

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Virtual School Games Award Platinum School Games Award Runner-up Primary School of the Year in Sefton Sports Awards	Autumn 2020 due to DFE guidance currently unable to offer after school clubs or take part in competitive events

Academic Year: September 2020 to March 2021	Total fund carried over: £1,616	Date Updated: September 2020
--	--	---

What Key indicator(s) are you going to focus on?	Total Carry Over Funding:
Swimming to increase the number of pupils meeting the expectations back to our high standard Increase fitness levels of pupils post national lockdown	£1,616

Intent	Implementation		Impact	
Improve the percentage of pupils meeting the expectations in swimming and water safety at the end of KS2 following our curriculum swimming programme	TOP up swimming lessons to be offered post lockdown restrictions to Year 6 pupils Swimming lessons will focus upon the expectation that all pupils will be able to: - swim competently, confidently and proficiently over a distance of at least 25 metres - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke - perform a safe self-rescue in different water-based situations Travel costs, swimming teacher and cost of facilities to be covered	Unable to implement at present due to COVID 19 restrictions / awaiting cost	The percentage of pupils who can meet the expectations will increase	CPD for class teachers working with specialist swimming teachers Pupils will be confident swimming, use a range of strokes and will be able to keep themselves safe in the water

To increase pupil fitness levels and stamina as a result of national lockdowns	Teachers to research and implement ways of offering 30 / 30 ambition by incorporating active learning across the curriculum This may include Go Noodle, Active Maths, Daily Mile Purchase additional resources for Reception to promote active outdoor play (trikes, 3 wheeled scooters, stepping stone pathway, climbing frame)	£914.40	Pupils engaged in active learning Reception pupils accessing free flow and resources to promote fitness levels	Pupils have access to two hours quality PE each week, plus additional hours via active learning and planned active programmes being implemented
---	---	----------------	--	--

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	87% in 2019 -2020 XXX in 2020 - 2021
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87% in 2019 -2020 XXX in 2020 - 2021
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87% in 2019 -2020 XXX in 2020 - 2021
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In 2020 we planned to but due to the national lockdown the sessions did not take place. We plan to use it for Top up swimming in 2020-21 (see above) but at present are unable to offer swimming (Autumn 2) due to DFE guidance

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated: November 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve fitness levels and stamina of pupils and provide a minimum of 30 minutes physical activity at school	Class teachers build in time each day for a daily mile session, appropriate to the age of the pupils Build up to Santa Dash inter partnership event for all pupils PE subject leader share North Sefton virtual challenges and give the opportunity to practise during the school day Train Year 6 then Year 5 Playleaders to deliver Structured lunchtime play for KS1 pupils Purchase additional equipment (balls, hoops etc) Provide play equipment to encourage KS2 pupils to be active at lunchtimes (table tennis bats and	Part of sports partnership fees - Christ the King Partnership £100 for Playleader t-shirts Trainer costs included in Stanley High partnership fees ½ day supply	Built in as part of our broad, unique school curriculum

	balls, footballs, netballs, basketballs, skipping ropes) Sports Coach additional hours over lunchtime to support delivery of active lunchtimes Participation in Bike it events Offer whole school healthy breakfast for cycling (or riding a scooter to school) Participate in the National one day competition Cycling lessons during the school day supported by PE Coach - ensure all pupils can cycle, have fun and have additional active sessions, promote cycling to school	costs - PE subject leader £80 to support Sports Coach - supervise 5 hours per week £700 (plus on costs) £300 play equipment £300 for food provided by Governors 9 TAs x 30 minutes £6 per half hour = £54 (plus on costs) Funded by school		
To increase the number of pupils physically active for a minimum of 30 minutes per day at home (Year Reception to Year 6)	Purchase and introduce Primary PE Challenges Share login details with parents / encourage parents to understand how to support their child at home Set challenges each week on Google Classrooms Pupils access individual programme of foundation sports skills at home	£800	Staff trained on Google Classrooms September 2020 to promote the challenges Successfully piloted in Year 2 in Summer 2020 and feedback used when implementing whole school	

	Share successes on Year group Twitter account			
	Continue to implement the Living Streets Walk to School (WOW) scheme Pupils record their method of travel to school daily on app Pupils achieve badges for their commitment to active travel to school	Funding to run the scheme successfully achieved TA to administer the scheme		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High profile given to PE and School Sport and pupils recognise the importance	PE and School Sport included on the School Improvement Plan annually Election of Sports Ambassadors / Farah House Captains following an application process Pupils have a voice in the provision of PE and school sport Appointments shared on twitter / school newsletter and profile raised with parents Annual awards event include a range of PE and school sport categories (dance, football, netball, overall	Governor and SLT commitment Badges / t-shirts provided by school Funded by school		

	contribution to school sport)			
	Sports Board used to promote events, teams, inspirational information, awards	PE Subject Leader allocated time		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure delivery of gymnastics lessons is high quality across the school	Staff on maternity leave in 2019-2020 Y2, Y3 to access 11 weeks of over two half terms Gymnastics CPD (Kate Alyson)	£1,250 as part of Stanley High Partnership		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sports and activities offered across the year groups and the standard of coaching	Sport Coach appointed to support and enhance the delivery of PE lessons each afternoon and in the range of after school clubs offered	£5,919 (plus on costs) per academic year	Increase in the amount of support and coaching provided to each pupil	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementa tion		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for intra school competitions and virtual inter competitions	Virtual Dance Competition - pupils taught a dance by school specialist, recorded, entered into competition and shared with CTK partnership Schools in partnership all watch the performances on a set date CTK to set other virtual competitions - awaiting details	£2000 for Christ the King Partnership fee		

Signed off by	
Head Teacher:	C Jackson
Date:	September 2020
Subject Leader:	S McGlincy
Date:	September 2020
Governor:	P Power
Date:	September 2020