



Kew Woods News

Friday 9th January



Happy New Year!

In the first assembly of the new year, Mrs Greaves welcomed the children back and discussed ways in which we can live by and demonstrate our school values and Code of conduct. She then read the book *quiet*, written by her favourite author Tom Percival, which is a touching story of courage and how sometimes the smallest voice can deliver the biggest message.



Executive Headteacher

Christina Greaves

Head of School

Leanne Checkley

Tel: 01704 533 478

www.kewwoodsprimary.co.uk

ATTENDANCE:

School attendance this week is 96.7% which is above national average.

Well done to class 6K who had the highest attendance at 99.3%

Dates:

January

12th - Year 6 Gangs Workshops this week

20th - Year 6 Robinwood Parents' Meeting at 3:30pm

February

3rd - EYFS Stay and Count at 2:40pm

5th - Book Fair in school for a week

6th - Foodbank Friday

9th - Children's Mental Health Week

9th and 10th - Year 6 Parents' Evening

10th - Safer Internet Day





This Week's Class Dojo Winners

Elodie	RK
Evie	RW
Ella	1K
Mason	1W
Ella C	2K
Carter A	2W
Marcel	3K
Thea R	3W
Alfie S	4K
Iknoor	4W
Rose S	5K
Isobelle M	5W
Ray	6K
Alfie H B	6W



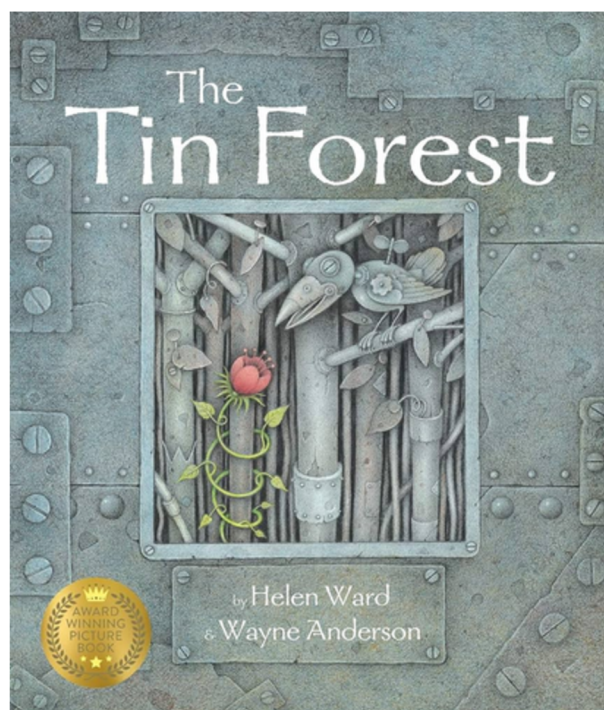
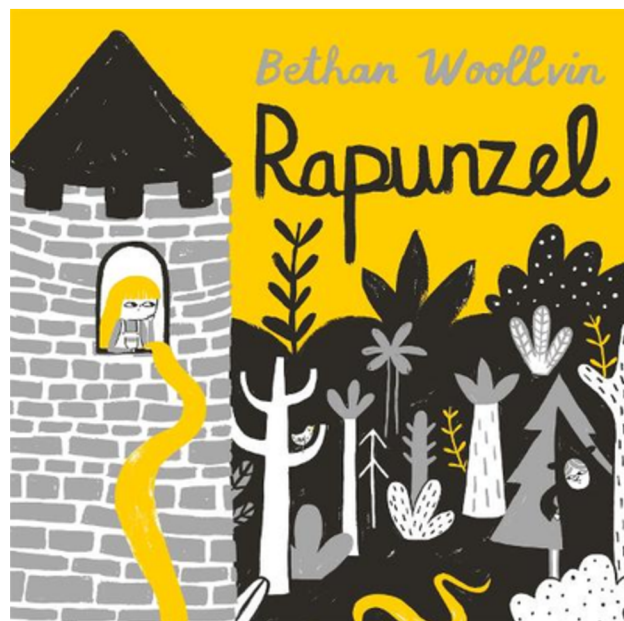
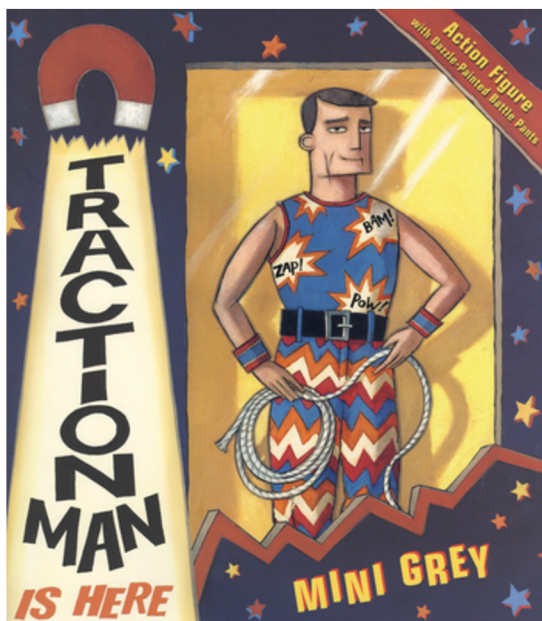
Developing a Love of Reading



With a new half term, comes lots of new books to read!

This week, Year 1 have started their author study of Bethan Woolvin and Year 2 are reading books by Mini Grey.

In KS2, Year 5 have started reading *Sky Song* as the focus for their English units this half term and Year 4 have started their unit on *The Tin Forest*.





Year 1 PE



1W enjoyed their first P.E lesson of 2026! The class explored different ways of travel and balance and they created their own sequence to perform.



Year 3 History



For their new history topic, Year 3 are learning about The Romans, specifically their invasion of Britain. They began their topic by looking at our History World Timeline and looking for clues that told them about the Roman Empire. They then looked at how the Empire expanded and completed an oracy task based on why the Romans would want to invade Britain.

NURSERY

newsletter

This week

This week, Nursery have settled back in extremely well. We enjoyed reading the story Lost and Found and talked about Arctic animals, comparing their environment to our own here in the UK. We also explored ice, investigating the different ways we can melt it. In maths, we began exploring the number 3 through a range of fun, hands-on activities.

Next week

Next week, we will be reading the story The Giant Arctic Jellyfish. We will be learning more about sea creatures and will even be making our own jellyfish. In maths, we will continue exploring the number 3 and looking at the different ways we can make it through fun, practical activities.



Reminders

Please send your child with a named water bottle, spare clothes and shoes. Don't forget puddle suits and wellies so we can enjoy outdoor play in all weathers! Please could we ask that any fruit in lunch boxes is sliced or squashed to make it easier and safer for the children to enjoy.



10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

The National College



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.01.2025

At Kew Woods we use Read Write Inc. Phonics to support in teaching your child to read. Over the half term there will be no reading books or spellings sent home as children will be re-grouped when we return to school. We encourage you to still read with and to your child daily or use the QR codes below to watch Read Write Inc sounds videos and the sound pocket book that has gone home with your child today.

In the appropriate QR code there will be 10 videos for you to watch one a day for the children to gain confidence in the sounds.

Reception



Year One



APPLY FOR A SCHOOL PLACE

Is your child born on or between
01/09/2021 and 31/08/2022?

If so, your child is due to start
school September 2026!



**You MUST apply for a school place
online before 15 January 2026**

For more information or to make an
application, scan our QR code or go to
www.sefton.gov.uk/startingschool



sefton.gov.uk 0151 934 3590
admissions@sefton.gov.uk

Sefton Council



EARLY YEARS SEND TEAM

Parent/Carer Coffee Morning



Has your child got Special Educational Needs/Disabilities?
Do you want to know more about SEND processes and the support available in Sefton?

Do you want to meet other parents/carers of children with SEND?

Meet with professionals from Aiming High, Early Help, Sefton Parent Carers and the Autism and Complex Needs Teams.

North Sefton

Southport

Linaker Family Hub,
PR8 5DQ
10am-12pm

7th November 2025
9th March 2026
19th June 2026

Central Sefton

Maghull

Hudson Family Hub,
L31 5LE
10am-12pm

28th November 2025
2nd February 2026
22nd May 2026

South Sefton

Seaforth

South Sefton Adult
Education Centre,
L21 1 EZ
10am-12pm

12th September 2025
12th January 2026
16th April 2026

Take time for you and have a brew! All children welcome.

For more information please contact:

Lauren.Wilding@sefton.gov.uk



Sefton Family Hubs



Tea & Toast at Linaker

LET'S
TALK!



Join us for relaxed weekly sessions where you can talk, listen, and connect with others in your community. Whether you're a teenager, parent or carer, everyone is welcome.

Each week, we chat about topics that matter to you and our friendly staff are here to listen and link you with helpful advice and services.



Scan the QR code or visit
www.sefton.gov.uk/familyhubs to
view our Tea & Toast calendar



Drop-in every Tuesday and Thursday
9:15am - 10:15am
0151 288 6765

Sefton Family Hubs



Our Timetable
September - December
Support. Grow. Thrive.

Sefton Council



Sefton Family Hubs

Talbot Street Family Hub

Monday

Tuesday

Wednesday

Thursday

Friday

Morning

9:30am - 11:30am
Family Advice & Guidance
Drop-in

9am - 5pm
Volunteer Programme
Booking required

9am - 3pm
Sefton Welfare Rights
Appointment Only
Enquiries to
welfare.rights@sefton.gov.uk

9:30am - 11:30am
Family Advice & Guidance
Drop-in

9:30am - 11:30pm
Henry Programme
Targeted Group
Booking via Health
Visitors
Runs monthly

9:30am - 11:30am
Family Advice & Guidance
Drop-in

10am - 5pm
Sefton Parents/Carers
Group Coffee Morning
Drop-in

10am - 12pm
Careers Connect
Drop-in (16-18)

9:30am - 11:30am
Family Advice & Guidance
Drop-in

9:30am - 11:30am
Family Advice & Guidance
Drop-in

Afternoon

1pm - 2:30pm
Little Explorers / Peeps
For ages 0-4
Drop-in

3:30pm - 4:30pm
Gardening Club - Edible
Gardens
Drop-in (Runs September -
October)

3:30pm - 4:30pm
Little Chefs
Booking required

1pm - 5pm
Family Law Advice
Appointment Only

12:30pm - 5pm
Sefton Parent Carers
1-1 Drop-in

1pm - 3pm
ACEs (Young People)
Targeted Group in
schools
(Starting October 2025)

Virtual Offer
Information, Advice, and
Guidance
Breastfeeding Support
Parent Carer Panel

St. Andrews Place, Southport, PR8 1HR | 01704534975 | Seftonfamilyhubdeliveryteam@sefton.gov.uk

Sefton Council

Support. Grow. Thrive.



Monday

Tuesday

Wednesday

Thursday

Friday

Morning

10am - 12pm
Sensory Baby
Drop-in

9:30am - 11am
Baby Clinic
By appointment only
via Health Visitors

9:30am - 11am
Sefton Breastfeeding
Support Group
Drop-in

Afternoon

Canning Road Methodist Church, PR9 7SS | 01704534975 | Seftonfamilyhubdeliveryteam@sefton.gov.uk

Sefton Council 

Support. Grow. Thrive.



Sefton Family Hubs

Linaker Family Hub

Monday

Tuesday

Wednesday

Thursday

Friday

Morning

9:15am - 11:30am
Parent Carer
Drop-in

9:30am - 11:30am
Youth Connect 5
Targeted Group
Booking Required

10:30am - 11:30am
Baby Massage
Booking required

9:15am - 10:15am
Tea and Toast
Drop-in

10am - 12pm
ACES (Female)
Targeted Group
Booking required

Phoenix Healing CIC
Freedom Programme
By appointment via 07368
686 730

12pm - 5pm
Midwives - Stop Smoking in
Pregnancy
Appointment Only

1pm - 5pm
Parent Carer Panel
Online Twilight Session

6pm - 8pm
Caring Dads
Targeted Group through
Brighter Kinder Futures -
brighterkindorfutures@sefton.gov.uk

12pm-2pm
SWACA for Men
1-1 Drop-in

12pm - 2:30pm
Incredible Years
Targeted Group
Booking required

1am - 2pm
Bee Kind Parenting
Course
Booking required
(Starting October
2025)

9:15am - 10:15am
Tea and Toast
Drop-in

10am - 12pm
Riding the Rapids
Targeted Group
Booking required

1pm - 3pm
Chattertime
Booking required

Virtual Offer

Information, Advice,
and Guidance

Breastfeeding
Support

Parent Carer Panel

103 Linaker Street, Southport, PR8 5DQ | 0151 288 6765 | Seftonfamilyhubdeliveryteam@sefton.gov.uk

Sefton Council 

Support. Grow. Thrive.



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	9:30am - 10am & 10:15am - 11am Toddler Rhyme Time at Birkdale Hub Station Master's House - call to book	9:30am - 10:15am Jo Jingles For 18m - 3yrs 10:45am - 11:30am Jo Jingles For 3m - 18m Dates: 9/9 - 21/10 Facilitated by partners Booking Required £42 for 7 weeks	9:30am - 10:10am Dancing Songbirds For 18m-3yrs Drop-in 10:30am - 11am Baby Rhyme Time For birth to crawling Drop-in		9am - 11:30am Positive Parenting Course Booking Required
Afternoon	1:30pm-2:30pm Baby Yoga For 6 - 12 month olds Dates: 22/9 - 13/10 Facilitated by partners £10 Booking Required	1pm-3pm Baby Weigh-in Book with your Health Visitor			1:30pm - 2:30pm Baby Massage For 6wks - 6m Dates: 26/9 - 17/10 Facilitated by partners £10 Booking Required

Farnborough Road Infant School, Farnborough Road, Birkdale, PR8 3DF | c.horton.fs@schools.sefton.gov.uk
Call us to book your place on 01704 572 579

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning		10am - 11am Little Treasures For birth to crawling Drop-in	9:30am - 11:30am Life's for Living Sefton (Children) Booking required 10am - 12pm Life's for Living Sefton (Adults) Booking required		10:30am - 11:30am Little Chefs For 2 - 5 year olds Dates: 19/9 - 24/10 Facilitated by partners Booking Required £15 for a 6-week course
Afternoon	1pm - 2pm Baby Weigh-in Book with your Health Visitor	1:30pm-2:30pm Top Tots For 18 months + Drop-in	1pm - 2pm Toddler Group For 18 months + Drop-in		Saturday 10am - 12pm Dad's Club Drop-in Dates: 4/10 & 8/10

Kings Meadow Primary School, Meadow Lane, Ainsdale, PR8 3RS | c.horton.fs@schools.sefton.gov.uk
Call us to book your place on 01704 571606



Open Day Schedule 2025-26

Contact: Paula Morgan

Crosby High School, De Villiers Avenue,

Crosby, L23 2TH Tel: 0151 924 3671

Email: paula.morgan@crosbyhigh.org

if you require further information or wish to book an
alternative appointment



30th September 2025

2nd December 2025

19th March 2026

14th May 2026

18th June 2026

**Tours are at
1.00pm and 2.00pm**