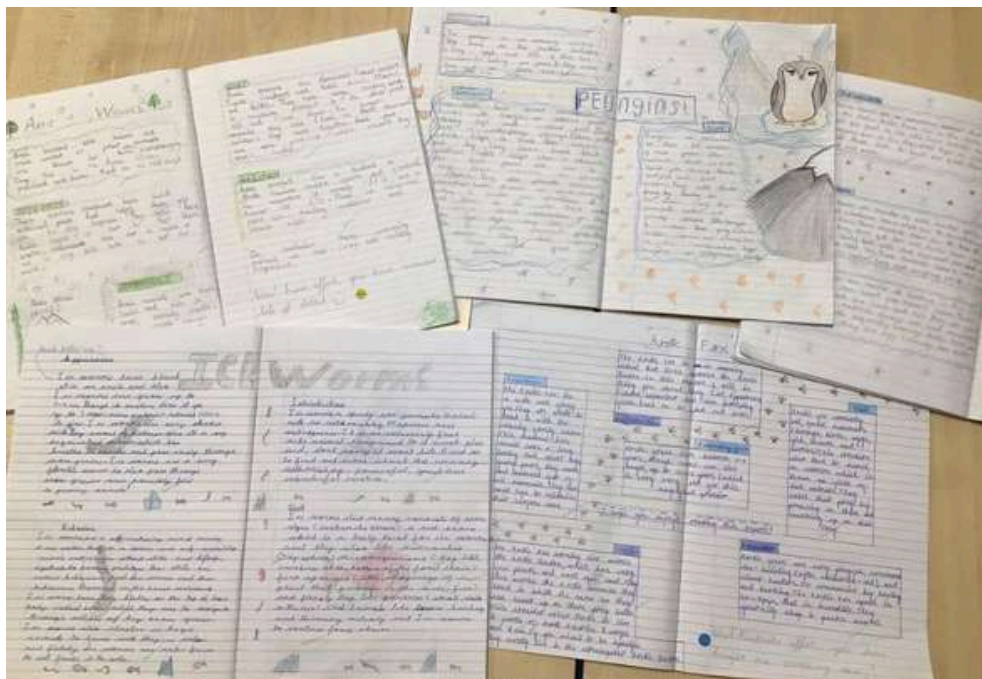
This week, in maths, Year 2 were drawing pictures to match the number sentences. In Year 5, they have been learning how to convert fractions into decimals. Year 3 have been enjoying practical maths lessons based around developing recall of their times tables. During the last week of this half term, there will be TT Rockstars battles taking place from Year 2 - 6. Please encourage your child to get some practice in this weekend and next week so they are ready for the battle!





Developing a Love of Reading

Year 5 are really enjoying the text that they are reading in English this half term. They have created some fantastic non-chronological reports about their choice of arctic animals, as this is where the story is set. Next, they will be writing their own adventure story based on the book.



Futsal Finals



Well done to our Futsal finalists who showed great sportsmanship at the finals on Thursday night and came third in the tournament.

NURSERY

newsletter

This week

Nursery have had a lovely week! We have enjoyed reading the story Whatever Next! and have been making marks with a purpose, exploring different ways to draw and write to share our ideas.

In maths, we have been focusing on the number 4, looking at how it can be represented in different ways and exploring the different ways we can make the number 4.

We have also been busy creating lots of crafts, items and buildings. The children have loved spending time outdoors too, especially playing in the water area!

Next week

Next week, we are excited to be reading the story You Can't Take an Elephant on the Bus!

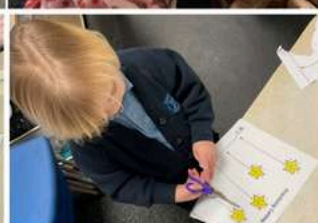
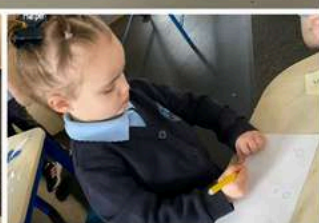
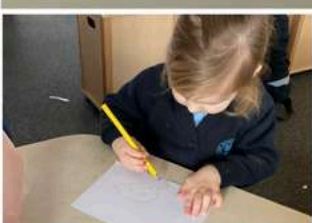
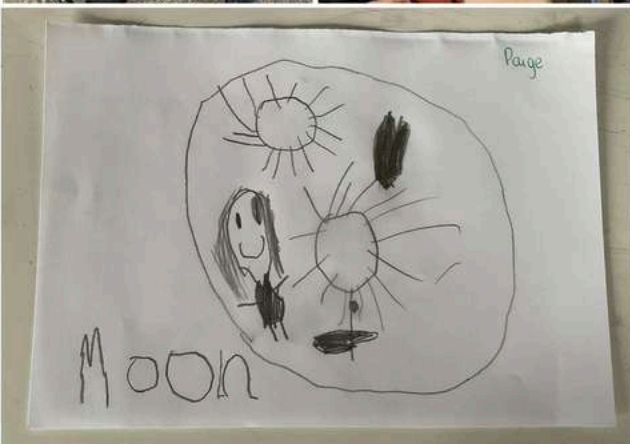
We will be exploring colour mixing using paints and experimenting with a range of different painting tools.

In maths, we will be moving on to the number 5, focusing on counting to 5, recognising and forming the numeral 5, and exploring pentagons.



Reminders

Remember to send your home learning to learningselfie@kewwoods.com



What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

WHAT ARE THE RISKS?

A research study by Ofcom revealed that children aged 9-15 increasingly use online platforms like TikTok for mental health advice, with 50% relying on social media for information. Unverified medical content online is concerning, with the potential to cause confusion, anxiety, or incorrect self-diagnoses. This guide provides expert strategies to help parents and educators tackle misinformation effectively and ensure safer digital experiences for young people.

POPULAR ONLINE SOURCES

Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts frequently feature unqualified influencers, contributing to misinformation, myths, and oversimplifications. While appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.

RISK OF SELF-DIAGNOSIS

Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.

LACK OF FILTERS

Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.

IMPACTFUL PAST TRENDS

Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'hacks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.

MISLEADING CLINICAL TERMS

Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.

REPLACING PROFESSIONAL HELP

Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

Advice for Parents & Educators

MONITOR ONLINE ENGAGEMENT

Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.

IDENTIFY RELIABLE SOURCES

Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational platforms and to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.

SCHOOL-HOME COLLABORATION

Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.

ENCOURAGE OPEN DIALOGUE

Foster a non-judgemental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.

Meet Our Expert

Anna Bateman is Director of Malcayn Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



The
National
College



Staff take on the challenge of a
24 HOUR BIKE RIDE

Helping to raise awareness of
#kNOwKnifeCrime

THURSDAY 5TH - FRIDAY 6TH FEBRUARY

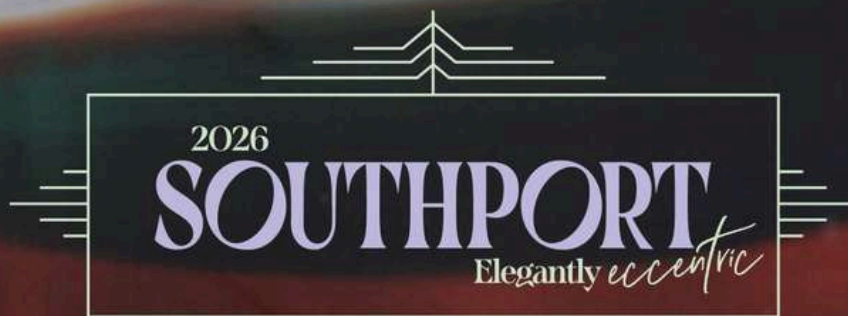


Pupils will be part of the excitement as they join our teachers for a high-energy daytime PE circuit to launch the charity bike ride! While the children power through their challenge, our incredible staff team will keep the wheels turning and continue cycling all through the night to raise awareness of this crucial cause.

All money raised will go towards Mini Medics First Aid training for our pupils. Please bring in any donations you can to support the **#kNOwKnifeCrime** campaign-every contribution makes a real difference. Thank you!

AN IMMERSIVE LIGHT AND SOUND EXPERIENCE
THAT WILL WRAP YOU IN A RAINBOW

LIGHT PORT



14 - 16 FEBRUARY | 17.00 - 21.00 | FREE
LORD STREET, SOUTHPORT
WWW.SOUTHPORT2026.COM




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Sefton Council





Mental health
apps for children,
young people
and families

Are you feeling stressed, anxious or low?

Explore our online library of
safe, approved apps covering
anxiety, low mood, sleep,
eating disorders, support for
neurodivergence and more.

Mental health
apps can help,
but which one
should you
choose?



Scan the QR code to
find out more

At Kew Woods we use Read Write Inc. Phonics to support in teaching your child to read. Over the half term there will be no reading books or spellings sent home as children will be re-grouped when we return to school. We encourage you to still read with and to your child daily or use the QR codes below to watch Read Write Inc sounds videos and the sound pocket book that has gone home with your child today.

In the appropriate QR code there will be 10 videos for you to watch one a day for the children to gain confidence in the sounds.

Reception



Year One



Piano, Guitar & Singing Lessons

at Kew Woods
Primary School



Piano, Guitar and Singing Lessons at Kew Woods Primary School

Link Learning are offering piano, guitar and singing lessons at Kew Woods Primary School. Lessons are taken weekly during the school day during term time. We'll be in touch with you once we receive your registration to answer any questions you may have.

All our tutors are enthusiastic musicians able to teach up to a high level and have recent DBS certificates.

For any queries please get in touch via telephone at 07305507504 or email at admin@linklearning.education

What we offer

- Creative tuition tailored to the interests and learning style of the individual
- Digital resource pack
- Termly progress reports

Tuition price

- Individual - £9 per lesson (15 minute duration)
- Individual - £18 per lesson (30 minute duration)
- Paired - £12 per lesson (30 minute duration)
- Paired - £6.50 per lesson (15 minute duration, guitar and Singing only)

Please register at www.linklearning.education/register

LinkLearning is a team of teachers, musicians and artists who believe that every child should have the opportunity to develop and express their creativity.

We work with schools, children's hospitals and community centres to deliver high-quality creative activities that encourage exploration, discovery and experimentation.

In our music lessons we focus on the individual learning styles and interests of our pupils.

To learn more visit
linklearning.education



EARLY YEARS SEND TEAM

Parent / Carer Coffee Morning



Has your child got Special Educational Needs/Disabilities?
Do you want to know more about SEND processes and the support available in Sefton?

Do you want to meet other parents/carers of children with SEND?

Meet with professionals from Aiming High, Early Help, Sefton Parent Carers and the Autism and Complex Needs Teams.

North Sefton

Southport

Linaker Family Hub,
PR8 5DQ
10am-12pm

7th November 2025
9th March 2026
19th June 2026

Central Sefton

Maghull

Hudson Family Hub,
L31 5LE
10am-12pm

28th November 2025
2nd February 2026
22nd May 2026

South Sefton

Seaforth

South Sefton Adult
Education Centre,
L21 1 EZ
10am-12pm

12th September 2025
12th January 2026
16th April 2026

Take time for you and have a brew! All children welcome.

For more information please contact:

Lauren.Wilding@sefton.gov.uk



Sefton Family Hubs



Tea & Toast at Linaker

LET'S
TALK!



Join us for relaxed weekly sessions where you can talk, listen, and connect with others in your community. Whether you're a teenager, parent or carer, everyone is welcome.

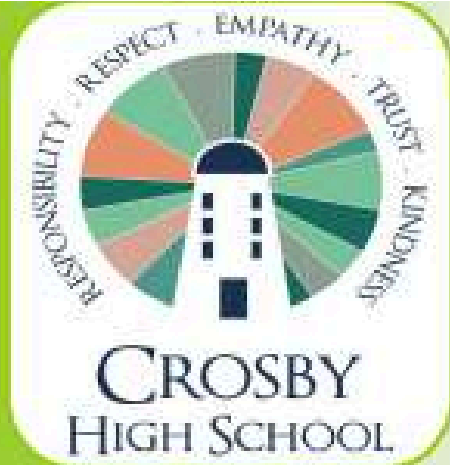
Each week, we chat about topics that matter to you and our friendly staff are here to listen and link you with helpful advice and services.



Scan the QR code or visit
www.sefton.gov.uk/familyhubs to
view our Tea & Toast calendar



Drop-in every Tuesday and Thursday
9:15am - 10:15am
0151 288 6765



Open Day Schedule 2025-26

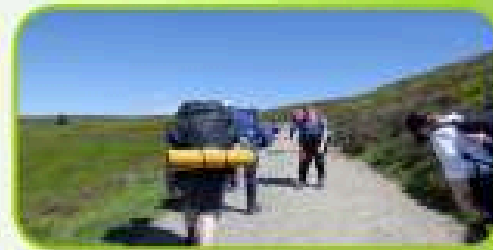
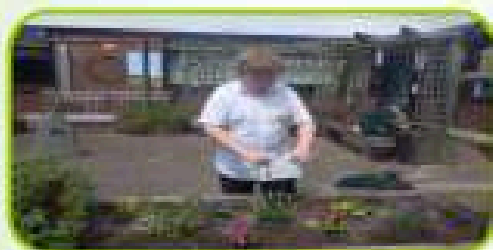
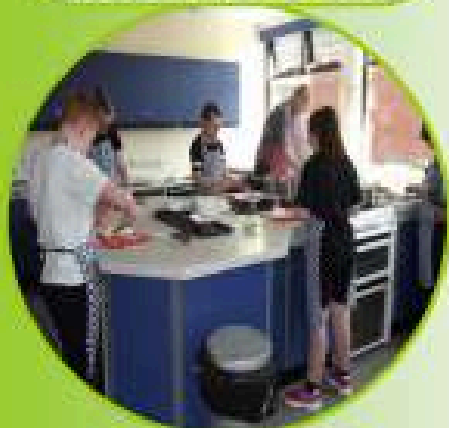
Contact: Paula Morgan

Crosby High School, De Villiers Avenue,

Crosby, L23 2TH Tel: 0151 924 3671

Email: paula.morgan@crosbyhigh.org

If you require further information or wish to book an alternative appointment



30th September 2025

2nd December 2025

19th March 2026

14th May 2026

18th June 2026

**Tours are at
1.00pm and 2.00pm**