

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Total amount carried over from 2019/20	£1,616
Total amount allocated for 2020/21	£19,392
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 1,616
Total amount allocated for 2021/22	£20050
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. 100% of funding spent to date -£21805	£21,666

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2021 / 22		Total fund allocated: £21666	Date Updated: May 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	36% £7890
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Improve fitness levels and stamina of pupils and provide a minimum of 30 minutes physical activity at school	Class teachers build in time each day for a daily mile session, appropriate to the age of the pupils Build up to Santa Dash / Easter Dash inter partnership event for all pupils All pupils take part in in house cross country event (Years 1-6) Train Year 6 / Year 5 Playleaders to deliver Structured lunchtime play for KS1 pupils Purchase additional equipment (balls, hoops etc)	Part of sports partnership fees - Christ the King Partnership – transport needed £270 £150 for Playleader Trainer costs ½ day supply costs - PE subject leader £90 to support	All pupils from Reception to Year 6 access 15 minutes of exercise each day All pupils participated in Easter Dash and Santa Dash Fitness levels improved, pupils showed stamina and a can-do attitude KS1 and lower KS2 pupils have access to active playtimes through a range of activities	Built in as part of our broad, unique school curriculum Daily Mile purchased via school budget and will allow for sustainability PE lead 3 x ½ days to deliver events Roles are sought after in school Routine of playleaders established – pupils engage in the sessions Look at access additional training e.g. basic refereeing

	Provide play equipment to encourage KS2 pupils to be active at lunchtimes (table tennis bats and balls, footballs, netballs, basketballs, skipping ropes) Sports Coach additional hours over lunchtime to support delivery of active lunchtimes	£600 play equipment Sports Coach - supervise 5 hours per week £850	High engagement across the school Significant number of pupils won medals for their efforts across the partnership in events Shared on Twitter too to encourage practice at home	PE equipment available for next academic year Pupils are keen to develop new skills
To increase the number of pupils physically active for a minimum of 30 minutes per day at home (Year Reception to Year 6)	Re - purchased Primary PE Challenges Re-issue login details with parents / encourage parents to understand how to support their child at home Set challenges on Google Classrooms Pupils access individual programme of foundation sports skills at home Share successes on Year group Twitter account Continue to implement the Living Streets Walk to School (WOW) scheme Teachers encourage active starts to the day and the benefits Pupils record their method of travel to school daily on app Pupils achieve badges for their commitment to active travel to school After school club targeting reception pupils not engaging in activity	£800 Funding to run the scheme successfully achieved TA to administer the scheme £80 per term x 3 £240 £200 Purchase equipment	Staff trained on Google Classrooms September 2020 to promote the challenges Implemented across the school Pupils respond well to collecting badges All pupils can achieve – park and ride High attendance from targeted pupils Some issue with forgetting to	Useful post lockdown with limited clubs in the local area Not to continue as full after school sports programme now re-introduce 69% of pupils currently have an active journey to school Continue to access and promote the scheme Pupils also gained 6 Children's University credits and are keen to try out more

	Equipment bag sent home after each session to practice, brought back and a new bag sent the following week, 6-week programme		return the bags and not having a bag to send with everyone – spare bags would have been useful	clubs – 8/12 joined Dough Disco / Squiggle While you Wiggle
	Reception pupils to have access to physical activity through outdoor continuous provision EYFS team research equipment to support physical activity Purchase of trikes, climbing cubes and stepping stones Class teachers to promote using the equipment in family worker time	£1100	Evidence Me photographs show a high percentage of pupils engaging with the new equipment regularly	Equipment well maintained and looked after and will be used in future years, with additions made to enhance further
	Introduce table tennis sessions at breaktimes each day	£100	Bats and balls taken out by sports leaders each day (dry weather) KS2 pupils can access daily for 20 minutes	Interest in table tennis increased Table tennis competition planned for summer term (Southport Competition)
	Introduction of Enrich Outdoor Learning	£1200 package £1000 supply costs	Staff training session for key staff Orienteering sessions for all pupils, daily mile sessions and resources provided Active learning sessions including cross curricular links (maths, English, Science, Geography and EYFS / KS1 phonics sessions)	Implementation for summer 2022
	Quiddich school event day and follow up after school club	£700 Two sports	Active, physical sessions for pupils delivered in year groups	Planned for summer 2022 Staff will access the delivery

		coaches to deliver the sessions, equipment provided £600 to purchase our own school equipment	in house groups Sports coach to offer after school club for KS2 to further develop skills and increase participation levels	of the sessions and will be able to deliver own classes in after school sessions / curriculum
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£430
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High profile given to PE and School Sport and pupils recognise the importance	PE and School Sport included on the School Improvement Plan annually Election of Sports Ambassadors / Farah House Captains following an application process Pupils have a voice in the provision of PE and school sport Appointments shared on twitter / school newsletter and profile raised with parents Annual awards event includes a range of PE and school sport categories (dance, football, netball, overall contribution to school sport) Sports Board used to promote events, teams, inspirational	Governor and SLT commitment Badges / t-shirts £30 £100 for trophies / medals PE Subject Leader	Governors aware of importance of PE and School Sport. Remains key driver – safe, active and happy Pupils elected and presented in assembly, on Twitter and newsletter – high profile Able to support at Sports Days PE awards for netball, football and making an outstanding contribution to sport awarded July 2021 Pupils aware of upcoming events and successes,	Continue to include on Governor agenda, in SDP Ongoing programme Annual programme Subject leader expectations

	information, awards Purchase of sports tops (Sports Ambassadors, Sports Leaders and blue School tops)	allocated time £300	recognises participation Tracksuit tops raised through sponsorship / gift to school Other items purchase to raise importance of representing the school in competitions / as a leader	Sense of pride in representing the school Good quality – will enable several years of ear
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Inte nt	Implementati on		Impa ct	£1375
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the delivery of high quality PE across the curriculum	Purchase Get Set 4 PE for all primary year groups Teachers use to support planning and delivery Pupils access videos and task cards	£1375	Positive staff feedback - feel more confident with delivery and making teaching points Quality resources (videos and activity cards) Pupils more independent and collaborative work using the cards	Planning shared and will be used annually Teachers shared with planning with year group colleague / videos taken of sessions Resource available for future years – download the planning and task cards
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 30% £6500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sports and activities offered across the year	Sport Coach appointed to support and enhance the	£6500 (plus on costs) per	Increase in the amount of support and coaching provided	Individual coaching / teaching points provided and

groups and the standard of coaching	delivery of PE lessons each afternoon and in the range of after school clubs offered	academic year	to each pupil (sportshall athletics, tag rugby, football, cricket, basketball, handball etc) Increase in competitions entered, more pupils accessing and success within competitions	supported skill development Utilised own sporting ability in demonstrating Opportunities for consolidation and further practice during lessons Skill level of pupils increased
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Key indicator 5: Increased participation in competitive spo

Percentage of total allocation:

26%
£5610

Intent	Implemen tation		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for intra school competitions and inter competitions	Wider range of opportunities to include more pupils, including those who are not as able – Celebrate, Inspire, Aspire	£1500 for Christ the King Partnership fee £2750 for Stanley High Partnership fee Transport / Supply Costs £1000 £25 Football League entry fee	Pupils taught at after school clubs and then entered competition Increase in number of pupils participating Intra competitions football, cross country, tennis, athletics Santa and Easter Dash 100% participation levels Range of inter competitive opportunities increased (dance festivals x 2, sporthall athletics ks2, multi sports KS1, Years 1,2,3/4 5/6 Football EFC competitions, Y3 /4 footgolf, KS1	100% participation across Reception to Year 6 in intra competitions Increase in number of pupils accessing sports based clubs and entering competitions (see Children's university Data)

			and 2 Futsal, KS2 Quick Sticks hockey, KS2 golf, Y3/4 and Y5/6 Tag Rugby entered three teams, Y3/4 and Y5/6 cricket, Kingball, Quidditch, BOCCIA, Curling, Goalball and Lawn Bowls - SEND pupils, Swimming Gala) etc Entering A and development football and netball teams in Southport Leagues	
		£155 for medals £180 supply costs for teacher to run competition	Intra Football Competition Mixed teams, 100% participation, high engagement and pupils not interested in football gave positive feedback	TA (not PE subject leader) has experience of running a competition and will repeat annually

Signed off by	
Head Teacher:	C Greaves
Date:	Updated May 2022
Subject Leader:	S McGlincy
Date:	Updated May 2022
Governor:	P Power
Date:	Updated May 2022