



# Kew Woods News

Friday 19<sup>th</sup> September



## Connect, Kindness, Believe

We started the week with an assembly reading 'Respect is My Superpower' – a powerful reminder that kindness and empathy are strengths we all carry. We also introduced our Big Question to spark curiosity and reflection across the school. Then, we announced the children who have been chosen to be our new Wellbeing and Anti-Bullying Ambassadors! Their voices will help shape a safer, more supportive community for everyone.



**Executive Headteacher**

**Christina Greaves**

**Head of School**

**Leanne Checkley**

**Tel: 01704 533 478**

**[www.kewwoodsprimary.co.uk](http://www.kewwoodsprimary.co.uk)**

### **ATTENDANCE:**

**School attendance this week is 97.2% which is above national average.**

**Well done to class RK who had the highest attendance at 100%**

### **Dates:**

#### **September**

**w/c 22<sup>nd</sup> - 2K Forest School**

**25<sup>th</sup> - A Team football match at Larkfield 4pm-5pm**

**w/c 29<sup>th</sup> - 2W Forest School**

**30<sup>th</sup> - Dental Hygiene Workshops**

**London Meeting for Year 5 parents at 3:25pm**

**B Team football match at Larkfield 4pm-5pm**

#### **October**

**3<sup>rd</sup> - School Council elections**

**w/c 6<sup>th</sup> - 1W Forest School**



## NEW Class Twitter Accounts

- ▶ Follow your children's classes at:
- ▶ Nursery @nurserykew
- ▶ Reception @receptionkew
- ▶ Year 1 @Y1Kew
- ▶ Year 2 @Y2Kew
- ▶ Year 3 @Y3Kew
- ▶ Year 4 @Y4Kew
- ▶ Year 5 @Y5Kew
- ▶ Year 6 @Y6\_Kew



## This Week's Class Dojo Winners

|         |    |
|---------|----|
| Kalyani | RK |
|---------|----|

|       |    |
|-------|----|
| Lilly | RW |
|-------|----|

|      |    |
|------|----|
| Milo | 1K |
|------|----|

|      |    |
|------|----|
| Arel | 1W |
|------|----|

|       |    |
|-------|----|
| Eddie | 2K |
|-------|----|

|        |    |
|--------|----|
| Willow | 2W |
|--------|----|

|        |    |
|--------|----|
| Marcus | 3K |
|--------|----|

|        |    |
|--------|----|
| Sienna | 3W |
|--------|----|

|        |    |
|--------|----|
| Ella C | 4K |
|--------|----|

|         |    |
|---------|----|
| Anabela | 4W |
|---------|----|

|         |    |
|---------|----|
| Charlie | 5K |
|---------|----|

|          |    |
|----------|----|
| Isobelle | 5W |
|----------|----|

|      |    |
|------|----|
| Thea | 6K |
|------|----|

|        |    |
|--------|----|
| Joanne | 6W |
|--------|----|

***This Week's Big Question:  
How do we find joy and hope when things are difficult?***

BIG QUESTION of the week!  
Here is a summary of what the pupils thought:

1K - When things are difficult you have to be brave and keep trying and trying to do the things you like.

1W - We find being with our friends and families helps us feel happier when we are sad.

2K - When things are difficult, you can find joy by spending time with people that you love - like family.

2W - When things are hard, I find joy by talking to someone I love, like my mum or my best friend. We can laugh or play games together. I like doing fun stuff like drawing, riding my bike, or building with blocks. Even if I feel sad, doing happy things with people makes me feel better inside.

3W - We had a lovely discussion and said that surrounding yourself with family and friends was very important. Doing things that you love can make you feel joy and have hope. Being around our pets and other animals is also a great way of finding peace when times are difficult.

4W - When things are difficult you can do something you enjoy like: watch a movie, read a book, colour or do some physical activity like football/gymnastics. Some pupils said animals and pets give them joy and can help us take our mind off things. We can take time for ourselves and take deep breaths. Other ideas we had were: spending time with people we love, connecting and enjoying time with people. Sharing feelings can help us find joy and hope too.

5W -When things are difficult, pets make us feel happy and cared for, and family helps us feel safe and loved. Spending time alone gives us space to think and relax, while friends cheer us up and help us have fun. Hobbies let us enjoy ourselves and learn new things. All of these things help us feel good and support our wellbeing.

6K - When things feel difficult, joy and hope can be found in simple moments. Taking a walk, reading a book, or talking to friends or family can help you feel more connected and calm. Watching a movie, enjoying a favourite meal, or listening to music can lift your mood and remind you that brighter days are possible.

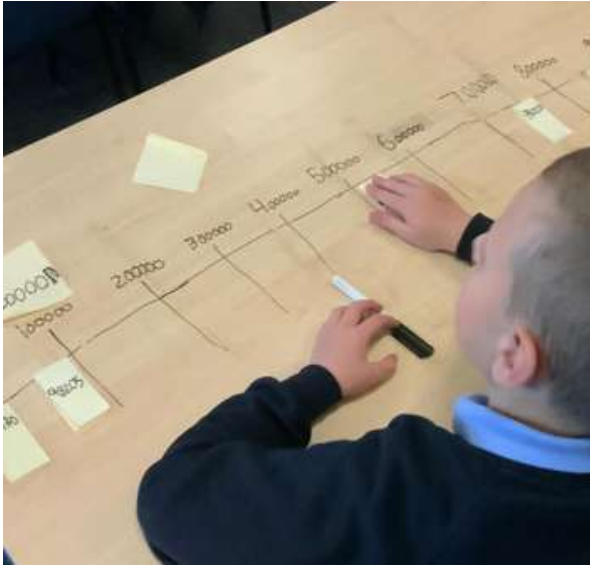
6W - We said that what brought people joy was specific to each person. Some said playing football, some said listening to music, and others said returning home and being in their safe space. The main thing that gives people hope is seeing other people achieve similar goals and using that as inspiration to create your own success.

***Next Week's Big Question:  
Why is creativity important for solving problems?***



# Year 5 Maths

This week, Year 5 explored number lines and estimation practically by drawing on the tables! They were confident at working out the value of intervals and used lots of mathematical vocabulary whilst showing our Kew Woods values: Connect, Kindness, Believe.



## Developing a Love of Reading



RK have been enjoying sharing stories in the reading corner.







# Visitors

On Tuesday, we welcomed Meols Cop High School to speak to our Year 5 and 6 classes about all of the wonderful opportunities they have to offer in high school and to invite the children to their Open Evening on Wednesday 24<sup>th</sup> September 4pm-7pm.



# Announcement

Following on from last academic year's wellbeing evaluations, as a school, we are aiming to achieve the Wellbeing Award for schools this year. We will keep our parents updated on its progress on the newsletter so watch this space. Thank you for your continued support.

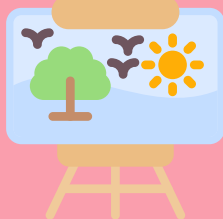


# NURSERY

## newsletter

### This week

Our nursery children are now in their second week at Kew Woods Primary and have made a wonderful start to their school journey. They have been busy exploring their new environment, building friendships, and joining in with fun learning activities. We are so proud of how quickly they are settling in.



### Next week

Next week in Nursery, we will be reading the story Where's Spot? and using it as a springboard for our learning. The children will be exploring colours and taking part in fun matching activities to build their observation and early problem-solving skills. Through games, stories, and play, we will be encouraging the children to notice similarities and differences, while developing their language and communication as they talk about what they see.

### Reminders

Please send your child with a named water bottle, spare clothes and shoes. Don't forget puddle suits and wellies so we can enjoy outdoor play in all weathers!





# What Parents & Educators Need to Know about

**SNAP STREAK**

**97**

**WHAT ARE THE RISKS?**

# SNAPCHAT

AGE RESTRICTION  
**13+**

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

## ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

## SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

## SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

## SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

## ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

## INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

## Advice for Parents & Educators

### ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

### BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

### ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

### USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**#WakeUpWednesday**

The National College





myHappymind is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

Parental app is available here -

<https://www.learn.myhappymind.org/Customer-Parents-Resources-Activation-Code> - code 146895





# FOOTBALL CAMP

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**TIME:** 9:30AM - 3:00PM

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