



# Kew Woods News

Friday 13th March



## British Science Week 2026

This week, across school, we have been taking part in British Science Week.

This year's theme was 'Curiosity - What's Your Question?'

**Executive Headteacher**

**Christina Greaves**

**Head of School**

**Leanne Checkley**

**Tel: 01704 533 478**

**[www.kewwoodsprimary.co.uk](http://www.kewwoodsprimary.co.uk)**

**ATTENDANCE:**

**School attendance this week**

**is 95.6% which is above national average.**

**Well done to class 1W who had the**

**highest attendance at 99.3.%**

**Dates:**

**March**

**w/c 16<sup>th</sup> - RW Forest School**

**20<sup>th</sup> - World Down Syndrome Day - wear odd socks**

**24<sup>th</sup> and 25<sup>th</sup> - Parents' Evening for Nursery-Yr 5**

**26<sup>th</sup> - School closes at 1:30pm**

**April**

**13<sup>th</sup> - School reopens w/c 20<sup>th</sup> - 3K Forest School**

**22<sup>nd</sup> - Mini marathon and relay**

**w/c 27<sup>th</sup> - 3W Forest School**

**28<sup>th</sup> - RW Farm trip**





# Dojo Winners!



## This Week's Class Dojo Winners

Paige NSY

Sora & Harper RK

Sophia RW

Lacey 1K

Benjamin 1W

Leon 2K

Willow 2W

Elena 3K

Izzy 3W

Anna 4K

Mia & 4W

Gracie 5K

Alex K 5W

Thea 6K

Lacey 6W

## ***This Week's Big Question is: Why does silence matter?***

BIG QUESTION of the week!

Here is a summary of what the pupils thought:

1K - Silence is important because it helps us to feel calm. The ocean is never silent, but the animals don't like human noise.

1W - Silence matters because it is helpful sometimes to sit in places where there is no sound so that you can feel calm.

2K - Silence is important in the ocean as lots of noise can harm the animals and make them feel scared.

2W- Silence can be very important for people who are sensitive to noise, and it can help people concentrate. Silence helps us show respect and also helps us to relax.

3K - Silence is important because it helps us and the world stay safe. When it's quiet, we can think better, listen properly and notice what is happening around us. In the ocean, lots of creatures, like whales and dolphins, use sound to talk to each other and to find their way. Animals can get scared and confused if the sea gets too noisy from ships and drilling.

3W - Silence is important to find in our lives as it helps you think and feel calm. Humans are causing noise pollution in our oceans, which negatively affects the animals living in them. We need to protect the animals and creatures and learn more about them.

4K - Silence in our oceans is important to keep the animals safe otherwise they could become upset or go off course. This could put them in danger. It is also important so that everyone and everything can communicate with each other. It means that animals and humans can concentrate and can live in peace.

4W - Silence is just as important on land as well as in the sea. We must help keep the sea quiet to help protect the animals. If you are in a test, you don't want to be disturbed, so it is vital to respect others by showing the importance of silence.

5W- Silence is important because it helps our brains rest, lets us concentrate and makes it easier to listen and think clearly. It also helps everyone learn without distractions. Silence is important in the oceans too, because many sea animals use sound to communicate, find food and stay safe - too much noise can confuse or harm them.

5K - Silence is important for animals and human noise can negatively impact communication between animals. There is still so much to learn about our oceans, but we did enjoy finding out that humpback whales sing songs and that snapping shrimp make bubbles, which produce noise too!

***Next Week's Big Question is:  
Why does creating something boost our confidence?***



# Robinwood 2026

This week, Year 6 went on their residential trip to Robinwood and had a fantastic time! Everyone was so impressed with how they demonstrated our school values by working as a team, encouraging each other and conquering fears. They really did make memories that will last a lifetime!





Memories



# Forest School

RK have had a wonderful week at Forest School this week. Some of their favourite activities have been: painting the trees with a muddy mixture; testing their balancing skills; playing in the mud kitchen and going on the swing. The rainy weather did not spoil their fun either as they had lots of lovely rain water to enjoy! The children enjoyed imaginative play; creating a car wash and making an enormous batch of spaghetti and meatballs. They have loved their time exploring and connecting with nature whilst having fun with their friends!





# Year 3 and 5 Edgehill Visit

On Wednesday, Years 3 and 5 went to Edgehill University, where they took part in a range of oracy workshops.



## Developing a Love of Reading

On Thursday, EYFS had a Stay and Read session. The children really enjoyed sharing books with family members.





# Year 5 Football



This week, our Year 5 football team took part in the North Sefton Tournament and represented the school brilliantly. The players performed exceptionally well, showcasing their individual talent and fantastic teamwork to everyone at the LFC Academy.



## Sporting Superstars!

We have had lots of amazing out of school sporting achievements to celebrate this week with two of our pupils being awarded 'Player of the Match' in their football matches over the weekend, one of our Year 3 boys getting his yellow belt in taekwondo and one of our Year 4 girls being chosen by Liverpool FC to join their emerging talent U9s squad! We are very proud of you all!



# NURSERY

## newsletter

### This week

This week, we have continued our traditional tales topic and read *The Three Little Pigs*. We have used this to help us talk about key events and characters in stories and to express our ideas. We have also experimented with simple symmetry through paint printing - we have made our own symmetrical butterflies! In Maths, we have begun to look at mass. We have used real-life items and scales to find out which objects are lighter or heavier, and we have used our knowledge to make guesses about which items might be heavier or lighter. It is also Science Week this week! We have gone on an exploration walk, looked at animals and their habitats, and explored how we can freeze water to make ice and then used different methods to melt the ice.

### Next week

Next week we are continuing with our Traditional Tales topic and will be reading *'Goldilocks and the Three Bears'*. In maths, we will be focusing on capacity, exploring ideas such as full, empty, more, less, and comparing different containers. We will also be learning all about prepositions—what they are, how they are used, and spotting them within the story. On Friday we will also be celebrating World Down Syndrome Day by wearing odd socks!



### Reminders

Please remember to send your home learning to [learningselfie@kewwoods.com](mailto:learningselfie@kewwoods.com) and ensure you are connected to your child's new Dojo account.



# What Parents & Educators Need to Know about STREAMING SERVICES

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

## WHAT ARE THE RISKS?

### COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

### ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

### AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

### EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

### BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

### HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

## Advice for Parents & Educators

### SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

### MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

### TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

### SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

# Reception & Year 1

During the February half-term, your child will not bring home a phonics book or spellings. Instead, we kindly ask that you spend a minimum of 10 minutes each day watching one or two phonics video with your child. All you will need is a laptop, tablet or a phone, and a quiet space!

Your child will have received a letter in their book bag with a QR code. This QR code will have 10 videos which have been carefully selected for your child to watch.

Here are some additional videos which will be available from the 13<sup>th</sup> February until the 3<sup>rd</sup> April.

## Reception



Set 1 Special Friends



Word Time 1



Word Time 2

## Year 1



Set 2 & 3 Sounds



Speedy Reading



Longer Words



Free eBook library – practise reading with phonics eBooks - Oxford Owl

Help your young child learn to read, and love to read, with our eBook library, containing hundreds of free eBooks. Developed for children aged 5–11.

Oxford Owl for Home



Parent guide to Read Write Inc. Phonics - Oxford Owl

Find out what Read Write Inc. Phonics is and find eBooks, videos, and kits to help your child as they learn to read with Read Write Inc. Phonics at home.

Oxford Owl for Home



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With book by Patricia Knop, Gale Edwards &  
Andrew Lloyd Webber  
Orchestrations by David Cullen &  
Andrew Lloyd Webber

9th - 11th April 2026

Box Office  
01704 533 333

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Centre

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NHS Foundation Trust



Mental health  
apps for children,  
young people  
and families

# Are you feeling stressed, anxious or low?

Explore our online library of  
safe, approved apps covering  
anxiety, low mood, sleep,  
eating disorders, support for  
neurodivergence and more.

Mental health  
apps can help,  
but which one  
should you  
choose?



Scan the QR code to  
find out more

# EARLY YEARS SEND TEAM

## Parent/Carer Coffee Morning



Has your child got Special Educational Needs/Disabilities?  
Do you want to know more about SEND processes and the support available in Sefton?

Do you want to meet other parents/carers of children with SEND?

Meet with professionals from Aiming High, Early Help, Sefton Parent Carers and the Autism and Complex Needs Teams.

### North Sefton

#### Southport

Linaker Family Hub,  
PR8 5DQ  
10am-12pm

7<sup>th</sup> November 2025  
9<sup>th</sup> March 2026  
19<sup>th</sup> June 2026

### Central Sefton

#### Maghull

Hudson Family Hub,  
L31 5LE  
10am-12pm

28<sup>th</sup> November 2025  
2<sup>nd</sup> February 2026  
22<sup>nd</sup> May 2026

### South Sefton

#### Seaforth

South Sefton Adult  
Education Centre,  
L21 1 EZ  
10am-12pm

12<sup>th</sup> September 2025  
12<sup>th</sup> January 2026  
16<sup>th</sup> April 2026

Take time for you and have a brew! All children welcome.

For more information please contact:

[Lauren.Wilding@sefton.gov.uk](mailto:Lauren.Wilding@sefton.gov.uk)



# Sefton Family Hubs



## Tea & Toast at Linaker

LET'S  
TALK!



Join us for relaxed weekly sessions where you can talk, listen, and connect with others in your community. Whether you're a teenager, parent or carer, everyone is welcome.

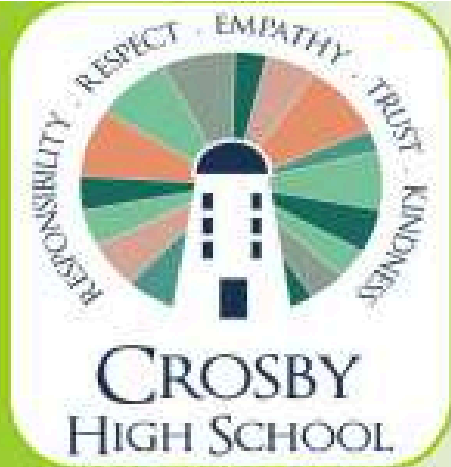
Each week, we chat about topics that matter to you and our friendly staff are here to listen and link you with helpful advice and services.



Scan the QR code or visit  
[www.sefton.gov.uk/familyhubs](http://www.sefton.gov.uk/familyhubs) to  
view our Tea & Toast calendar



**Drop-in every Tuesday and Thursday**  
**9:15am - 10:15am**  
**0151 288 6765**



# Open Day Schedule 2025-26

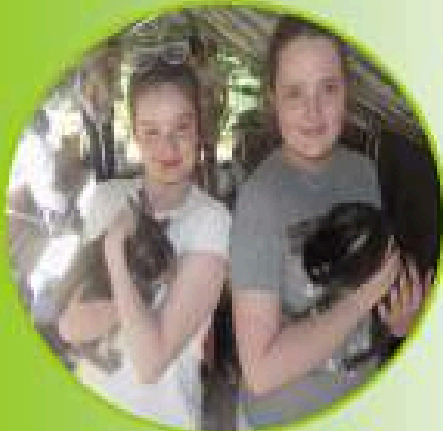
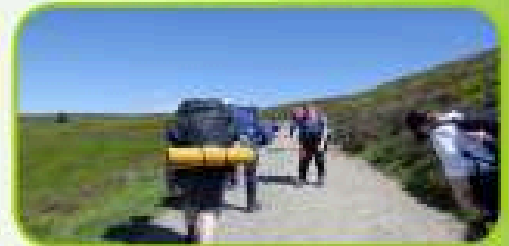
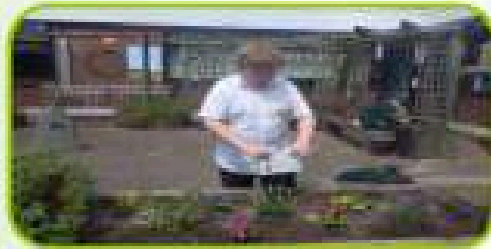
Contact: Paula Morgan

Crosby High School, De Villiers Avenue,

Crosby, L23 2TH Tel: 0151 924 3671

Email: paula.morgan@crosbyhigh.org

If you require further information or wish to book an alternative appointment



**30th September 2025**

**2nd December 2025**

**19th March 2026**

**14th May 2026**

**18th June 2026**



**Tours are at  
1.00pm and 2.00pm**

