



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We have consistently used the funding to continue to use Get set for PE a scheme of work that prioritise quality, physical education (PE), and follows our School's vertical concepts longterm plan.	The evidence and feedback collected demonstrate that teachers have been successfully implementing the scheme of work and have a strong understanding of its content.	We continue to prioritise funding for the utilisation of Get Set for PE, ensuring its ongoing implementation and benefits.
Have promoted regular physical exercise among students by providing diverse and inclusive playtime equipment that caters to different interests and abilities.	Students have taken the initiative in coordinating sporting activities during break times, receiving support from teachers and staff.	Continue to enhance break and lunch times, as well as promote physical activity through the ambassadors, and the pupil voice.
We have used the outdoor/orienteering activities To promote active learning throughout the day	Children have worked towards the 30 min aim of activity per day using planned activities	Continue this next year to embed the practice of active learning.
Chosen to continue to purchase new PE equipment this comes with great benefits to the students in physical education.	Pupil voice has shown that the introduction of new PE equipment has had a positive impact on student confidence and accessibility, as reported through pupil voice.	We will arrange meetings with both PE leads to discuss the equipment needed for the upcoming year and identify any items that require replenishing.

Sport has been celebrated throughout school during the year. On the noticeboard, on social media, in assemblies and on the school newsletter.	This has raised the profile of sport at school and encouraged greater engagement in class and school activities	Parents have also engaged with school through the different sporting events held this year.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscription to and training in Enrich programme to target active learning in lessons	Teachers and all children N – Y6	Key indicator 2: The engagement of all pupils in regular physical activity.	Staff are trained in activities to promote activity with their classes.	£750
Quidditch Sport's day for the whole of KS2	All children involved in the assemblies and KS2 children and staff involved in the activity sessions.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff have access to resources to repeat activities.	£566
Participate in a variety of sports competitions, in conjunction with our SGO and local high school partnerships. This initiative aims to provide numerous pupils with the opportunity to compete in sports and discover a new activity they might enjoy, one they haven't had the chance to try before.	Staff will be trained in the rules of various sports and gain a better understanding of school-level competitions. This will enable children to learn and explore new sports, which they can continue to enjoy throughout their school years and into adulthood. Extra-curricular clubs will support practice for events	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 : Increased participation in competitive sport	An increased number of children will represent school in a variety of new sporting events.	£200

Involvement in 2 high school partnerships To provide more festivals and tournaments for children to join.	Pupils – who are selected to take part (increased range of events = increased numbers and variety of children)	Key indicator 5 : Increased participation in competitive sport Key indicator 3: Profile of PE raised across the school as a tool for improvement.	Increased enjoyment and participation in activities leading to an increase in skill levels. Promotion of events/trials etc leads to an increase in engagement with activities for school and local teams.	£2000
Ongoing CPD for staff through the use of a sports coach	All teachers	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Teachers more confident to deliver effective PE - supporting children to undertake a range of activities/sports in school	£14,463.82
Attendance at sports events with children's teams	Children across the school	Key indicator 5 : Increased participation in competitive sport		
Provide sports after school clubs	Pupils opting to take part,	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More capacity for a range of children to participate in new opportunities.	
Continue to provide good quality equipment for PE lessons and play leader sessions at lunchtime.	Pupils who will use the equipment to learn, practice and develop skills And remain active during break times.	Key indicator 2: The engagement of all pupils in regular physical activity.	More pupils meeting their daily target of activity and choosing to take part in physical activity	£845

PE lead professional time to monitor, train and lead delivery of PE in school.	Staff, all children	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	PE lessons will be good or better, children making good progress and demonstrating confidences in the range of PE elements.	£398
Year 6 top up swimming lessons	Non swimmers in year 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	An increase in swimming skills across the year group	£300

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	The remaining 20% had basic skills from year 5 but struggled to reach the standard despite additional half term's teaching in year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	The remaining 20% had basic skills from year 5 but struggled to reach the standard despite additional half term's teaching in year 6.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	The remaining 20% had basic skills from year 5 but struggled to reach the standard despite additional half term's teaching in year 6.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional half term's teaching available to support the bottom 20%
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff attended the swimming lessons and supported in the delivery of teaching the lessons.

Signed off by:

Head Teacher:	<i>Mrs Christina Greaves</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Steph McGlincy – PE Coordinator)</i>
Governor:	<i>Mr Phil Power</i>
Date:	July 2024