



Kew Woods News

Friday 20th March

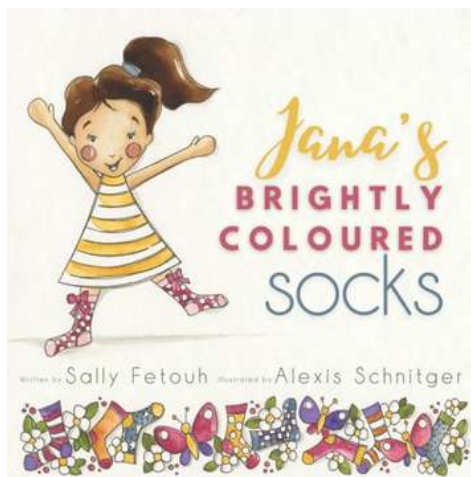
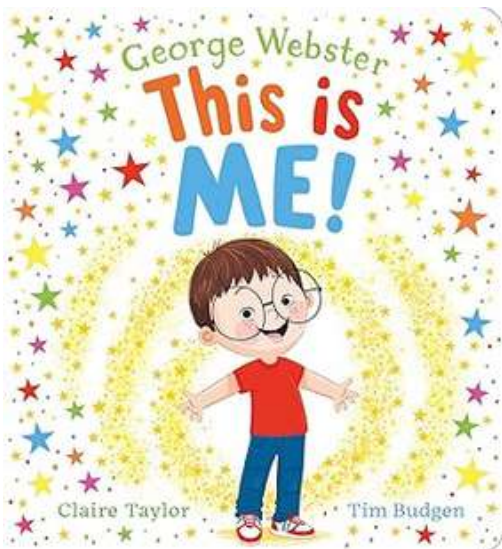


Kindness Connect Believe

On Monday, Mrs Greaves led our whole school assembly where she reminded the children of our values and code of conduct particularly when the children are playing with equipment at breaktimes so that everyone can enjoy playing with our equipment.

She also read the book *This is Me* which is a heartfelt, positive story about celebrating our differences. Our differences make us special. We don't all have to be the same. Imagine how boring the world would be if everyone was the same!

On Friday, we had an assembly to celebrate and raise awareness for World Down Syndrome Day. We read the book *Jana's Brightly Coloured Socks*, learnt about Down Syndrome and showed off our odd socks!



Executive Headteacher

Christina Greaves

Head of School

Leanne Checkley

Tel: 01704 533 478

www.kewwoodsprimary.co.uk

ATTENDANCE:

School attendance this week is 95.5% which is above national average.

Well done to class 6K who had the highest attendance at 99.%

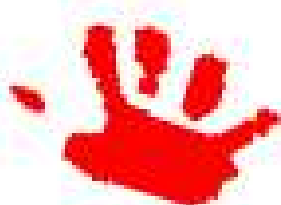
Dates:

March

24th and 25th - Parents' Evening for Nursery-Yr 5
26th - School closes at 1:30pm

April

13th - School reopens
w/c 20th - 3K Forest School
22nd - Mini marathon and relay
w/c 27th - 3W Forest School
28th - RW Farm trip
29th - Class photos
30th - RK Farm trip





Dojo Winners!



This Week's Class Dojo Winners

Rio	NSY
Olivia W	RK
Clio	RW
Ruby	1K
Sienna	1W
Joey	2K
Aisha	2W
Fabio	3K
George	3W
Izzy	4K
Hamza	4W
Oscar	5K
Edie	5W
Maxwell	6K
Joanna	6W

***This Week's Big Question is:
Why does creating something boost our confidence?***

BIG QUESTION of the week!

Here is a summary of what the pupils thought:

1K - Creating something makes us feel proud that we did it. It makes us feel happy and our confidence grows bigger.

1W - it makes us feel confident when we have made something because we work really hard and it makes you feel you can do it.

2K - Creating something boosts our confidence because we might make mistakes but we can learn from them.

2W- Creating something gives me confidence because I can learn new skills, learn from mistakes and feel proud of myself when I finish!

3K - When we make something, like a drawing, a story, or even a Lego tower, it makes us feel proud. This is because we can see what we did all by ourselves. Creating things also helps us learn new skills. The more we practise, the better we get. The next time, we feel more confident to try something even bigger or harder.

3W - People will appreciate your creation and encourage you to make more. We can build our skills and be rewarded for what we are able to do. It encourages you to be creative and make something else too!

4K - If you practice, you can improve and we can see our progress. Creating something can make you feel good and it makes you feel like you could create something else. You can be yourself and share ideas with others. We learn to be resilient which helps us to become more confident. We talked about times when we had created something and how it made us feel. We were happy for ourselves but we also liked seeing other people happy too.

4W - When we create something and fail, we try again and get better each time, which improves our confidence. We also may share our creation with others and gain confidence from their compliments.

5W- Creating something boosts our confidence because it shows us we can achieve something using our own ideas and effort. It also makes us feel proud when we see what we've made and realise how much we're capable of.

6k - Creating something boosts our confidence because it shows us we can achieve a goal using our own ideas and effort. When we finish a task, we feel proud of what we've made, and that makes us more willing to try new challenges.

6W - Creating something boosts our confidence because it lets us take ownership of our ideas. When we turn a blank page or empty space into something meaningful, it reminds us that we can make a positive impact and bring our thoughts to life.



Forest School

RW have had an amazing time at Forest School this week! They had fun splashing, jumping, pouring, scooping and paddling in the puddles at the start of the week then the sun shone for them and they enjoyed noticing signs of spring and hunting for minibeasts, who were coming out to enjoy the warmer weather. Some of our children enjoyed themselves cooking tea at the mud kitchen; displaying our code of conduct through listening and working together and being kind, caring and respectful to each other through turn taking. They also loved playing team building games with Miss Jenkinson. What a wonderful week for RW!



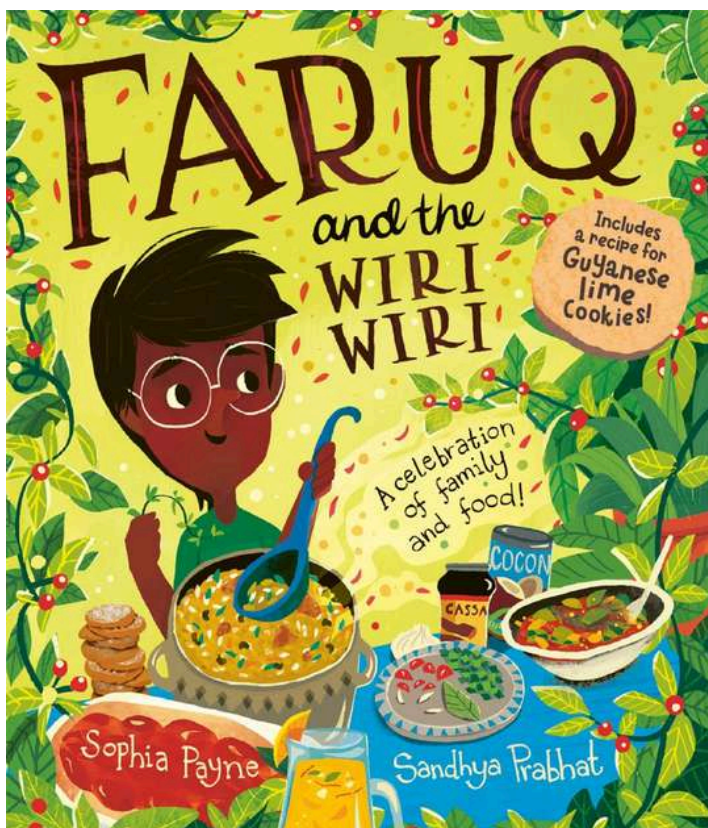


Year 3 Roman Gallery

On Friday, Year 3 enjoyed showing their Roman projects to parents.



Developing a Love of Reading



Year 1 have started their new book in English this week and enjoyed making predictions and relating to their own life experiences. They are linking this book to their DT unit and enjoyed tasting different fruits and juices in preparation for designing and making smoothies.





Year 6 DT



Year 6 have designed and made playgrounds for their structure unit in DT.



Victory for the B Team!

A huge congratulations to our B Team! On Tuesday, they faced Farnborough Road Primary School in the Greenall Cup quarter-finals and put in an incredible performance against very strong opposition. They secured a fantastic 1-0 victory, which means they will play in the semi-finals after half term!

Your hard work and determination paid off - well done boys!



NURSERY

newsletter

This week

This week in Nursery, we have been reading Goldilocks and the Three Bears. The children have really enjoyed this story. We even had Goldilocks make our home corner a crime scene! She broke Baby Bear's chair and spilt porridge everywhere! We collected evidence and tested our fingerprints! In maths, we have been focusing on capacity, exploring ideas such as full, empty, more, less, and comparing different containers. The children have enjoyed creating 'potions' in the water area. We also looked at prepositions, exploring what they are and how they are used. We did this by using Baby Bear and Goldilocks. On Friday, we also celebrated World Down Syndrome Day by wearing odd socks!

Next week

Next week, we are continuing with our traditional tales topic and will be reading Little Red Riding Hood. We are also going to be doing lots of practice writing our names. In maths, we are going to be doing a whole-term recap, revisiting mass, height and length, capacity, and the number 6. School finishes for Easter on Thursday 26th at 1:30pm!



Reminders

Please remember to send your home learning to learningselfie@kewwoods.com and ensure you are connected to your child's new Dojo account.



What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but one shows it through social media feeds or messaging groups. 81% of young people involved in violence have seen violent social media content, viral trends, challenges, or 'hats' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, inspiring algorithms or systems that can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of unintentional death and injury for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Sharing examples of content to a friend or family is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films), posts featuring weapons, threats, attacks, and fights – or content that appears to glorify going 'active' – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create inappropriate home for children belonging to those groups.

AVOIDANCE AND ISOLATION

'Real-world' violence on social media can decrease young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoided and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remove their name from shared violent content online and to speak to a trusted adult instead.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (11 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the affect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportthetrend.com.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical consequences of rapidly advancing technologies.



#WakeUpWednesday

The National College

Reception & Year 1

During the February half-term, your child will not bring home a phonics book or spellings. Instead, we kindly ask that you spend a minimum of 10 minutes each day watching one or two phonics video with your child. All you will need is a laptop, tablet or a phone, and a quiet space!

Your child will have received a letter in their book bag with a QR code. This QR code will have 10 videos which have been carefully selected for your child to watch.

Here are some additional videos which will be available from the 13th February until the 3rd April.

Reception



Set 1 Special Friends



Word Time 1



Word Time 2

Year 1



Set 2 & 3 Sounds



Speedy Reading



Longer Words



Free eBook library – practise reading with phonics eBooks - Oxford Owl

Help your young child learn to read, and love to read, with our eBook library, containing hundreds of free eBooks. Developed for children aged 5–11.

Oxford Owl for Home



Parent guide to Read Write Inc. Phonics - Oxford Owl

Find out what Read Write Inc. Phonics is and find eBooks, videos, and kits to help your child as they learn to read with Read Write Inc. Phonics at home.

Oxford Owl for Home



EASTER HOLIDAY CAMP

Reception - Year 6
8am - 5pm



BREAKFAST, MORNING SNACK, LUNCH & AFTERNOON TEA INCLUDED

Tuesday 7th - Friday 10th April - £140
Monday 13th - Friday 17th April - £175
Or £37 per day

Scarisbrick Hall School has a number of physical measures in place to ensure the safety and security of students, staff and visitors across the campus.

BOOK NOW

Scarisbrick Hall School, Southport Road, Scarisbrick, Lancashire L40 9RQ

Advanced Football Coaching

WITH ALAN STUBBS

07/04/26 (Years 3&4)
08/04/26 (Years 5&6)
09/04/26 (Years 7&8)

Time 09:00 - 16:00
Cost £37 (includes breakfast & lunch)

Open to all, boys & girls welcome.

TCM
education

BOOK NOW



Scarisbrick Hall School Scarisbrick, L40 9RQ

4 v 4 Football Tournament

WITH ALAN STUBBS

TCM
education plus

14/04/26 (U8/U9)
15/04/26 (U10/U11/U12)
16/04/26 (U13/U14)

Time 10:00 - 15:00
Cost £25 per pupil

Open to all, team entries welcome.

BOOK NOW

Includes:
Lunch
Full day of competition
Prizes for the winner

What to expect:
Round-robin matches
Knockout stages
High energy football all day long!



THEATRE CAMP

TUESDAY 7 - SATURDAY 11 APRIL



FIVE DAY CAMP JUST £200

Audition, rehearse & perform a Broadway Musical in just ONE WEEK

BOOK NOW



Please Support Ivy Gate Lodge

IN GIVING BACK TO THE COMMUNITY

We would like to give back to the community of Southport who has supported our home by offering parents of school aged children a **FREE PACKED LUNCH** for their children during the **EASTER HOLIDAYS**, as we know times can become hard for both working and non-working families.

FREE PACKED LUNCH



Each packed lunch will include a **SANDWICH, DRINK**
and a **SWEET TREAT**

Please follow our Facebook page
Ivy Gate Lodge Care Home
for more information



@IvyGateLodgeCareHome



Mental Health
Research for
Innovation
Centre

NHS

Mersey Care
NHS Foundation Trust



Mental health
apps for children,
young people
and families

Are you feeling stressed, anxious or low?

Explore our online library of
safe, approved apps covering
anxiety, low mood, sleep,
eating disorders, support for
neurodivergence and more.

Mental health
apps can help,
but which one
should you
choose?



Scan the QR code to
find out more

EARLY YEARS SEND TEAM

Parent/Carer Coffee Morning



Has your child got Special Educational Needs/Disabilities?
Do you want to know more about SEND processes and the support available in Sefton?

Do you want to meet other parents/carers of children with SEND?

Meet with professionals from Aiming High, Early Help, Sefton Parent Carers and the Autism and Complex Needs Teams.

North Sefton

Southport

Linaker Family Hub,
PR8 5DQ
10am-12pm

7th November 2025
9th March 2026
19th June 2026

Central Sefton

Maghull

Hudson Family Hub,
L31 5LE
10am-12pm

28th November 2025
2nd February 2026
22nd May 2026

South Sefton

Seaforth

South Sefton Adult
Education Centre,
L21 1 EZ
10am-12pm

12th September 2025
12th January 2026
16th April 2026

Take time for you and have a brew! All children welcome.

For more information please contact:

Lauren.Wilding@sefton.gov.uk



Sefton Family Hubs



Tea & Toast at Linaker

LET'S TALK!



Join us for relaxed weekly sessions where you can talk, listen, and connect with others in your community. Whether you're a teenager, parent or carer, everyone is welcome.

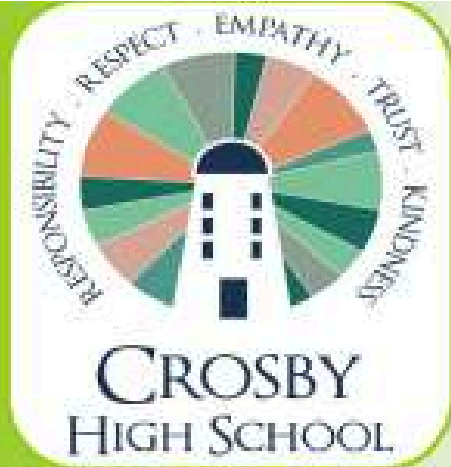
Each week, we chat about topics that matter to you and our friendly staff are here to listen and link you with helpful advice and services.



Scan the QR code or visit www.sefton.gov.uk/familyhubs to view our Tea & Toast calendar



Drop-in every Tuesday and Thursday
9:15am - 10:15am
0151 288 6765



Open Day Schedule 2025-26

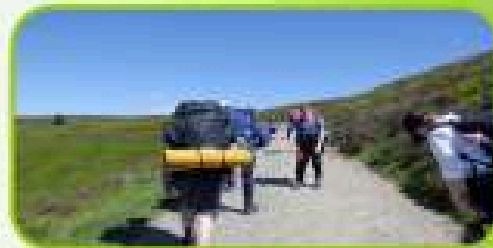
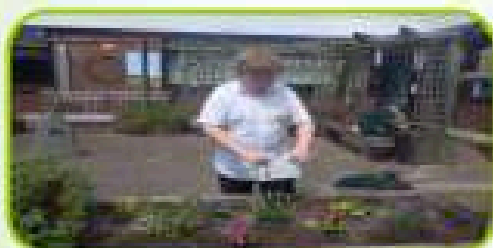
Contact: Paula Morgan

Crosby High School, De Villiers Avenue,

Crosby, L23 2TH Tel: 0151 924 3671

Email: paula.morgan@crosbyhigh.org

If you require further information or wish to book an alternative appointment



30th September 2025

2nd December 2025

19th March 2026

14th May 2026

18th June 2026

**Tours are at
1.00pm and 2.00pm**