



# Kew Woods News

Friday 13th February



## Kindness Connect Believe

This week's assemblies focused on staying safe online. On Monday, KS2 had an assembly, followed by workshops, delivered by Altru.

Tuesday was Safer Internet Day. Mr McWilliam delivered an assembly to EYFS and KS1 then one to KS2, which focused on the safe use of AI.

On Friday, we ended the half term with a wonderful Celebration Assembly and had our Love Your Community MUFTI day where we raised £226.22 for the charities.



**Executive Headteacher**

**Christina Greaves**

**Head of School**

**Leanne Checkley**

**Tel: 01704 533 478**

**[www.kewwoodspprimary.co.uk](http://www.kewwoodspprimary.co.uk)**

### ATTENDANCE:

**School attendance this week is 95.8% which is above national average.**

**Well done to class 3K who had the highest attendance at 99.0%**

### Dates:

#### February

**23<sup>rd</sup>** - School reopens

**25<sup>th</sup>** - Year 3 Chester trip

**27<sup>th</sup>** - Year 2 art gallery in the hall after school

#### March

**2<sup>nd</sup>** - KS Quidditch Day (children to wear PE kits)

**5<sup>th</sup>** - World Book Day (children to wear themed clothing)

**6<sup>th</sup>** - Year 5 art gallery in the hall after school

**w/c 9<sup>th</sup>** - RK Forest School

**9<sup>th</sup> and 10<sup>th</sup>** - Year 6 Residential to Robinwood

**11<sup>th</sup>** - Year 3 and Year 5 trip to Edgehill University

**12<sup>th</sup>** - EYFS Stay and Read at 2:40pm

**13<sup>th</sup>** - Year 3 Roman Projects Gallery at 2:45pm



# Dojo Winners!



## This Week's Class Dojo Winners

Sebastian NSY

Nicki & Jaxon RK

Noah RW

Amaya 1K

Anthony 1W

Anikalaksmi 2K

Mia 2W

Kevin 3K

Meghan 3W

Freya 4K

George J & Harrison 4W

Charlie & George B 5K

Thomas G 5W

Albie 6K

Harry J 6W

**This Week's Big Question is linked to the theme of Children's Mental Health  
Week - This Is My Place:  
Why is it so important to feel a sense of belonging?**

BIG QUESTION of the week!

Here is a summary of what the pupils thought:

1K - It's important to belong because we can share things together. We feel happy and safe in a group where we feel we belong.

1W - It is important to feel a sense of belonging because it makes us feel safe, happy and less worried. Our families and friends help to make us feel that we belong.

2K- It is important to feel a sense of belonging because it makes us feel safe, calm and happy. We feel we belong at school, with friends, with family and in sports clubs.

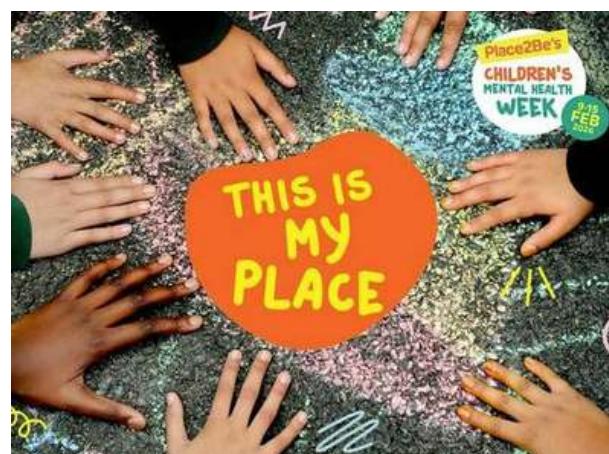
2W- You get to try new things and make new friends when you feel that you belong because you feel safe and supported and a sense of belonging is also good for our mental health.

3K - It is important to feel a sense of belonging because it helps us feel safe, happy and confident. When we belong to a group - like our family, our class or school - we know that people care about us and include us.

3W - It's important to feel safe with the people we love because then we know they will always have our backs and that makes us have a happy life

4K - We discussed the places we feel we belong such as at school, at home and in clubs. When we feel a sense of belonging, we feel confident, comfortable and happy. We feel like we can be our true selves. We agreed that when we feel like we belong, we are able to learn better and can contribute in all areas of our lives.

6W - If you have a sense of belonging, you feel included, part of something important and don't feel lonely. It's important for our mental health and wellbeing to feel a sense of belonging. It makes you feel happy and safe when you feel that you belong and shows you that people like and accept you for who you are.





# Meols Cop Dance Festival

Our Year 5/6 dance squad loved taking to the stage at the Meols Cop Dance Festival this week. They have worked so hard, with the dance leaders, to learn the dance and wowed the audience with their performance to Arabian Nights.





# Children's Mental Health Week

There have been a variety of activities taking place across school this week to celebrate Children's Mental Health Week including: yoga, meditation, thinking about places we belong, gratitude activities and Nursery even had time relaxing at the spa!

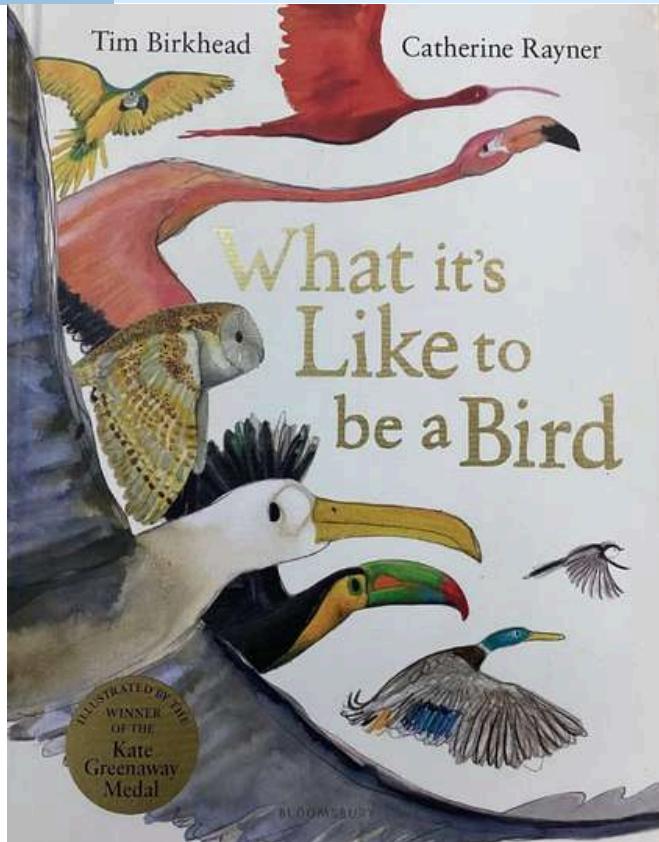


## Art Ambassadors



Our Art Ambassadors have worked with Miss Moses to create a beautiful stained glass window style piece of artwork, which will be on display at the Light Port event, which is on over half term. Be sure to go and see it!

# Developing a Love of Reading



Year 4 are loving this book! They have been learning how to write in the style of the author Tim Birkhead through 'fact-filled storytelling'. They have been learning about lots of different birds along the way and are really looking forward to planning and writing about their own choice of bird.

## Year 6 Art



6K have been channeling their inner Edvard Munch with their recreations of 'The Scream' 🎨 They have loved their art topic this term!



# Year 5 Shakespeare

On Wednesday evening, Year 5 performed their amazing Shakespeare plays, Macbeth and a Midsummer Night's Dream, at the beautiful Shakespeare North Playhouse. This was an incredible experience, which captivated the audience. A huge well done to all of our performers!



## Year 4 Hickory's Treat



Last week, 4K had a fantastic time at Hickory's! They had a lovely breakfast, enjoyed some time in the cinema room with popcorn, and played on the new climbing frame. Thank you Hickory's!



# NURSERY

## newsletter

# This week

This week has been extremely busy in Nursery! We have celebrated Mental Health Week by completing a different wellbeing activity each day, including yoga, mindfulness breathing and our spa afternoon. We also read *The Colour Monster* and learnt how important it is to talk about our feelings and why we might be feeling a certain way. The children thoroughly enjoyed taking time to relax and focus on their emotions. We also took part in Safer Internet Week, where we explored voice assistants and discussed the dos and don'ts of using them safely. Our focus book this week was *Duck in the Truck*, and we had lots of fun acting the story out together and retelling it in our own words. In Maths, we have been focusing on number 5 and its composition, exploring different ways to make 5. The children enjoyed splitting 5 into different parts using Numicon to support their understanding.

# Next week

Next week is half term. When we return to school on Monday 23rd February, we will be reading the story Each Peach Pear Plum. Through this story, we will be encouraging mark making and supporting the children in recognising that print and marks carry meaning.

We will also be starting Phonics. In phonics, the children will be identifying pictures linked to sounds and beginning to sort and match objects by their initial sound with adult support.

In Maths, we will be focusing on the number 6, exploring different ways to represent it, creating 6 using practical resources, and looking for groups of 6 in our environment.

# Reminders

School is closed next week for half term and will reopen on Monday 23rd February. Please remember to send your home learning to [learningselfie@kewwoods.com](mailto:learningselfie@kewwoods.com) and ensure you are connected to your child's new Dojo account.



## 10 Top Tips for Parents and Educators

# FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

### 1 USE EVERYDAY MOMENTS



Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

### 2 INVOLVE THEM IN RULE-MAKING



Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

### 3 VALIDATE ALL EMOTIONS



Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

### 4 HIGHLIGHT HIDDEN STRENGTHS



Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

### 5 SHOW CURIOSITY ABOUT CULTURE



Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

X [@wake\\_up\\_weds](https://wake_up_weds)

f [@/wuw.thenationalcollege](https://www.facebook.com/wuw.thenationalcollege)

o [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)

t [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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### 6 BELONGING BUDDIES



Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

### 7 AVOID LABELS AND COMPARISONS



Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

### 8 MAKE TIME FOR ONE-TO-ONES



Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

### 9 REFLECT THEIR INTERESTS



Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

### 10 EMPHASISE 'WE' OVER 'THEY'



Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

#WakeUp  
Wednesday

The  
National  
College

**KEW WOODS  
PRIMARY SCHOOL**

# **COSTUME DROP & SWAP**



**Do you have costumes that  
your child has outgrown?**

Please bring them into school and hand to the  
class teacher on 23rd and 24th February.

**Do you need a costume?**

Please come and choose a costume from the  
rainbow benches on the playground after school  
on 23rd and 24th February.

# Reception & Year 1

During the February half-term, your child will not bring home a phonics book or spellings. Instead, we kindly ask that you spend a minimum of 10 minutes each day watching one or two phonics video with your child. All you will need is a laptop, tablet or a phone, and a quiet space!

Your child will have received a letter in their book bag with a QR code. This QR code will have 10 videos which have been carefully selected for your child to watch.

Here are some additional videos which will be available from the 13<sup>th</sup> February until the 3<sup>rd</sup> April.

## Reception



Set 1 Special Friends



Word Time 1



Word Time 2

## Year 1



Set 2 & 3 Sounds



Speedy Reading



Longer Words



Free eBook library – practise reading with phonics eBooks - Oxford Owl  
Help your young child learn to read, and love to read, with our eBook library, containing hundreds of free eBooks. Developed for children aged 3–11.  
[Oxford Owl for Home](#)



Parent guide to Read Write Inc. Phonics - Oxford Owl  
Find out what Read Write Inc. Phonics is and find eBooks, videos, and kits to help your child as they learn to read with Read Write Inc. Phonics at home.  
[Oxford Owl for Home](#)



Meols Cop High School Presents

# Les Misérables

SCHOOL EDITION

4th - 6th March 2026

Southport Little Theatre, Houghton Street,

PR9 0PA

7.30pm

£10

TICKETS NOW ON SALE!



A musical by ALAIN BOUBLIL and CLAUDE-MICHEL SCHÖNBER

School Edition special adaptation licensed by

MUSIC THEATRE INTERNATIONAL and CAMERON MACKINTOSH (OVERSEAS) LIMITED

# LIGHTPORT

14-18 FEBRUARY 2015, SOUTHPORT, LIVERPOOL  
LORD STREET, SOUTHPORT, L4 9AB  
WWW.SOUTHPORT2015.COM

SOUTHPORT  
LIVERPOOL

UP   
COMING

## THE BOLD

Rainbow Cocktails & Mocktails

Kids eat free when ordering 2 main courses (up to age 11)

Rainbow Loyalty Card - to be used at (The Grand, Punch Tarneys, The Bold, Lord Street Hotel & Mavericks)

Rainbow Ice Cream Sundae

Rainbow Burgers

Free Balloon for kids

## PUNCH TARNEY'S: SUNDAY 15<sup>TH</sup> FEBRUARY 3 - 6PM

PARTY BAND

## LORD STREET HOTEL: SUNDAY 15<sup>TH</sup> FEBRUARY 4 - 7PM

Arts & Crafts

Face Paints (paid activity)

Kids Movies

## THE GRAND: SUNDAY 15<sup>TH</sup> FEBRUARY 4 - 7PM

Rainbow Wonderland Free event for all the family Sunday

K Pop Demon Hunters Show

Meet The Trolls, Stilt Walkers, DJ

Food & Drinks Huts including candy floss, sweets, hot drinks & hog roast & The Grands Sharing Roast Dinner Platter

Live Pianist

## CAFE 1821

Offer: Hot Drink & Cake for £5

Free: Rainbow scratch art & glow sticks (subject to availability)

## SOUTHPORT MARKET - STARKIDZ

Ticketed Event - We're turning 16 and throwing the BIGGEST Valentine's party ever!

Join us at Southport Market for a love filled Starkidz birthday bash packed with 10 characters, dancing, prizes, glowsticks and disco vibes. Grab some amazing food from the market traders, then head onto Lord Street for Lightport to keep the magic going! Ain't no party like a Starkidz party!

## THE VINCENT HOTEL

Rainbow Sushi Platter

Rainbow Ice Cream dessert

Rainbow Paradise Cocktail; Mocktail

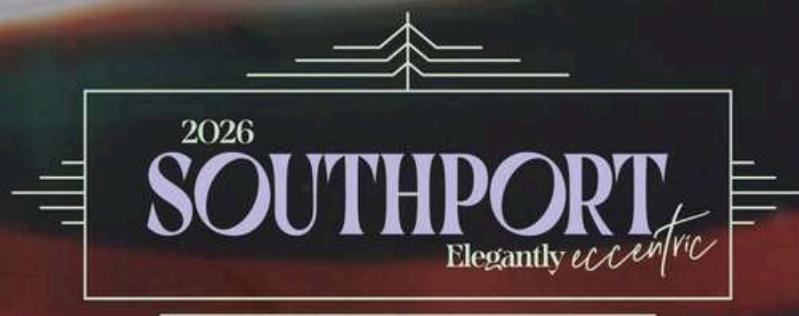
## SILCOCKS FUNLAND

Open late for Lightport - 11am - 10pm

Selling special Lightport Light Up Rainbow Slushy!

AN IMMERSIVE LIGHT AND SOUND EXPERIENCE  
THAT WILL WRAP YOU IN A RAINBOW

# LIGHT PORT



14 - 16 FEBRUARY | 17.00 - 21.00 | FREE  
LORD STREET, SOUTHPORT  
[WWW.SOUTHPORT2026.COM](http://WWW.SOUTHPORT2026.COM)



LIVERPOOL  
CITY REGION  
COMBINED AUTHORITY

METRO MAYOR  
LIVERPOOL CITY REGION



LIVERPOOL CITY REGION  
DESTINATION PARTNERSHIP

Sefton Council





**Mental health  
apps for children,  
young people  
and families**

# Are you feeling stressed, anxious or low?

Explore our online library of  
safe, approved apps covering  
anxiety, low mood, sleep,  
eating disorders, support for  
neurodivergence and more.



Mental health  
apps can help,  
but which one  
should you  
choose?



Scan the QR code to  
find out more



## February Half Term Challenge 2026

<b>Activity 1</b> <b>Valentines Fun</b> Saturday 14 <sup>th</sup> February is Valentines day. Why not treat someone you love by creating something fabulous for them? Here are some ideas <a href="#">30 Valentine's Day Activities for Kids (with Printable List!)</a>	<b>Activity 2</b> <b>Chinese New Year</b> 17th February marks the start of the Chinese New year celebrations. 2026 is the year of the horse. Find out 5 facts about Chinese New Year, including which animal you are! Here is a link for some ideas <a href="#">Chinese New Year: 2026—Year of the Horse (Lunar New Year)</a>	<b>Activity 3</b> <b>Pancake Day</b> 17 <sup>th</sup> February is Pancake Day! With the help of an adult, have a go at making pancakes. You could choose different toppings, savoury or sweet! We would love to see your recipe as well as a photo of your best pancake! <a href="#">Pancake Day recipes - BBC Food</a>	<b>Activity 4</b> <b>National Year of Reading Bingo</b> 2026 is the National year of reading so each half term we will set 3 new reading challenges! 1. Read a book that you borrowed or swapped 2. Recommend something you have enjoyed reading 3. Read a book that makes you laugh "Send a picture & record your answers"
<b>Activity 5</b> <b>Heart month 2026</b> February is heart month, so set yourself a challenge to raise your heart rate each day of half term * Check your pulse at rest for 1 minute * Check again after a few minutes exercise (eg walking, skipping, running, dancing, boxing) * Make a chart to record your resting heart rate versus after exercise, don't forget to record the type of exercise you do each day!	<b>Activity 6</b> <b>Still life drawing</b> Why not collect items from around your home and arrange them together ready to create a still life drawing/painting? You can choose a vase, plant, fruit...anything that doesn't move! You will need paper and pencils/paints/crayons. Get some ideas here! <a href="#">Still Life - BBC Bitesize</a>	<b>Activity 7</b> <b>Fun Science experiments</b> If science is your thing, why not try out one of these experiments? You might choose 'Brush, brush', 'Floating fish', 'Sticky Ice' or 'Invisible Ink'! Record what you did and include a photo! <a href="#">45 Best Science Experiments for Kids to Do at Home or In School</a>	

Collect extra Children's University credits during the February half term by completing these challenges. Each activity is worth 1 credit when you send evidence to your local Children's University. This could be a photograph, video, a work sheet, or writing! Send it to [SeftonCU@elevate-ebp.co.uk](mailto:SeftonCU@elevate-ebp.co.uk)

# Piano, Guitar & Singing Lessons

at Kew Woods Primary School



## Piano, Guitar and Singing Lessons at Kew Woods Primary School

Link Learning are offering piano, guitar and singing lessons at Kew Woods Primary School. Lessons are taken weekly during the school day during term time. We'll be in touch with you once we receive your registration to answer any questions you may have.

All our tutors are enthusiastic musicians able to teach up to a high level and have recent DBS certificates.

For any queries please get in touch via telephone at 07305507504 or email at [admin@linklearning.education](mailto:admin@linklearning.education)

### What we offer

- Creative tuition tailored to the interests and learning style of the individual
- Digital resource pack
- Termly progress reports

### Tuition price

Individual - £9 per lesson (15 minute duration)
Individual - £18 per lesson (30 minute duration)
Paired - £12 per lesson (30 minute duration)
Paired - £6.50 per lesson (15 minute duration, guitar and Singing only)

Please register at [www.linklearning.education/register](http://www.linklearning.education/register)

LinkLearning is a team of teachers, musicians and artists who believe that every child should have the opportunity to develop and express their creativity.

We work with schools, children's hospitals and community centres to deliver high-quality creative activities that encourage exploration, discovery and experimentation.

In our music lessons we focus on the individual learning styles and interests of our pupils.

To learn more visit  
[linklearning.education](http://linklearning.education)



# EARLY YEARS SEND TEAM

# Parent | Carer Coffee Morning



Has your child got Special Educational Needs/Disabilities?  
Do you want to know more about SEND processes and the support available in Sefton?  
Do you want to meet other parents/carers of children with SEND?

Meet with professionals from Aiming High, Early Help, Sefton Parent Carers and the Autism and Complex Needs Teams.

## North Sefton

**Southport**  
Linaker Family Hub,  
PR8 5DQ  
10am-12pm

7<sup>th</sup> November 2025  
9<sup>th</sup> March 2026  
19<sup>th</sup> June 2026

## Central Sefton

**Maghull**  
Hudson Family Hub,  
L31 5LE  
10am-12pm

28<sup>th</sup> November 2025  
2<sup>nd</sup> February 2026  
22<sup>nd</sup> May 2026

## South Sefton

**Seaforth**  
South Sefton Adult Education Centre,  
L21 1 EZ  
10am-12pm

12<sup>th</sup> September 2025  
12<sup>th</sup> January 2026  
16<sup>th</sup> April 2026

Take time for you and have a brew! All children welcome.



For more information please contact:  
[Lauren.Wilding@sefton.gov.uk](mailto:Lauren.Wilding@sefton.gov.uk)



# Sefton Family Hubs



## Tea & Toast at Linaker

LET'S TALK!



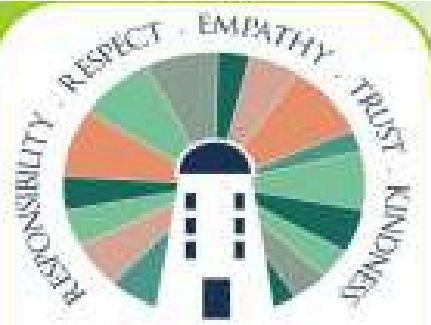
Join us for relaxed weekly sessions where you can talk, listen, and connect with others in your community. Whether you're a teenager, parent or carer, everyone is welcome.

Each week, we chat about topics that matter to you and our friendly staff are here to listen and link you with helpful advice and services.

Scan the QR code or visit  
[www.sefton.gov.uk/familyhubs](http://www.sefton.gov.uk/familyhubs) to  
view our Tea & Toast calendar

Drop-in every Tuesday and Thursday  
9:15am - 10:15am  
0151 288 6765





**CROSBY  
HIGH SCHOOL**



# Open Day Schedule 2025-26

Contact: Paula Morgan

Crosby High School, De Villiers Avenue,

Crosby, L23 2TH Tel: 0151 924 3671

Email: paula.morgan@crosbyhigh.org

if you require further information or wish to book an alternative appointment



**30th September 2025**

**2nd December 2025**

**19th March 2026**

**14th May 2026**

**18th June 2026**

**Tours are at  
1.00pm and 2.00pm**

