



Kew Woods News

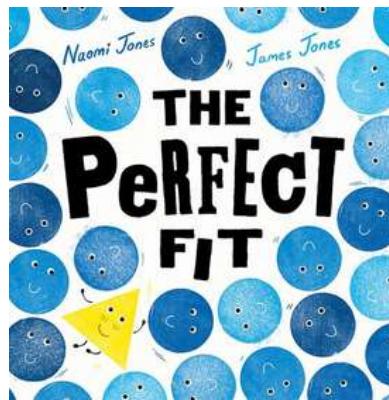
Friday 6th February



Kindness Connect Believe

In this week's whole school assembly, our Wellbeing Ambassadors led the assembly to explain to the school what Children's Mental Health Week is, which we will be taking part in next week. This year's theme is 'This is my place' so we read The Perfect Fit, which is all about finding a sense of belonging. During this assembly, we also counted down to the start of the 24 hour bike ride.

On Friday, Altru delivered an assembly called 'Sophie's Circus' and workshops to KS1, which were linked to the theme of Children's Mental Health Week.



Executive Headteacher

Christina Greaves

Head of School

Leanne Checkley

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www.kewwoodspprimary.co.uk

ATTENDANCE:

School attendance this week is 94.8% which is below national average.

Well done to class RW who had the highest attendance at 99.2%

Dates:

February

9th - Children's Mental Health Week

9th and 10th - Year 6 Parents' Evening

10th - Safer Internet Day
11th - Year 5 Shakespeare Performance

11th and 12th - Meols Cop Dance Festival
12th - Year 5 trip to Greenbank

13th - MUFTI Day - £1 suggested donation.
School closes for half term at 3:15pm
23rd - School reopens
25th - Year 3 Chester trip



24 hour Charity Bike Ride

We did it! From 9:30am on Thursday morning until 9:30am on Friday morning, we kept the wheels spinning! Thank you to all the staff that took part in the fundraising event and for all of your kind donations, which will be going towards Miss Checkley's London Marathon fundraising for kNOWNKNIFECRIME. There is lots of time to donate still so please use the links on Instagram to make any future donations or scan the QR code below. Thank you for your support in raising funds for this worthwhile charity, which has such a positive impact on our community.







This Week's Class Dojo Winners

Indie-Rae	RK
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Alan	RW
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Felix	1K
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Malika	1W
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Evelyn	2K
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Nathaniel	2W
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Harper	3K
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George	3W
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Olivia W	4K
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Saara	4W
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Jess	5K
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Minnie	5W
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Max P	6K
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Perrie	6W
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***This Week's Big Question is linked to the British Value of Tolerance:
Why are stories passed down from parents and grandparents important?***

BIG QUESTION of the week!

Here is a summary of what the pupils thought:

1K - Stories from our parents and grandparents are important because it's nice time to share with our family and they mean a lot more to us because.

1W - Stories from parents and grandparents are important because they symbolise your family and they also help traditions to be passed down as you can learn from these stories.

2K - Stories from parents and grandparents are important because they help us learn about our family and help us remember who we are.

2W- Stories from our parents and grandparents are important because they help us learn about our family, remember special things from the past, and understand who we are. They can also teach us lessons and make us feel close to the people we love.

3K - Stories passed down are important because they help us learn about our family, our culture and our past. Stories from parents and grandparents teach us lessons about life and keep special memories alive. Stories can help us connect to family members who we have never met.

3W - We learn from our parents and grandparents and we keep their memories alive through their stories.

4K - It is important for stories to be passed down from parents and grandparents so that we can learn about our family history and heritage. It is interesting and exciting to find out new things about our families. It can help us feel a sense of belonging and we can learn about how our families have shaped us into the people we are today.

5K - Stories passed down from parents and grandparents are important because they help us understand our family's past. They teach us about where we come from, what life was like before we were born, and the traditions our families value. These stories can also teach us lessons about kindness, bravery, or how to solve problems. They help keep memories alive, help us feel connected to our relatives, and make sure important experiences are not forgotten.

Year 6 - Stories passed down from parents and grandparents are important because they help understand our family's past and keep special memories alive. They bring us closer together and remind us of who we are.

***Next Week's Big Question is linked to the theme of Children's Mental Health Week - This Is My Place:
Why is it so important to feel a sense of belonging?***



Year 3 Computing



Year 3 have been working hard during their computing lesson. They have been designing their own sprite and adding sounds and movement to them.



Year 2 Science



In science, Year 2 are looking at what makes a healthy, balanced diet. This week, they worked in pairs to make their own meals using the different food groups.



Year 6 Digital Art

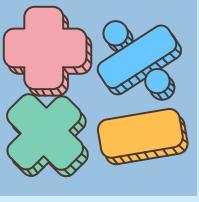
As part of their Digital Art unit, Year 6 have been using editing tools to create album covers.





Developing a Love of Reading

Our book fair is in school until Tuesday 10th February!
Come and buy a new book to enjoy with your child
whilst also supporting school!



EYFS Stay and Play



Reception had another
fantastic stay and play. This
time the focus was on maths.

NURSERY

newsletter

This week

This week has been another fun-filled week in Nursery! We have enjoyed reading the story You Can't Take an Elephant on the Bus.

We also focused on colour mixing, painting our hands and mixing the colours together to see what happened. The children created some lovely pictures while experimenting with a range of different painting tools.

In maths, we have been learning about the number 5. We explored the different ways number 5 can be represented and investigated pentagons. We also enjoyed completing our PE circuit, while Miss Power had her turn of keeping the wheels moving!

Next week

Next week, we will be reading the story Duck on a Truck. We will also be focusing on retelling the familiar story of The Three Little Pigs.

As it is Mental Health Week, we will be taking part in lots of mindfulness activities and learning how to talk about our feelings and why we feel that way.

In maths, we will continue our learning about the number 5, looking for ways to find and spot 5 around our classroom and in the outdoor environment.

Reminders

Remember to send your home learning to
learningselfie@kewwoods.com



10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies, review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

#WakeUp
Wednesday

The
National
College®

AN IMMERSIVE LIGHT AND SOUND EXPERIENCE
THAT WILL WRAP YOU IN A RAINBOW

LIGHT PORT



14 - 16 FEBRUARY | 17.00 - 21.00 | FREE
LORD STREET, SOUTHPORT
WWW.SOUTHPORT2026.COM



Complete all 15 challenges on our 'Year of Reading' Bingo and receive 5 bonus credits at the end of the year! 3 new challenges each half term!

February Half Term Challenge 2026

Activity 1

Valentines Fun
Saturday 14th February is Valentines day. Why not treat someone you love by creating something fabulous for them? Here are some ideas [30 Valentine's Day Activities for Kids \(with Printable List!\)](#)

Activity 2

Chinese New Year
17th February marks the start of the Chinese New year celebrations. 2026 is the year of the horse. Find out 5 facts about Chinese New Year, including which animal you are! Here is a link for some ideas [Chinese New Year: 2026—Year of the Horse \(Lunar New Year\)](#)

Activity 3

Pancake Day
17th February is Pancake Day! With the help of an adult, have a go at making pancakes. You could choose different toppings, savoury or sweet! We would love to see your recipe as well as a photo of your best pancake! [Pancake Day recipes - BBC Food](#)

Activity 4

National Year of Reading Bingo
2026 is the National year of reading so each half term we will set 3 new reading challenges!

1. Read a book that you borrowed or swapped
2. Recommend something you have enjoyed reading
3. Read a book that makes you laugh! *Send a picture & record your answers*

Activity 5

Heart month 2026
February is heart month, so set yourself a challenge to raise your heart rate each day of half term

- Check your pulse at rest for 1 minute
- Check again after a few minutes exercise (eg walking, skipping, running, dancing, boxing)
- Make a chart to record your resting heart rate versus after exercise, don't forget to record the type of exercise you do each day!

Activity 6

Still life drawing
Why not collect items from around your home and arrange them together ready to create a still life drawing/painting? You can choose a vase, plant, fruit...anything that doesn't move! You will need paper and pencils/paints/crayons. Get some ideas here! [Still Life - BBC Bitesize](#)

Activity 7

Fun Science experiments
If science is your thing, why not try out one of these experiments? You might choose 'Brush, brush', 'Floating fish', 'Sticky ice' or 'Invisible ink'! Record what you did and include a photo! [45 Best Science Experiments for Kids to Do at Home or In School](#)



Collect extra Children's University credits during the February half term by completing these challenges. Each activity is worth 1 credit when you send evidence to your local Children's University. This could be a photograph, video, a work sheet, or writing! Send it to SeftonCU@elevate-ebp.co.uk



**Mental health
apps for children,
young people
and families**

Are you feeling stressed, anxious or low?

Explore our online library of
safe, approved apps covering
anxiety, low mood, sleep,
eating disorders, support for
neurodivergence and more.



Mental health
apps can help,
but which one
should you
choose?



Scan the QR code to
find out more

At Kew Woods we use Read Write Inc. Phonics to support in teaching your child to read. Over the half term there will be no reading books or spellings sent home as children will be re-grouped when we return to school. We encourage you to still read with and to your child daily or use the QR codes below to watch Read Write Inc sounds videos and the sound pocket book that has gone home with your child today.

In the appropriate QR code there will be 10 videos for you to watch one a day for the children to gain confidence in the sounds.

Reception



Year One



Piano, Guitar & Singing Lessons

at Kew Woods Primary School



Piano, Guitar and Singing Lessons at Kew Woods Primary School

Link Learning are offering piano, guitar and singing lessons at Kew Woods Primary School. Lessons are taken weekly during the school day during term time. We'll be in touch with you once we receive your registration to answer any questions you may have.

All our tutors are enthusiastic musicians able to teach up to a high level and have recent DBS certificates.

For any queries please get in touch via telephone at 07305507504 or email at admin@linklearning.education

What we offer

- Creative tuition tailored to the interests and learning style of the individual
- Digital resource pack
- Termly progress reports

Tuition price

Individual - £9 per lesson (15 minute duration)
Individual - £18 per lesson (30 minute duration)
Paired - £12 per lesson (30 minute duration)
Paired - £6.50 per lesson (15 minute duration, guitar and Singing only)

Please register at www.linklearning.education/register

LinkLearning is a team of teachers, musicians and artists who believe that every child should have the opportunity to develop and express their creativity.

We work with schools, children's hospitals and community centres to deliver high-quality creative activities that encourage exploration, discovery and experimentation.

In our music lessons we focus on the individual learning styles and interests of our pupils.

To learn more visit
linklearning.education



EARLY YEARS SEND TEAM

Parent | Carer Coffee Morning



Has your child got Special Educational Needs/Disabilities?
Do you want to know more about SEND processes and the support available in Sefton?
Do you want to meet other parents/carers of children with SEND?

Meet with professionals from Aiming High, Early Help, Sefton Parent Carers and the Autism and Complex Needs Teams.

North Sefton

Southport
Linaker Family Hub,
PR8 5DQ
10am-12pm

7th November 2025
9th March 2026
19th June 2026

Central Sefton

Maghull
Hudson Family Hub,
L31 5LE
10am-12pm

28th November 2025
2nd February 2026
22nd May 2026

South Sefton

Seaforth
South Sefton Adult Education Centre,
L21 1 EZ
10am-12pm
12th September 2025
12th January 2026
16th April 2026

Take time for you and have a brew! All children welcome.



For more information please contact:
Lauren.Wilding@sefton.gov.uk



Sefton Family Hubs



Tea & Toast at Linaker

LET'S TALK!



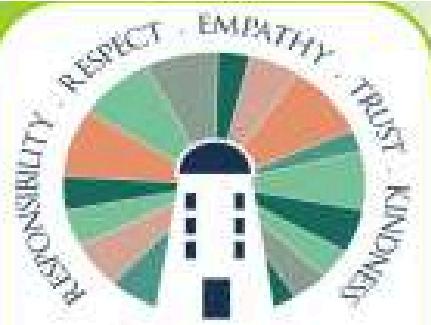
Join us for relaxed weekly sessions where you can talk, listen, and connect with others in your community. Whether you're a teenager, parent or carer, everyone is welcome.

Each week, we chat about topics that matter to you and our friendly staff are here to listen and link you with helpful advice and services.

Scan the QR code or visit
www.sefton.gov.uk/familyhubs to
view our Tea & Toast calendar

Drop-in every Tuesday and Thursday
9:15am - 10:15am
0151 288 6765





**CROSBY
HIGH SCHOOL**



Open Day Schedule 2025-26

Contact: Paula Morgan

Crosby High School, De Villiers Avenue,

Crosby, L23 2TH Tel: 0151 924 3671

Email: paula.morgan@crosbyhigh.org

if you require further information or wish to book an alternative appointment



30th September 2025

2nd December 2025

19th March 2026

14th May 2026

18th June 2026

**Tours are at
1.00pm and 2.00pm**

